KRUPANIDHI COLLEGE OF PHARMACY

A unit of KET Approved By: RGUHS, PCI & Govt. of Karnataka, Accredited by NAAC with A+ & NIRF Ranked Institute 12/1, Chikka bellandur, Carmelaram post, Varthur Hobli, off sarjapur Road, Bangalore 560035

SELF ASSESSMENT REPORT (SAR) 2024 UNDERGRADUATE PHARMACY PROGRAM FIRST TIME ACCREDITATION

Submitted to

NATIONAL BOARD OF ACCREDITATION (NBA)

Submitted by

KRUPANIDHI COLLEGE OF PHARMACY

Bengaluru



VOLUME -II



VOLUME - 2 2025

KRUPANIDHI COLLEGE OF PHARMACY

Accredited by NAAC A+

Approved by RGUHS, PCI, Govt. of Karnataka NIRF Ranked Institute Constituent unit of Krupanidhi Group of Institutions- Bangalore-35

SELF ASSESSMENT REPORT (SAR)

Undergraduate pharmacy program (B.Pharm.)

First time Accreditation



SELF ASSESSMENT REPORT (SAR)

Submitted to



UNDERGRADUATE PHARMACY PROGRAM (B.Pharm.)

FIRST TIME ACCREDITATION

By



KRUPANIDHI COLLEGE OF PHARMACY

12/1, Chikka belanduru, Carmelaram post, Varthur Hobli, off sarjapur Road, Bengalore-560035, Karnataka India.

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Krupanidhi College of Pharmacy, Bangaluru-35

About Krupanidhi College of Pharmacy

Krupanidhi is an educational wonder that started out as small structure at koramangala, Bangalore in 1985 and is a huge, renowned, 11-acre campus today with ISO 9001-2015 certified institution. The college was founded by three eminent educationalists, Dr.Suresh Nagpal, Mrs. Geetha Nagpal, and philanthropist Prof. Sunil Samson Dhamanigi.

The Quality Policy of Krupanidhi College of Pharmacy is structured, effective and holistic education system to impart quality education as per, Rajiv Gandhi University of Health Sciences and Government of Karnataka norms.

KCP has received an autonomous status for 10 years as per UGC guidelines for the academic year 2024-2025 to 2034-2035.

The Institute offers programs in Diploma in Pharmacy(D.pharm), Bachelor of Pharmacy (B Pharm), Doctor of Pharmacy (Pharm D), Masters in Pharmacy (M Pharm), Doctor of Philosophy (PhD) recognized by the Government of Karnataka, affiliated to Rajiv Gandhi University of Health Sciences.

Krupanidhi College of Pharmacy has a competent and efficient faculty imparting quality education and contributing to the research and development activities in their respective fields, proficiently assisted by the management for facilitating research-oriented activities, seminars and workshops, Conferences at National & International Level, Etc.

Krupanidhi is proud to have an articulation agreement with The Qiqihar University, China, Ahmed Dahlan University Indonesia. The College ensures a smooth transition for the foreign students, right from the admission process to the end of the course. Details of the daily attendance, regular activities undertaken and academic progress are communicated to the Foreigner Regional Registration Office (FRRO) located at Bangalore, which tracks the foreign student's registration, movement, stay, departure and extension of stay, if any, in India.

The students who graduate from Krupanidhi College of Pharmacy will belong to a dynamic community with an atmosphere of purpose and will be ready with the knowledge, skills, credentials, qualities and characteristics to lead and succeed in an age of unlimited global opportunity.

In order to move towards the goal of building a robust culture of research a unique initiative called "Krupanidhi Research Incubation Centre" (KCP-KRIC) has been launched at Krupanidhi College of Pharmacy in the year 2017.

Institutional Strength

Being a distinguished centre for higher learning, the Krupanidhi College of Pharmacy promotes research in all areas. To promote research culture among the students Krupanidhi College of Pharmacy started "Krupanidhi – research incubation Center" (K-RIC). The research activity is progressive and proactive towards the paper publications with Indexed journals such as Web of Science, Scopus and UGC care list. Subscription to online e- journals and Budget allocation for R&D are some of the initiatives taken by the institution.

To strengthen the knowledge of students and staff, the Krupanidhi College of Pharmacy has made research compulsory along with the regular curriculum. The students undergo myriad sessions to build a robust conceptual framework and interlinkages of Techno, commercial, managerial and legal skills that help stir up and strengthen their creative-entrepreneurial capabilities, which help consolidate the form and pith of the business idea. These conceptually viable ideas are then incubate, tested and validated thus fructifying into Start-ups. The students are mentored to build their pitch decks and evolve milestones driven strategy document.

Our Proud Alumni are Entrepreneurs today just to name few Dr. Kishore, Co-founder and Director; Belenus champion hospital, Bengaluru (net 200 crores). The Finishing school with full time trainers who train the students on soft skills and life skills. An efficient Placement Department, which assists the students, get a job of their dreams.

Krupanidhi College of Pharmacy established an Institutions Innovation Council in the campus by Ministry of Education, Govt. of India during the academic year 2021-22. The faculties of the college has completed the major projects funded by Vision Group of Science and Technology (VGST) and Rajiv Gandhi University of Health science. College has its in house journal of Pharmaceutical Research and magazine called Expressions as a communication channel to outside world. In addition, the college has several functional MOUs, to name few KSCST- Govt of Karnataka, for IPR, GMK Research Laboratories for internships, and Shrusti Pharmaceuticals Pvt Ltd for Entrepreneurship.

Krupanidhi is proud to have an articulation agreement with Qiqihar University, China, Ahmed Dahlan University Indonesia. Krupanidhi College of Pharmacy has an active Social Service Unit that conducts various extension services like Programs on Swatch Bharat, Blood donation camps, Health awareness campaigns, Tree plantation drives etc., in and areas around the college. The College has been identified as the best NSS Unit for the state of Karnataka for its social and outreach activities. The faculty members of the college are Editors in renowned journals and publications.

Some of the faculty members are felicitated with a number of awards and recognitions to name a few

Dr. MD Karvekar Ex EC member of PCI and Chairman UG-PCI Curriculum Committee

Dr. Raman Dang Hon. General Secretary Association of Pharmaceutical Teachers of India APTI (2022-2027)

Dr. Kavitha A N – National Co-convener APTI women Forum, NIPAM certificate form Govt of India, Ministry of Commerce and Industry, Best Scientist, STARS AWARDS for Teachers for excellence in academic research.

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Faculty Information and Contributions

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5. Faculty Information and Contributions (175)

CONSOLIDATED FACULTY INFORMATION 2024-2025

| Sl. No | Name | PAN No. | Universi ty Degree | Date of Receivi ng Highest Degree | Area of Specializati on | Current Designati on | Date (Designat ed as Prof/Asso c. Prof.). | Initial Date of Joining | Association Type | Currently Associated with(Yes/ No) | In case of NO, Date of Leavin g | HOD (Yes/ No) |
|-----------|-------------------|----------|--------------------------|---|---------------------------------|----------------------------|---|----------------------------------|---------------------|-------------------------------------|--|---------------------|
| 1 | Dr. Suresh Nagpal | Exempted | M.Pharm and Ph.D | 30/12/20 03 | Pharmacolog y | Professor | 2/9/1985 | 18/06/19 85 | Regular | Yes | No | No |
| 2 | Samson Su D | Exempted | M.Pharm | 18/07/19 83 | Pharmacolog y | Professor | 2/9/1985 | 18/06/19 85 | Regular | Yes | No | No |
| 3 | Dr. M D Karvekar | Exempted | M.Pharm and Ph.D | 23/01/19 93 | Pharmaceuti cal Chemistry | Professor | 1/6/2004 | 1/6/2004 | Regular | Yes | No | No |
| 4 | Prakash Mallya | Exempted | M.Pharm | 3/4/1984 | Pharmacolog y | Professor | 15/07/2010 | 15/07/20 10 | Regular | Yes | No | No |
| 5 | Dr. Raman Dang | Exempted | M.Pharm and Ph.D | 30/01/20 03 | Pharmacogn osy | Professor | 18/07/2022 | 18/07/20 22 | Regular | Yes | No | No |
| 6 | Rajesh Rawri | Exempted | M.Pharm | 29/03/20 07 | Pharmaceuti cal Chemistry | Professor | 18/07/2020 | 18/07/20 05 | Regular | Yes | No | No |
| 7 | Dr. Kavitha AN | Exempted | M.Pharm and Ph.D | 30/11/20 21 | Pharmaceuti cs | Professor | 3/3/2022 | 3/3/2008 | Regular | Yes | No | Yes |
| 8 | Saifulla Khan M | Exempted | M.Pharm | 1/3/1995 | Pharmacogn osy | Associate Professor | 5/9/2016 | 3/3/2008 | Regular | Yes | No | No |
| 9 | M K Ranganath | Exempted | M.Pharm | 27/01/19 94 | Pharmaceuti cal Chemistry | Associate Professor | 12/8/2016 | 12/8/201 | Regular | Yes | No | No |

| 10 | Dr. Preethi Sudheer | Exempted | M.Pharm and Ph.D | 21/04/20 17 | Pharmaceuti cs | Professor | 2/5/2016 | 2/5/2011 | Regular | Yes | No | No |
|----|----------------------------|----------|---------------------|----------------|---------------------------------|------------------------|------------|----------------|---------|-----|-----------|----|
| 11 | Dr. Jyothi Y | Exempted | M.Pharm and Ph.D | 27/07/20 22 | Pharmacolog y | Associate Professor | 3/9/2018 | 18/04/20 11 | Regular | Yes | No | No |
| 12 | Dr. N Premkumar | Exempted | M.Pharm and Ph.D | 2/9/2010 | Pharmacolog y | Professor | 5/11/2022 | 5/11/202 | Regular | Yes | No | No |
| 13 | Dr. Sayani Bhattacharya | Exempted | M.Pharm and Ph.D | 2/9/2022 | Pharmaceuti cs | Professor | 1/12/2023 | 15/09/20 16 | Regular | Yes | No | No |
| 14 | Dr. Anjali Nayak | Exempted | M.Pharm and Ph.D | 2/9/2008 | Pharmaceuti cal Chemistry | Associate Professor | 2/1/2023 | 25/06/20 18 | Regular | Yes | No | No |
| 15 | Litha Thomus | Exempted | M.Pharm | 5/9/2012 | Pharmaceuti cs | Associate Professor | 3/1/2022 | 9/12/201 | Regular | Yes | No | No |
| 16 | Dr. PD Chaitanaya Sudha | Exempted | M.Pharm and Ph.D | 9/1/2018 | Pharmaceuti cal Analysis | Associate Professor | 1/3/2019 | 1/3/2019 | Regular | Yes | No | No |
| 17 | Dr. Paramita Das | Exempted | M.Pharm and Ph.D | 30/03/20 19 | Pharmaceuti cal Chemistry | Associate Professor | 17/06/2019 | 17/06/20 19 | Regular | Yes | No | No |
| 18 | Dr. G Sangeetha | Exempted | M.Pharm and Ph.D | 8/9/2022 | Quality Assurance | Associate Professor | 8/9/2022 | 1/7/2019 | Regular | Yes | No | No |
| 19 | Raksha Kumta | Exempted | M.Pharm | 4/9/2018 | Pharmaceuti cal Chemistry | Assistant Professor | 5/8/2019 | - | Regular | Yes | No | No |
| 20 | Sravani Singirikonda | Exempted | M.Pharm | 8/9/2011 | Pharmacogn osy | Assistant Professor | 1/2/2020 | - | Regular | No | 8/11/2022 | No |
| 21 | Dr. Beulah Milton | Exempted | M.Pharm and Ph.D | 8/7/2013 | Pharmacy Practice | Professor | 7/1/2021 | 7/1/2021 | Regular | Yes | No | No |
| 22 | Yogeshwari Prashant | Exempted | M.Pharm | 2/9/2009 | Pharmaceuti cal Chemistry | Assistant Professor | 20/12/2021 | - | Regular | Yes | No | No |
| 23 | Dr. Sukanya Edagottu | Exempted | Pharm D | 2/7/2021 | Pharmacy Practice | Assistant Professor | 26/02/2022 | - | Regular | Yes | No | No |

| 24 | Ann Raichal John | Exempted | M.Pharm | 4/9/2019 | Pharmaceuti cal Analysis | Assistant Professor | 29/03/2022 | - | Regular | Yes | No | No |
|----|-------------------------|----------|---------------------|----------|----------------------------------|------------------------|------------|----------------|---------|-----|----|----|
| 25 | Dr. Eswar Gupta | Exempted | M.Pharm and Ph.D | 2/9/2010 | Pharmaceuti cal Technology | Professor | 5/5/2022 | 5/5/2022 | Regular | Yes | No | No |
| 26 | Dr. Roswin Babu | Exempted | Pharm D | 2/9/2020 | Pharmacy Practice | Assistant Professor | 22/07/2022 | - | Regular | Yes | No | No |
| 27 | Usha Rani U | Exempted | M.Pharm | 2/9/2009 | Pharmaceuti cal Chemistry | Assistant Professor | 7/9/2022 | - | Regular | Yes | No | No |
| 28 | Dr. K Bindu Madhuri | Exempted | Pharm D | 2/8/2017 | Pharmacy Practice | Assistant Professor | 26/09/2022 | - | Regular | Yes | No | No |
| 29 | Dr. Raja Kumari R | Exempted | M.Pharm and Ph.D | 4/9/2020 | Quality Assurance | Associate Professor | 27/09/2022 | 27/09/20 22 | Regular | Yes | No | No |
| 30 | Mayukh Sarkar | Exempted | M.Pharm | 4/9/2013 | Pharmacolog y | Assistant Professor | 22/10/2022 | - | Regular | Yes | No | No |
| 31 | Dr. Vastavikta Sahai | Exempted | M.Pharm and Ph.D | 7/7/2023 | Pharmaceuti cal Chemistry | Assistant Professor | 3/4/2023 | - | Regular | Yes | No | No |
| 32 | Dr. Aishwarya S | Exempted | Pharm D | 6/9/2023 | Pharmacy Practice | Assistant Professor | 6/4/2023 | - | Regular | Yes | No | No |
| 33 | Dr. Kezia Sam | Exempted | Pharm D | 4/9/2019 | Pharmacy Practice | Assistant Professor | 4/5/2023 | - | Regular | Yes | No | No |
| 34 | Prashanti Kallepalli | Exempted | M.Pharm | 5/9/2013 | Pharmacolog y | Assistant Professor | 15/05/2023 | - | Regular | Yes | No | No |
| 35 | Dr. Manisha Bihani | Exempted | M.Pharm and Ph.D | 2/9/2022 | Pharmacogn osy | Associate Professor | 4/9/2023 | 8/3/2023 | Regular | Yes | No | No |
| 36 | Dr. Riju Pathak | Exempted | Pharm D | 6/9/2017 | Pharmaceuti cs | Assistant Professor | 23/12/2017 | - | Regular | Yes | No | No |

| 37 | Dr. Binay Gupta | Exempted | Pharm D | 12/4/201 8 | Pharmaceuti cs | Assistant Professor | 2/8/2018 | - | Regular | Yes | No | No |
|----|---------------------------|----------|---------------------|---------------|--------------------------|------------------------|------------|----------------|---------|-----|-----------|----|
| 38 | Gargi Tarafdar | Exempted | M.Pharm | 6/9/2012 | Pharmacolog y | Assistant Professor | 18/04/2017 | - | Regular | Yes | No | No |
| 39 | Dr. Thejaswini Karanth | Exempted | Pharm D | 4/9/2019 | Pharmaceuti cs | Assistant Professor | 16/08/2019 | - | Regular | Yes | No | No |
| 40 | Ramya A | Exempted | M.Pharm | 2/9/2015 | Pharmaceuti cs | Assistant Professor | 6/10/2020 | - | Regular | Yes | No | No |
| 41 | Mayur Karvekar | Exempted | M.Pharm | 5/9/2017 | Pharmaceuti cs | Assistant Professor | 12/9/2017 | - | Regular | Yes | No | No |
| 42 | V Venkata Nagalakshmi | Exempted | M.Pharm | 4/9/2012 | Pharmacolog y | Assistant Professor | 17/03/2021 | - | Regular | Yes | No | No |
| 43 | Umme Saba | Exempted | M.Pharm | 1/9/2020 | Pharmaceuti cs | Assistant Professor | 17/12/2020 | - | Regular | Yes | No | No |
| 44 | Ashwini Alur | Exempted | M.Pharm | 4/9/2013 | Pharmaceuti cs | Assistant Professor | 1/2/2014 | - | Regular | No | 11/12/202 | No |
| 45 | Dr. D Santani | Exempted | M.Pharm and Ph.D | 8/9/1976 | Pharmacolog y | Professor | 13/10/2022 | 13/10/20 22 | Regular | Yes | No | No |
| 46 | Dr. Sonam Sharma | Exempted | M.Pharm and Ph.D | 12/9/201 8 | Pharmacogn osy | Assistant Professor | 6/9/2023 | - | Regular | Yes | No | No |
| 47 | Sara Priyanka | Exempted | M.Pharm | 3/9/2019 | Pharmaceuti cs | Assistant Professor | 25/09/2023 | - | Regular | Yes | No | No |
| 48 | Lisma Babu | Exempted | M.Pharm | 3/9/2014 | Pharmaceuti cal Analysis | Assistant Professor | 21/08/2023 | - | Regular | Yes | No | No |
| 49 | Dr. Nimisha Jain | Exempted | M.Pharm and Ph.D | 8/9/2016 | Pharmaceuti cs | Associate Professor | 2/1/2024 | 2/1/2024 | Regular | Yes | No | No |

| 50 | Yamini Durga | Exempted | M.Pharm | 4/9/2019 | Pharmacolog y | Assistant Professor | 15/03/2024 | - | Regular | Yes | No | No |
|----|------------------------------|----------|---------------------|----------------|---------------------------------|------------------------|------------|---------------|---------|-----|----------------|----|
| 51 | PradeeptimaBhatta charjee | Exempted | M.Pharm | 10/9/201 5 | Pharmaceuti cs | Assistant Professor | 1/3/2024 | - | Regular | Yes | No | No |
| 52 | Dr. Anjaly Sivakumar | Exempted | Pharm D | 14/09/20 22 | Pharmaceuti cs | Assistant Professor | 13/05/2024 | - | Regular | Yes | No | No |
| 53 | Dr. Kuntal Das | Exempted | M.Pharm and Ph.D | 31/03/20 12 | Pharmacogn osy | Associate Professor | 19/11/2016 | 1/11/201 | Regular | No | 28/02/202 | No |
| 54 | Dr. Samuel Gideon P | Exempted | Pharm D | 1/3/2017 | Pharmacy Practice | Assistant Professor | 3/12/2018 | - | Regular | No | 13/05/202 | No |
| 55 | Dr. Sunil S Menghani | Exempted | M.Pharm and Ph.D | 4/9/2018 | Pharmaceuti cal Chemistry | Associate Professor | 4/10/2021 | 4/10/202 1 | Regular | No | 15/07/202 | No |
| 56 | Dr. Shaik Ershadul Haque | Exempted | M.Pharm and Ph.D | 10/9/201 5 | Pharmaceuti cs | Associate Professor | 1/12/2021 | 1/12/202 | Regular | No | 6/12/2023 | No |
| 57 | Supriya Mann | Exempted | M.Pharm | 3/9/2008 | Pharmacolog y | Assistant Professor | 18/11/2020 | - | Regular | No | 27/12/202 | No |
| 58 | Sushma M | Exempted | M.Pharm | 2/9/2021 | Pharmaceuti cal Chemistry | Assistant Professor | 25/04/2022 | - | Regular | No | 7/4/2023 | No |
| 59 | Dr. Rajendra S V | Exempted | M.Pharm and Ph.D | 2/9/2011 | Pharmacolog y | Professor | 2/11/2020 | 2/11/201 5 | Regular | No | 18/07/202 2 | No |
| 60 | Bhavani Kesarela | Exempted | M.Pharm | 4/3/2010 | Pharmacolog y | Assistant Professor | 18/01/2019 | - | Regular | No | 8/12/2022 | No |
| 61 | Dr. Ravi Kumar Reddy J | Exempted | M.Pharm and Ph.D | 2/9/2015 | Pharmaceuti cs | Associate Professor | 4/10/2021 | 4/10/202 | Regular | No | 9/9/2022 | No |
| 62 | Dr. Abhisha Mable Priya | Exempted | Pharm D | 4/9/2019 | Pharmacy Practice | Assistant Professor | 8/3/1996 | - | Regular | Yes | No | No |

| 63 | Dr. Vanitha C | Exempted | M.Pharm and Ph.D | 4/1/2020 | Pharmacy Practice | Associate Professor | 18/01/2021 | 24/02/20 20 | Regular | Yes | No | No |
|----|---------------------------|----------------|---------------------|----------------|--------------------------|------------------------|------------|----------------|-------------------------|-----|-----------|----|
| 64 | Dr. Anju Sarah Mathews | Exempted | Pharm D | 3/12/201 6 | Pharmacy Practice | Assistant Professor | 6/1/2021 | - | Regular | Yes | No | No |
| 65 | Anusha V | Exempted | M.Pharm | 2/9/2020 | Pharmacolog y | Assistant Professor | 21/05/2021 | - | Regular | Yes | No | No |
| 66 | Manushree V | Exempted | M.Pharm | 2/9/2020 | Quality Assurance | Assistant Professor | 31/08/2021 | - | Regular | Yes | No | No |
| 67 | Vinod Mathew | Exempted | M.Pharm | 5/9/2007 | Pharmacy Practice | Assistant Professor | 20/11/2017 | - | Regular | Yes | No | No |
| 68 | Arnika Das | Exempted | M.Pharm | 3/9/2012 | Pharmaceuti cal Analysis | Assistant Professor | 10/4/2017 | - | Regular | Yes | No | No |
| 69 | Dr. Purva Thathai | Exempted | M.Pharm and Ph.D | 30/05/20 18 | Pharmaceuti cs | Associate Professor | 13/01/2020 | 12/1/201 9 | Regular | Yes | No | No |
| 70 | Dr. Thakur | Exempted | M.Pharm and Ph.D | 22/11/20 00 | Pharmaceuti cs | Professor | 24/09/2015 | 24/09/20 01 | Regular | No | 5/12/2022 | No |
| 71 | Acqualin Cladious | Exempted | M.Pharm | 2/9/2020 | Pharmacolog y | Assistant Professor | 5/5/2021 | - | Regular | Yes | No | No |
| 72 | Teena Nazeem | Exempted | M.Pharm | 6/9/2011 | Pharmacy Practice | Assistant Professor | 22/05/2012 | - | Regular | Yes | No | No |
| 73 | Mrs.Kogileswari | OLXPS3050J | M.Pharm | 28/11/20 24 | Pharmaceuti cs | NA | NA | NA | Assisstant Professor | NA | 10/12/202 | No |
| 74 | Mrs.Arpita Jena | AMPPJ1603B | M.Pharm | 14/07/20 19 | QA | NA | NA | NA | Assisstant Professor | NA | 1/7/2024 | No |
| 75 | Mrs.Pavani Adari | CVZPS3362 M | M.Pharm | 15/04/20 13 | Pharm Analysis | NA | NA | NA | Assisstant Professor | NA | 21/11/202 | No |

5.1. Student-Faculty Ratio (SFR) (20)

(To be calculated at Department Level; No of Faculty as per the sanctioned intake)

No. of UG Programs in the Department (n):

No. of PG Programs in the Department (m):

No. of Students in UG 1st Year= u1

No. of Students in UG 2rd Year= u2

No. of Students in UG 3rd Year= u3

No. of Students in UG 4th Year= u4

No. of Students in PG 1st Year= p1

No. of Students in PG 2nd Year=p2

No. of Students = Sanctioned Intake + Actual admitted lateral entry

(The above data to be provided considering all the UG and PG programs of the department)

S = Number of Students in the Department = UG1 + PG1 + PG2

 $F = Total \ Number \ of \ Regular \ Faculty \ Members \ in \ the \ Department \ Student \ Faculty \ Ratio \ (SFR) = S/F$

| B. Pharm | | | | | | | | |
|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--|--|--|
| | C | AY | C | AY | CAY | | | |
| | 202 | 4-25 | 202 | 3-24 | 2023 | 3-24 | | |
| Year | Sanctioned Intake | Sanctioned Intake | Sanctioned Intake | Sanctioned Intake | Sanctioned Intake | Actual Admitted Lateral Entry | | |
| 1st Year | 100 | 100 | 100 | 100 | 100 | 4 | | |
| 2 nd Year | 100 | 100 | 100 | 100 | 100 | 0 | | |
| 3 rd Year | 100 | 100 | 100 | 100 | 100 | 10 | | |
| 4 th Year | 100 | 100 | 100 | 100 | 100 | 10 | | |
| Sub Total | 400 | 400 | 400 | 400 | 400 | 24 | | |
| Total | 424 | | 42 | 24 | 424 | | | |
| Grand Total | 42 | 24 | 42 | 24 | 424 | | | |

| Pharm D | | | | | | | | | |
|----------------------|--------------------------|---------------------|-------------------|--|--|--|--|--|--|
| Year | CAY (2024-25) | CAY (2023-24) | CAY (2022-23) | | | | | | |
| | Sanctioned Intake | Sanctioned Intake | Sanctioned Intake | | | | | | |
| 1st Year | 30 | 30 | 30 | | | | | | |
| 2 nd Year | 30 | 30 | 30 | | | | | | |
| Total | 60 | 60 | 60 | | | | | | |
| | M. Pharm – Pharm | aceutical Chemistry | | | | | | | |
| Year | CAY | CAY | CAY | | | | | | |
| | 2024-25 | 2023-24 | 2022-23 | | | | | | |
| | Sanctioned Intake | Sanctioned Intake | Sanctioned Intake | | | | | | |
| 1 st Year | 15 | 15 | 15 | | | | | | |

| 2 nd Year | 15 | 15 | 15 | | | | | | |
|------------------------------|-------------------|---------------------|-------------------|--|--|--|--|--|--|
| Total | 30 | 30 | 30 | | | | | | |
| M. Pharm – Quality Assurance | | | | | | | | | |
| Year | CAY | CAY | CAY | | | | | | |
| | 2024-25 | 2023-24 | 2022-23 | | | | | | |
| | Sanctioned Intake | Sanctioned Intake | Sanctioned Intake | | | | | | |
| 1 st Year | 15 | 15 | 10 | | | | | | |
| 2 nd Year | 15 | 10 | 10 | | | | | | |
| Total | 30 | 25 | 20 | | | | | | |
| | M. Pharm – Pharr | naceutical Analysis | | | | | | | |
| Yea | CAY | CAY | CAY | | | | | | |
| | 2024-25 | 2023-24 | 2022-23 | | | | | | |
| | Sanctioned Intake | Sanctioned Intake | Sanctioned Intake | | | | | | |
| 1 st Year | 12 | 12 | 12 | | | | | | |
| 2 nd Year | 12 | 12 | 12 | | | | | | |
| Total | 24 | 24 | 24 | | | | | | |

| M. Pharm - Pharmacology | | | | | | | | |
|-------------------------|---|-------------------|-------------------|-------------------|--|--|--|--|
| Year | | CAY | CAY | CAY | | | | |
| | | 2024-25 | 2022-23 | 2021-22 | | | | |
| | | Sanctioned Intake | Sanctioned Intake | Sanctioned Intake | | | | |
| 1 st Year | | 15 | 15 | 15 | | | | |
| 2 nd Year | | 15 | 15 | 15 | | | | |
| Total | | 30 | 30 | 30 | | | | |
| | | M. Pharm - I | Pharmaceutics | | | | | |
| Year | | CAY | CAY | CAY | | | | |
| | | 2024-25 | 2023-24 | 2022-23 | | | | |
| | S | Sanctioned Intake | Sanctioned Intake | Sanctioned Intake | | | | |
| 1st Year | | 15 | 15 | 15 | | | | |
| 2 nd Year | | 15 | 15 | 15 | | | | |
| Total | | 30 | 30 | 30 | | | | |

| Description | CAY(2024-25) | CAY(2023-24) | CAYm(2022-23) |
|--------------------------------------|------------------|------------------|------------------|
| Total No. of | 715 | 744 | 739 |
| Students in the | Sum total of all | Sum total of all | Sum total of all |
| Department (S) | (UG+PG)students | (UG+PG)students | (UG+PG)students |
| No. of Faculty In the Department (F) | 54(F1) | 53(F1) | 49(F2) |

| Average SFR | 14.12 | | | |
|--------------------------------|-------|-------|-------|--|
| Student Faculty Ratio (SFR) | 13.24 | 14.04 | 15.08 | |

5.1.1 Information about regular and contractual faculty as per the format mention below:

| Year | Total number of regular faculty in the department | Total number of contractual faculty in the department |
|------------------|---|---|
| CAY(2024-25) | 54 | - |
| CAY(2023-24) | 53 | - |
| CAY m1 (2022-23) | 49 | - |
| Average SFR | | 14.12 |

5.2. Faculty Cadre Proportion (20)

| | Prof | essors | Associate Professors | | Assistant Professors | |
|------------------|----------------|-----------|----------------------|-----------|----------------------|-----------|
| Year | Required F1 | Available | Required F2 | Available | Required F3 | Available |
| CAY(2024-25) | 5 | 9 | 11 | 8 | 33 | 37 |
| CAY(2023-24) | 5 | 9 | 11 | 8 | 33 | 36 |
| CAY m1 (2022-23) | 5 | 7 | 10 | 9 | 32 | 36 |
| Average Numbers | RF1= 5 | AF1= 8.33 | RF2=10.67 | AF2=8.33 | RF3=32.33 | AF3=36.33 |

Formula

Cadre Proportion Marks [(AF1/RF1) + (AF2/RF2x0.6) + (AF3/RF3x0.4)] x 10

$$= (1.666 + (0.781 \times 0.6) + (1.081 \times 0.4)) \times 10$$

 $= (1.666+0.4686+0.4324) \times 10$

= Cadre Proportion Marks =2.567×10=25.67

= 25.67

- If AF1 = AF2 = 0 then zero marks
- Maximum marks to be limited if it exceeds the allocated marks

Example: Intake = 180; Required number of Faculty: 12; RF1= 1, RF2=2 and Rf3=9 Case 1: AF1/RF1= 1; AF2/RF2 = 1; AF3/RF3 = 1 Cadre proportion marks = (1+0.6+0.4) x10 = 20 Case 2: AF1/RF1= 1; AF2/RF2 = 3/2; AF3/RF3 = 8/9 Cadre proportion marks = (1+0.9+0.3) x10 = limited to 20.

| Year | X (Faculty With Ph.D.) | Y (Faculty With M. Pharm) | F (Number of faculty required to comply with 15:1 student – faculty Ratio | FQ=2*[(10X+ 4Y)/F] |
|-------------------|------------------------------|---------------------------------|---|-----------------------|
| CAY(2024-25) | 21 | 33 | 49.00 | 13.96 |
| CAY(2023-24) | 19 | 34 | 49.00 | 13.31 |
| CAY (2022- 23) | 17 | 33 | 49.00 | 12.31 |
| | Avg of FQ = 13.19 | | | |

5.3. Faculty Retention (20)

| Item | Marks |
|--|-------|
| >= 90% of required Faculty members retained during the period of assessment keeping CAYm3 as base year | 20 |
| >= 75% of required Faculty members retained during the period of assessment keeping CAYm3 as base year | 16 |
| >= 60% of required Faculty members retained during the period of assessment keeping CAYm3 as base year | 12 |
| >= 50% of required Faculty members retained during the period of assessment keeping CAYm3 as base year | 8 |
| <50% of required Faculty members retained during the period of assessment keeping CAYm3 as base year | 0 |

| Description | 2024-2025 | 2023-2024 |
|-------------------------|-----------|-----------|
| No. of Faculty retained | 53 | 37 |
| Total No. of Faculty | 54 | 36 |
| % of Faculty retained | 98.15% | 96.23% |

Average= 97.19%

5.5. Innovations by the Faculty in Teaching and Learning (15)

Innovations by the Faculty in teaching and learning shall be summarized as per the following description.

Contributions to teaching and learning are activities that contribute to the improvement of student learning. These activities may include innovations including, however not limited to, use of ICT, in instruction delivery, instructional methods, assessment, evaluation and inclusive class rooms that

lead to effective, efficient and engaging instruction. Any contributions to teaching and learning should satisfy the criteria:

- The work must be made available on Institute website
- • The work must be available for peer review and critique
- The work must be able to be reproduced and built on by other scholars

The institution may set up appropriate processes for making the contributions available to the public, getting them reviewed and for rewarding. These may typically include statement of clear goals, adequate preparation, use of appropriate methods, and significance of results, effective presentation and reflective critique.

The faculty members at the institution have made substantial efforts to incorporate various innovative practices aimed at enhancing student learning. Some of these initiatives include:

- 1. **Tutorials:** Regular weekly tutorial sessions are dedicated to each subject and batch, allotting one hour per subject. During these sessions, faculty members review the topics and subtopics covered in theory classes. They address students' queries, ensuring a thorough understanding of the subjects. Additionally, class tests on the subjects covered in tutorial hours are conducted to assess students' comprehension.
- 2. Information and Communication Technologies (ICT): The faculty actively engage in the creation of e-content and computer-based training materials to cater to the technological demands of the global landscape. Equipped with internet facilities, all classrooms are furnished with resources like computers, PowerPoint presentations, and other audio-visual aids. These tools aid faculty members in enhancing their teaching methodologies and facilitating student learning. Audio and video materials are employed to enrich learning resources by showcasing real-life scenarios and explaining complex concepts. These videos are made accessible through the college's website.

Furthermore, faculty members take the initiative to discuss topics that extend beyond the syllabus during practical sessions. This approach encourages deeper understanding and further exploration of subjects in each semester.

3. **Simulation Models:** In the field of pharmacology, simulation models have been introduced as viable alternatives to traditional animal experiments, which can be labour-intensive and costly. Given that hands-on experience with live animals is not an essential requirement for undergraduate pharmacy students, simulation models serve as a more ethical and effective

- means of conducting experiments. They offer a replacement for animal studies while addressing ethical concerns associated with animal sacrifice.
- 4. Learning by Doing: The faculty members actively engage in a distinctive teaching approach known as "learning by doing." This method not only enhances hands-on experiences but also assists students in refining their practical skills. Under this approach, students venture into the field to observe specimens, collect voucher specimens of crude drugs, and record on-the-spot characteristics of these drugs—a crucial step for authentication. Collected crude drug specimens are subsequently pressed, dried, and mounted on standardized sheets called herbaria, which is a conventional technique for presenting crude drugs. Additionally, students are trained to study the micro-morphological characteristics of crude drugs to ensure accurate identification. The students also practice various techniques of section cutting for roots, stems, leaves, or floral buds, which are essential for studying crude drugs.
- 5. **Educational Software**: Various software tools such as Chemdraw for illustrating chemical compound structures, Lexicomp/Micromedex for drug information, Ex-pharma Series for pharmacological studies, Minitab for Quality-by-Design (QbD), Systat, and GraphPad Prism for statistical analysis are integrated into the teaching and learning process. These software tools are frequently utilized to enhance the educational experience and provide comprehensive support to students' understanding of complex subjects.
- 6. Seminars and Assignments: In addition to their internal and semester-end examinations, students are regularly assigned minor projects in the form of seminars and assignments to assess their comprehension of the subjects. These activities serve to foster the development of essential skills such as communication, leadership, time management, and conflict resolution, alongside subject expertise. Routine class tests and sessional exams gauge students' performance. Incorporating continuous modes of assessment and assignments offers a comprehensive way to evaluate students' practical knowledge. They are required to prepare for vivas based on predefined topics, which further enriches their understanding.
- 7. **Informative Guest Lectures:** faculty members arrange informative guest lectures that align with the curriculum. Esteemed speakers from reputable institutions and industries share their expertise on specific topics. These guest lectures serve as a means for students to stay updated with industry trends and advancement.
- 8. **Field Trips and Industrial Visits**: Field trips and industrial visits are strategic teaching methodologies that extend beyond theoretical learning. These experiences offer students a

practical outlook on their field of study. They provide insights from both academic and practical perspectives. Organized by the department, industrial visits aim to provide students with real-world exposure to various sectors. This integration of theoretical and industrial knowledge enhances their understanding of industrial practices.

In addition to the above the faculty members employ interactive methods, project-based learning, experiential learning, models, YouTube videos, and informative charts to introduce innovative approaches to teaching and learning. This approach allows for extensive discussions with students, enabling the achievements of course objectives while effectively addressing student's queries.

5.5. Faculty as participants in Faculty Development/Training Activities (15)

• A Faculty scores maximum five points for participation

CAY

- Participant in 2 to 5 days Workshop/Faculty Development Program: 3 Points
- Participant >5 days' Workshop/Faculty Development Program: 5 points

One /two weeks workshop/FDP attended by the Faculty for the assessment period

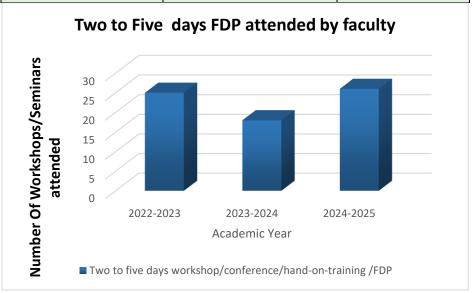
CAY

CAY

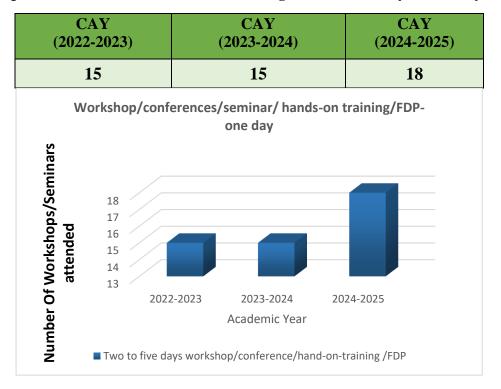
| (2022-2 | 023) | (2023-2024) | (2024-2025) |
|---------------------------------------|--|--|--------------|
| 8 | | 8 | 10 |
| | One/Two wee | k FDP attended | d by faculty |
| Number Of Workshops/Seminars Title | 10 8 6 4 2 0 2022-2023 | 2023-2024 Academic Year week FDP attended by | 2024-2025 |

Two to five days' workshop/conference/seminar/hands-on-training/FDP attended by the faculty

| CAY | CAY | CAY |
|--------------|-------------|-------------|
| (2022-2023)) | (2023-2024) | (2024-2025) |
| 25 | 18 | 26 |



Workshop/conference/seminar/hands-on-training/FDP attended by the faculty (one day)



5.6. Faculty as participants in Faculty Development/Training Activities (20)

| Sl.No | Name | CAY2022-2023 | CAY2023-2024 | CAY2024-2025 |
|-------|-------------------|--------------|--------------|--------------|
| 1 | Dr. Suresh Nagpal | - | - | - |
| 2 | Samson Su D | - | - | - |

| 3 Dr. M D Karvekar - - 4 Prakash Mallya - - 5 Dr. Raman Dang - - 6 Rajesh Rawri - - 7 Dr. Kavitha AN 3 0 8 Saifulla Khan M 5 3 9 M K Ranganath 5 3 | - - - 8 |
|--|------------------|
| 5 Dr. Raman Dang - - 6 Rajesh Rawri - - 7 Dr. Kavitha AN 3 0 8 Saifulla Khan M 5 3 | - - 8 |
| 6 Rajesh Rawri - - 7 Dr. Kavitha AN 3 0 8 Saifulla Khan M 5 3 | - 8 |
| 7 Dr. Kavitha AN 3 0 8 Saifulla Khan M 5 3 | 8 |
| 8 Saifulla Khan M 5 3 | |
| 9 MK Ranganath 5 | 8 |
| / IVI IX IX ang anaun J J | 8 |
| 10 Dr. Preethi Sudheer 3 0 | 8 |
| 11 Dr. Jyothi Y 3 5 | 8 |
| 12 Dr. N Premkumar 3 5 | 12 |
| 13 Dr. Sayani Bhattacharya 3 3 | 5 |
| 14 Anjali Nayak 3 3 | 12 |
| 15 Litha Thomus 3 3 | 8 |
| 16 Dr. PD Chaitanaya Sudha 3 3 | 8 |
| 17 Dr. Paramita Das 5 3 | 8 |
| 18 Dr. G Sangeetha | |
| 19 Raksha Kumta 3 0 | 10 |
| 20 Sravani Singirikonda 5 3 | 8 |
| 21 Dr. Beulah Milton 3 3 | 2 |
| 22 Yogeshwari Prashant 3 3 | 8 |
| 23 Dr. Sukanya Edagottu 3 5 | 8 |
| 24 Ann Raichal John 3 3 | 8 |
| 25 Dr. Eswar Gupta 5 3 | 10 |
| 26 Dr. Roswin Babu | 5 |
| 27 Usha Rani U 3 3 | 5 |
| 28 Dr. K Bindu Madhuri | 1 |
| 29 Dr. Raja Kumari R | 8 |
| 30 Mayukh Sarkar | 8 |
| 31 Dr. Vastavikta Sahai | 2 |
| 32 Dr. Aishwarya S | 1 |
| 33 Dr. Kezia Sam | 1 |
| 34 Prashanti Kallepalli | 1 |
| 35 Dr. Manisha Bihani 3 5 | 12 |
| 36 Dr. Riju Pathak | 1 |
| 37 Dr. Binay Gupta - | 4 |
| 38 Gargi Tarafdar 3 3 | 5 |
| 39 Dr. Thejaswini Karanth | - |
| 40 Ramya A | - |
| 41 Mayur Karvekar | 8 |
| 42 V Venkata Nagalakshmi | - |
| 43 Umme Saba | - |
| 44 Ashwini Alur 3 3 | 8 |
| 45 Dr. D Santani 3 3 | - |
| 46 Dr. Sonam Sharma | - |
| 47 Sara Priyanka | - |
| 48 Lisma Babu | 1 |
| 49 Dr. Nimisha Jain | - |
| 50 Yamini Durga | 1 |

| 51 | PradeeptimaBhattacharjee | - | - | - |
|----|--------------------------|---|---|---|
| 52 | Dr. Anjaly Sivakumar | - | - | - |
| 53 | Dr. Kuntal Das | 3 | 0 | - |
| 54 | Dr. Samuel Gideon P | - | - | - |
| 55 | Dr. Sunil S Menghani | 5 | 3 | - |
| 56 | Dr. Shaik Ershadul Haque | - | - | - |
| 57 | Supriya Mann | 5 | 5 | - |
| 58 | Sushma M | 5 | 5 | - |
| 59 | Dr. Rajendra S V | 3 | 0 | - |
| 60 | Bhavani Kesarela | 3 | 3 | - |
| 61 | Dr. Ravi Kumar Reddy J | - | - | - |
| 62 | Dr. Abhisha Mable Priya | 3 | 3 | - |
| 63 | Dr. Vanitha C | 3 | 3 | - |
| 64 | Dr. Anju Sarah Mathews | - | - | - |
| 65 | Anusha V | - | - | - |
| 66 | Manushree V | - | - | - |
| 67 | Vinod Mathew | - | - | - |
| 68 | Arnika Das | - | - | - |
| 69 | Dr. Purva Thathai | - | - | - |
| 70 | Dr. Thakur | - | - | - |
| 71 | Acqualin Cladious | - | - | - |
| 72 | Teena Nazeem | - | - | - |
| 73 | Mrs.Kogileswari | - | - | - |
| 74 | Mrs.Arpita Jena | - | - | - |
| 75 | Mrs.Pavani Adari | - | - | - |

5.7. Research and Development (40)

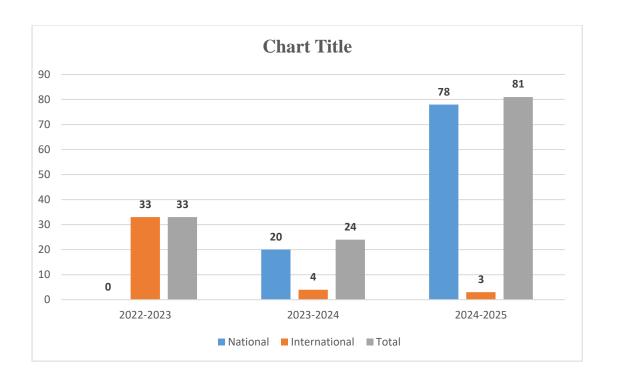
5.7.1. Academic Research (10)

Academic research includes research paper publications, Ph.D. guidance, and faculty receiving Ph.D. during the assessment period.

- Number of quality publications in refereed/SCI Journals, citations, Books/Book Chapters etc. (6)
- *Ph.D.* guided /*Ph.D.* awarded during the assessment period while working in the institute (4) All relevant details shall be mentioned.

Total National and International publication by the faculty members during the assessment period

| YEAR | NATIONAL | INTERNATIONAL | TOTAL |
|-----------|----------|---------------|-------|
| 2024-2025 | 78 | 3 | 81 |
| 2023-2024 | 20 | 4 | 24 |
| 2022-2023 | 0 | 33 | 33 |
| Total | 98 | 40 | 138 |



5.7.1.2 - Publications with citations and H-index by faculty members

| | | Publicati | on details | Citation details | | |
|-------|------------------------------|---|---|--|---|-------------------|
| Sl.No | Faculty Name | Total no of publications (Scopus +others) | No of Publications for the assessment period (2024-2025) | Total No of Scopus citations till date | No of scopus citations for assessment period (2024-2025) | Scopus H index |
| 1 | Prof.Dr. Suresh Nagpal | - | - | - | - | - |
| 2 | Prof. Samson Su D | - | - | 1 | 1 | - |
| 3 | Dr. M. D. Karvekar | - | - | ı | 1 | - |
| 4 | Prof. Prakash Mallya | - | - | - | - | - |
| 5 | Prof. Rajesh Rawri | - | - | - | - | - |
| 6 | Dr. Raman Dang | 94 | 2 | 1647 | 45 | 19 |
| 7 | Dr. Vastvikta Sahai | 5 | 3 | 12 | 3 | 1 |
| 8 | Dr.Manisha Bihani | - | 5 | - | - | - |
| 9 | Mayukh Sarkar | 8 | 4 | 31 | 16 | 1 |
| 10 | Dr.P.D.Chaithaya Sudha | 18 | 7 | 0 | - | 2 |
| 11 | Sonam Sharma | 7 | | 96 | 15 | 3 |
| 12 | Litha Thomas | 15 | 1 | 84 | 10 | 5 |
| 13 | Pradeeptima Bhattacharjee | 1 | - | - | - | - |
| 14 | Sangeetha G | 17 | 4 | 33 | 22 | 5 |
| 15 | Dr. Kavitha AN | 20 | 5 | 56 | 8 | 3 |
| 16 | Dr Aishwarya S | 3 | - | - | - | - |
| 17 | Nimisha | 10 | - | 340 | 60 | 6 |
| 18 | G.Yamini Durga | 6 | - | - | - | - |
| 19 | Saifullakhan M | 12 | 1 | 80 | 37 | 5 |

| 20 | Eswar Gupta Maddi | 19 | 2 | 1 | 1 | 2 |
|----|---------------------------------|----|---|-----|----|----|
| 21 | Roswin Babu | 2 | _ | _ | - | - |
| 22 | Sayani Bhattacharyya | 50 | 4 | 207 | 38 | 8 |
| 23 | B.Sarah Priyanka | - | _ | - | - | - |
| 24 | M K Ranganath | 12 | 5 | - | - | - |
| 25 | Dr. Paramita Das | 40 | 7 | 30 | 05 | 3 |
| 26 | Dr Anjaly Sivakumar | NA | - | - | - | - |
| 27 | Yogeshwari Jambhulkar | 02 | 2 | - | - | - |
| 28 | Dr. Prem Kumar N | 22 | 6 | 420 | 32 | 10 |
| 29 | U.Usharani | 11 | 2 | 0 | 0 | 0 |
| 30 | Dr. Jyothi Y | 6 | 6 | 5 | 1 | 3 |
| 31 | Dr. Preethi Sudheer | - | 5 | - | - | |
| 32 | Mrs. Sravani Singirikonda | - | - | - | - | - |
| 33 | Dr. Beulah Milton | - | 3 | - | - | - |
| 34 | Dr. K. Bindu Madhuri | - | - | - | - | - |
| 35 | Dr. Raja Kumari R | 1 | - | - | - | - |
| 36 | Dr Riju Pathak | 1 | - | - | - | - |
| 37 | Dr Binay Gupta | - | _ | - | - | - |
| 38 | Mrs. Gargi Tarafdar | - | - | - | - | - |
| 39 | Mrs. Teena Nazeem | - | - | - | - | - |
| 40 | Dr Thejaswini Karanth | - | - | - | - | - |
| 41 | Ms Acqualin Cladious | - | _ | - | - | - |
| 42 | Mrs. Ramya A | - | | - | - | - |
| 43 | Mr. Mayur Kavekar | - | | - | - | - |
| 44 | Mrs. V Venkataka Nagalakshmi | - | - | - | - | - |
| 45 | Ms. Umme Saba | - | - | - | - | - |
| 46 | Mrs. Ann Raichel John | - | - | - | - | - |
| 47 | Dr. Anjali Nayak | - | 5 | - | - | - |
| 48 | Mr.Baburaj ratna | | 2 | | | |

Books and Books chapters' contribution by the faculty members

| SI. No. | Name of the author | Title of books/book chapter | Name of the publisher | ISBN/ISSN number of the proceeding | | | | | |
|------------|--|--|--|------------------------------------|--|--|--|--|--|
| | 2024-25 | | | | | | | | |
| 1 | Dr. Raman Dang Dr. Kavitha A N Dr. Sayani Bhattacharyya Dr. Paramita Das | Krupa Pharmacon 2024 - International Conference on Pharma Research Innovations – Advancing Healthcare for a Sustainable Future | Krupanidhi Group of Institutions | 978-81-963009-6-8 | | | | | |
| 2 | Dr Sonam Sharma | Novel Approaches for the Delivery of Essential Oils | Lexicon International | 978-93-91271-25-1 | | | | | |

| 3 | Dr. Anjali Nayak Dr. Paramita Das | Naturally Occurring Chemicals for the Treatment and Management of Diabetes Mellitus and Related Disorders | Nova Publisher | 979-8-89113-491-1 |
|---|--|--|---|-------------------|
| 4 | Dr. Sayani Bhattacharyya Mrs. Anisha Verma | Pharmaceutical Regulatory Processes and Approvals | Nirali Prakashan | 978-93-6109-927-4 |
| 5 | Dr. Sayani Bhattacharyya | Physico-Chemical Aspects of Dosage Forms and Biopharmaceutics: Recent and Future Trends in Pharmaceutics Vol 2 | Academic Press | 978-03-2391-818-3 |
| 6 | Dr. Sayani Bhattacharyya | Physico-Chemical Aspects of Dosage Forms and Biopharmaceutics: Recent and Future Trends in Pharmaceutics Vol 2 | Academic Press | 978-03-2391-818-3 |
| 7 | Dr Sonam Sharma | Recent Trends in Pharmaceutical Sciences | South Asian Academic Publications | 978-93-92153-97-6 |

| SI No. | Name of the author | Title of books/book chapter | Name of the publisher | ISBN/ISSN number of the proceeding |
|-----------|--------------------|---|--|--|
| | | 2023-24 | | |
| 1 | Raman Dang | Encapsulation Of Essential Oils In Liposomes | Lexicon International | 978-93-91271-25-1 |
| 2 | Raman Dang | Recent Trends In Natural Products: Advances And Opportunities In Pharmacognosy. | South Asian Academic Publications. | 978-93-92153-97-6 |
| 3 | Raman Dang | A Book on Herbal Drug Technology | Unanti Publications. | 978-93-84875-37-4 |
| 4 | Raman Dang | Community Pharmacy & Management | Smart book with Teachers | |
| 5 | Sonam Sharma | Encapsulation Of Essential Oils In Liposomes | Lexicon International | 978-93-91271-25-1 |

| 6 | Sonam Sharma | Recent Trends In Natural Products: Advances And Opportunities In Pharmacognosy. | South Asian Academic Publications. | 978-93-92153-97-6 |
|---|--------------|---|--|-------------------|
| 7 | U. Usharani | Practical Book Of Pharmaceutical Inorganic Chemistry, | Lambert Academic Publishing | 978-62-06181-14-9 |

| SI No. | Name of the author | Title of books/book chapter | Name of the publisher | ISBN/ISSN number of the proceeding |
|-----------|---------------------------------------|--|---|--|
| | | | | |
| 1 | Dr. Rakumari R | Cosmetic application of albumin | Springer | 9789811907098 |
| 2 | Dr. Paramita Das, Mrs Anjali Nayak | Human Metabolite dysfunction | Nova medicine and health | 979-8-88697- 152-1 |
| 3 | Mrs. Usha Rani | Practical Book of Pharmaceutical inorganic chemistry | Lambert Academic Publisher | 786206181149 |
| 4 | Dr Manisha | Technique in Pharmacognosy | Pritam publication | 9789357351058 |
| 5 | Sayani Bhattacharyya | Chapter 7 - Liposomes as a skin delivery system for cosmeceuticals | Book Chapter in Nanocosmeceut icals: Innovation, Application, and Safety | 9780323910774 |

 $Table: year wise \ details \ of \ or al/poster \ presentation \ by \ the \ faculty \ during \ the \ assessment$ period

| | AY 2024-2025 | | | | | | | |
|-------|--------------|----------------------|--|--|--|--|--|--|
| Sl.No | Year | Name of faculty | Type of Presentation Oral / Poster | Title of presentation -Poster / Oral | | | | |
| 1 | 2025 | Sharmina Begum | Oral | In-Silico and In-Vitra evaluation of selected flavonoids from Indian plant leaves as potential anti- malarial agents | | | | |
| | | A | Y 2023-2024 | | | | | |
| Sl.No | Year | Name of faculty | Type of Presentation Oral / Poster | Title of presentation -Poster / Oral | | | | |
| 1 | 2023 | Dr. Manisha B Bihani | Oral | Quantitative and Simultaneous Estimation of Quercetin, Rutin, | | | | |

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| | | | | Gallic acid By HPTLC from Flower of Plumeria rubra |
|-------|---------------|-----------------------------|---------------|--|
| 2 | 2023 | Dr. Sayani B | Oral | Mesoporous silica based novel drug delivery system |
| 3 | 2023 | Dr. Preethi Sudheer | Poster | Oral fast dissolving film of Rivaroxaban with an improved solubility and dissolution; Development and evaluation |
| 4 | Jan 2023 | Dr.Premkumar.N | Poster | Interactive study of Withania somnifera root extract with oral hypoglycemic agents in diabetes induced nephropathy. |
| 5 | Dec 2023 | Dr. Sayani Bhattacharyya | Oral | Mesoporous drug delivery of celecoxib- a promising approach for the treatment of arthritis |
| 6 | Dec 2023 | Dr. Sayani B | Oral | Nanocomposite of emtricitabine using modified pullulan to attenuate the associated hepatotoxicity |
| 7 | Dec 2023 | Dr. Manisha | Oral | Investgating QuisQualis Indica as potential remedy for Asthma, based on experimental validation |
| 8 | Nov 2023 | Dr. Sayani B | Oral | Mesoporous silica based Drug delivery system- Use of Syloid 244 FP as a novel carrier |
| 9 | April 2023 | Mrs. Ratna B | Poster | Ficus benghalensis or alstonia boonei - a better source for preparation of chitosan decorated nanoemulsion of alpha amyrin and evaluation of its neuroprotective activity |
| | | A | Y 2022 - 2023 | |
| Sl.No | Si No | Sl No | Sl No | Sl No |
| 1 | 2023 | Dr. Preethi Sudheer | Poster | Development and evaluation of moxifloxacin hydrochloride loaded nanoparticle in situ gel for ophthalmic drug delivery, |
| 2 | 2023 | Dr. Preethi Sudheer | Oral | Development and evaluation of glibenclamide nanoparticles; Preparation, optimization, characterisation, and cytotoxicity analysis; |
| 3 | 2023 | Dr. Preethi Sudheer | Poster | Oral fast dissolving film of Rivaroxaban with an improved solubility and dissolution; Development and evaluation |

List of Ph.D. Guidance by the faculty

| Sl.No | Name of Guide | Department | Name of Ph.D. scholar | Title of the Project | Year of Ph.D. Reg | Status of degree |
|-------|--|---------------------------|-----------------------------|---|-------------------------|-------------------------|
| 1 | Dr. Sandur Veerabhadrappa Rajendra | Pharmacology | Ratna B | Evaluation of neoro protective activity of alpha amyrine and palmatine against aluminium chloride induced oxydative stress in biological system | 2020 | - |
| 2 | Dr.Kuntal Das | | Ratna B | Evaluation of neoro protective activity of alpha amyrine and palmatine against aluminium chloride induced oxydative stress in biological system | 2020 | - |
| 3 | Dr. Paramita Das | | De Chen Ganjur, | Molecular Docking studies, synthesis and anthypertensive evaluation of novel 1,4 dihydropyridine derivatives | 2020 | - |
| 4 | Dr. Amit Kumar Das | | Keserela Bhavani | Investigations and biological activity of Silver nanoparticles of methanolic extracts limnobium laevigaetum in rats | 2020 | - |
| 5 | Dr. Prem Kumar N | Pharmacology | Ratna B | Evaluation Of Neuroprotective Activity Of Alpha- Amyrin And Palmatine Against Aluminium Chloride-Induced Oxidative Stress | 2019 Sept | Thesis Submitt ed |
| 6 | Dr. Paramita Das | Pharmaceutic al Chemistry | Anjali Nayak | Synthesis, hydrolysis kinetics and comparative pharmacological evaluation of co- drugs of calcium channel blocker and non-steroidal anti- | 2018 | Thesis Submitt ed |

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| | | | | inflammatory agents | | |
|----|-------------------------------|---------------------------|-----------------------------|--|---------------|---------------------|
| 7 | Dr. Preethi Sudheer | Pharmaceutics | Sayani Bhattacharyy a | Formulation and evaluation of antibiotic loaded liposomal inhalations and pulmonary infections | 2018 | 2022 awarde d |
| 8 | Dr. Amit Kumar Das | Pharmaceutic al chemistry | Anjali Nayak, | Synthesis, hydrolysis, kinetics and competive pharmaceutical evaluation of co- drugs of calcium channel blockers and non steroidal anti inflammatory | 2018 | - |
| 9 | Dr. Preethi Sudheer | Pharmaceutics | Ashwini M, | 1. Design and evaliation of nano lipid carrer (NLC) Loaded transdermal patches of selected oral antidiabetic drug for the treatment of guestational diabetes | 2017 | 2022 awarde d |
| 10 | Dr. Raman Dang | | Kavitha A N | Design and development of self micro- emulsifying drug delevary systems for poorly soluble drugs throgh quality by design approach | 25.1.201 6 | - |
| 11 | Dr. Raman Dang | | Chandra mouli, | Studies on model predictive Control using Computational therapeutic models on drug infusions | 20.3.201 | |
| 12 | Dr. Amit Kumar Das | | Sakshi Bhardwaj, | Design insilico prediction synthesis and pharmacological evaluation of some nobel analogous derived from piperine., agents | 2015 | - |
| 13 | Dr.Ram Sharnagat Thakur | | Arshad Bhashir Khan | Design and evaluation of Novel topical intraviginal | 2012 | - |

| | fromulations of | |
|--|--------------------|--|
| | microbicidal agent | |
| | for Prophylaxis of | |
| | HIV and other | |
| | venereal diseases | |

Ph.D. award during the assessment period

| SI No | Name of Guide | Name of Ph.D. scholar | Department | Year of Ph.D. Reg | Title of the Project | University | Status of degree |
|-------|-------------------------------------|-------------------------|---------------|----------------------------|---|--|------------------------------------|
| 1 | | Dr.Anjali Naik | Pharmaceutics | NA | Pharmaceutical Chemistry underPharmacy Faculty. | Rajiv Gandhi University of Health Sciences | Awarded in 2024 Novembe r |
| 2 | Dr. Sangeet ha | Mrs. Jyothi | Pharmacology | 2010 | e And Antioxidant Activity Of Some Of The Herbal Drugs Used In Folk Medicine | VIT | Awarded in 2022 August |
| 3 | Dr. Swamiv el Manicka m | Mrs. Sangeetha | Pharmaceutics | 2017 | Development And Characterization Of Tapentadol Hydrochloride Loaded Transdermal Proniosomal Gel Through Quality By Design Approach" | Annamali | Awarded in 2022 August |
| 4 | Dr. Preethi Sudheer | Sayani Bhattacharyya | Pharmaceutics | 2018 | Formulation and evaluation of antibiotic loaded liposomal inhalations and pulmonary infections | RGUHS | Awarded 2022 |
| 5 | Dr. Preethi Sudheer | Ashwini M, | Pharmaceutics | 2017 | 1. Design and evaliation of nano lipid carrer (NLC) Loaded transdermal patches of selected oral antidiabetic | RGUHS | Awarded 2022 |

| | | | | | drug for the treatment of guestational diabetes | | |
|---|-----------------------------|---------------------|----------------------|------|--|-------------------------|--------------|
| 6 | Dr. Raman Dang | Kavitha AN | Quality Assurance | 2016 | Design and development of self-micro-emulsifying drug delevary systems for poorly soluble drugs through quality by design approach | Annamalai University | Awarded 2021 |
| 7 | Dr. Amit Kumar Das | Sakshi Bhardwaj, | Pharmaceutics | 2015 | Design Insilco prediction synthesis and pharmacological evaluation of some nobel analogous derived from piperine., agents | RGUHS | Awarded 2021 |

5.7.2. Sponsored Research (10)

Funded research:

(Provide a list with Project Title, Funding Agency, Amount and Duration)

Funding amount (Cumulative during CAYm1, CAYm2 and CAYm3):

Amount > 25 *Lacs* – 10 *Marks*

 $Amount >= 22 \ Lacs \ and <= 25 \ lacs - 9 \ Marks$

 $Amount >= 19 Lacs \ and < 22 \ lacs - 8 \ Marks$

 $Amount >= 16 Lacs \ and < 19 \ lacs - 7 \ Marks$

 $Amount >= 13 \ Lacs \ and < 16 \ lacs - 6 \ Mark$

Amount >= 10 Lacs and < 13 lacs - 5 Marks

Amount >= 08 Lacs and < 10 lacs - 4 Mark

 $Amount >= 06 Lacs \ and < 08 \ lacs - 3 \ Mark$

Amount >= 05 *Lacs and* < 06 *lacs* − 2 *Marks*

 $Amount >= 04 \ Lacs \ and < 05 \ lacs - 1 \ Mark$

Amount <= 4 Lacs - 0 Mark

Year wise Research Grands

| Academic Year | Amount in lakhs | Cumulative amount in lakhs | |
|---------------|-----------------|----------------------------|--|
| 2024-2025 | 5.50 | 5.50 | |
| 2023-2024 | 4 | 2.65 | |
| 2022 - 2023 | 2.95 | | |
| Total | | 11.1 | |

Details of funded research during the assessment period

| Sl.No | Project Title | Funding Agencies | Amount (in lakhs) | PI/CO- PI | Duration | Status | |
|--------------------------|--|---------------------------|-------------------------|--------------|----------|---|--|
| Academic Year 2024– 2025 | | | | | | | |
| 1 | Exploratory research on enxyme responsive vaginal bigel for pre- exposure prophylaxis of HIV employing a combination of antiviral Drugs | RGUHS | 5.5 lakhs | PI | 2 Years | Ongoing | |
| Sl.No | Project Title | Funding Agencie s | Amount (in lakhs) | PI/CO- PI | Duration | Status | |
| | A | cademic Yo | ear 2023– 20 | 24 | | | |
| 1 | Antitubercular Activity Of Novel Silymarin Metal Complex Through Computational & In Vitro Approaches | RGUHS | 2.5 lakhs | PI | 2 Years | Ongoing | |
| 2 | Formulation And Evaluation Of A Solid Novel Microemulsion Of Lamivudine- An Attempt To Reduce The Associated Toxicity | RGUHS | 0.15 Lakh (15 Thousand) | PI | 1 Year | Completed | |
| | | cademic Ye | ear 2022 – 20 | 23 | | | |
| 1 | Formulation and evaluation of a solid novel micro emulsion of lamivudine- an attempt to reduce the associated toxicity -was approved by RGUHS (UG23PHA395) | RGUHS dated 27/7/23 | RS 15000/- | Guide | 3 months | Amount yet to be released by RGUHS | |
| 2 | Development and Evaluation of Valociclovir in Situ | RGUHS dated 27/7/23 | RS 15000/- | Guide | 3 months | Amount yet to be | |

| | Vaginal Gel for the management of genital Herpes | | | | | released by RGUHS |
|---|--|-----------------------------------|----------------|-------|----------|-------------------|
| 3 | Antitubercular activity of novel silymarin metal complex through computational & in vitro approaches | RGUHS dated 27/2/202 3 | RS 2,50,000 | PI | 2years | Ongoing |
| 4 | Formulation and evaluation of polymeric micelles of telmisartan for oral delivery of telmisartan in vitro and ex vivo studies. | RGUHS DATED: 18-11- 2022 | RS 15000/- | Guide | 3 months | Completed |

Total amount generated through sponsored project: 11.10 lakhs

5.7.3 Consultancy (from Industry) (10)

(Provide a list with Project Title, Funding Agency, Amount and Duration) Funding Amount (Cumulative during CAYm1, CAYm2 and CAYm3):

```
Amount > 25 Lacs - 10 Marks
Amount >= 22 Lacs and <= 25 lacs - 9 Marks
Amount >= 19 Lacs and < 22 lacs - 8 Marks
Amount >= 16 Lacs and < 19 lacs - 7 Marks
Amount >= 13 Lacs and < 16 lacs - 6 Mark
Amount >= 10 Lacs and < 13 lacs - 5 Marks
Amount >= 08 Lacs and < 10 lacs - 4 Mark
Amount >= 06 Lacs and < 08 lacs - 3 Mark
Amount >= 05 Lacs and < 06 lacs - 2 Marks
Amount >= 04 Lacs and < 05 lacs - 1 Mark
Amount <= 4 Lacs - 0 Mark
```

Details of Consultancy Projects:

| Academic Year | Amount in Lakhs | Cumulative amount in lakhs |
|---------------|-----------------|----------------------------|
| 2024-2025 | 5.50 | 5.50 |
| 2023-2024 | 3.51 | 2.41 |
| 2022-2023 | 5.39 | 4.04 |
| Total | | 11.95 |

| Sl.No | Project Title | Funding Agency | Amount | Duration | | | | |
|-------------------------|--|--|-------------------------|----------|--|--|--|--|
| Academic Year 2024 - 25 | | | | | | | | |
| 1 | Exploratory research on enxyme responsive vaginal bigel for pre-exposure prophylaxis of HIV employing a combination of antiviral Drugs | RGUHS, Bangalore | 5.50 L | 2 Year | | | | |
| Sl.No | Project Title | Funding Agency | Amount | Duration | | | | |
| | Academ | nic Year 2023 - 24 | | | | | | |
| 1 | Animal studies for sexual wellness | Kapiva | 2.41 L | 1 Year | | | | |
| 2 | Authentications of root Valeriana Officinalis | Green Chem | Probono | 6 Months | | | | |
| | Academ | nic Year 2022 - 23 | | | | | | |
| 1 | Isolation of phytocompounds from the roots of Stereospermum suaveolens | Natural Remedies, Bangalore | Rs 5000.00 per month | 6 Months | | | | |
| 2 | Isolation of phytocompounds from the seeds of Syzygium cumini | Natural Remedies, Bangalore | Rs 5000.00 per month | 6 Months | | | | |
| 3 | Isolation of phytocompounds from the leaves of Mangifera indica | Natural Remedies, Bangalore | Rs 5000.00 per month | 6 Months | | | | |
| 4 | NSS Activities | RGUHS, Bangalore | Rs. 68,500.00 | 1 Year | | | | |
| 5 | Formulation And Evaluation Of Long-Acting Depot Injection Of Nicardipine Hydrochloride | Zaint Health Care Private Limited, Pragathi Nagar, Hyderabad | Rs 50,000.00 | 6 Months | | | | |
| 6 | Formulation And Evaluation Of Fast Dissolving Tablets Of Edoxaban Tosylate Using Solid Dispersion Technique | Zaint Health Care Private Limited, Pragathi Nagar, Hyderabad | Rs 50,000.00 | 6 Months | | | | |

| 7 | Formulation and evaluation of Diclofenac Matrix tablets | Modern College of Pharmacy, Nigde, Pune | Rs 10,000.00 | 2 Months |
|----|--|--|-----------------------|----------|
| 8 | Formulation and rheological evaluation of Diclofenac parenteral product. | Nargund college of Pharmacy | Rs 25,000.00 | 3 Months |
| 9 | QBD based design of ocular in situ gel of Bilastine | Karnataka State antibiotics Bangalore | Rs 10000.00 per month | 1 month |
| 10 | Formulation and evaluation of fast dissolving tablets of oxcarbazepine using liquisolid technology | Acubiosys private limited, Industrial area, Hyderabad | Rs 50,000.00 | 6 Months |
| 11 | Formulation and evaluation of mouth dissolving tablets of nicardipine hydrochloride | Acubiosys private limited, Industrial area, Hyderabad | Rs 50,000.00 | 6 Months |
| 12 | Enhancement Of Solubility And Dissolution Rate Of Ritonavir By Solid Dispersion / Solvent Deposition Technique | Acubiosys private limited, Industrial area, Hyderabad | Rs 50,000.00 | 6 Months |
| 13 | Development and validation of HPLC analytical Method | Kapiva Ayurveda, Bangalore | Rs 10000.00 per month | 6 Months |
| 14 | Development and validation of HPLC analytical Method of dapagliflozin and Vildagliptin | GMK Research, Hyderabad | Rs 8000.00 per month | 6 Months |
| 15 | Development and validation of HPLC analytical Method of teneligliptin and Pioglitazone | GMK Research, Hyderabad | Rs 8000.00 | 6 Months |

Total amount generated through Consultancy project: 1380500

5.7.4. Honorary Consultancy from Central/State/Local Government Organizations (5)

| Sl.No | Year | Name of Investigator | Client / Organization | Title of Consultancy Project |
|-------|---------|--------------------------|---|---|
| 1. | 2023-24 | Dr. Eswar Gupta Maddi | Government Urban Primary Health Canter, Gunjur, Bangalore. | Evaluation of commercial sustained Release tablets of Diclofenac sodium with Generic products. |
| 2. | 2022-23 | Dr. Eswar Gupta Maddi | Government Urban Primary Health Canter, Gunjur, Bangalore. | Evaluation of commercial sustained Release tablets of Metformin |
| 3. | 2022-23 | Dr. M. Eswar Gupta | Zaint Health Care Private Limited, Pragathi Nagar, Hyderabad | Rheological evaluation of diclofenac sodium Creams. |
| 4. | 2022-23 | Dr. K. Bindu Madhuri | Modern College of Pharmacy, Nigde, Pune | Meta analysis of short versus prolonged antibiotic treatment duration: Balancing efficacy and risk of resistance developed. |
| 5. | 2022-23 | Dr. K. Bindu Madhuri | Nargund college of Pharmacy | Long-term Effects of Metformin Monotherapy: A Comprehensive Meta-analysis of Glycemic Control and Cardiovascular Outcomes" |

5.7.5. Development activities (5)

Provide details:

- Product Development
- Research laboratories
- Instructional materials
- Working models/charts/monograms etc.

Product Development:

The institution boasts sufficient infrastructure to meet the formulation development requirements of various pharmaceutical industries in the vicinity of Bengaluru. The department of pharmaceutics within the institution has successfully scaled up the technology/process for developing prototype formulations, such as sugar-free stevia tablets, which has been effectively brought to the market.

Furthermore, certain faculty members have engaged in collaborative projects with dental colleges, resulting in endeavours that were subsequently utilized for clinical studies. The particulars of these collaborations are outlined below:

Product Development:

| Sl. No | Title of the collaborative Activities | Name of the collaborating agency | Year of collaborati on | Nature of the activity |
|-----------|---|----------------------------------|------------------------|---|
| | Acad | lemic Year 2024- | 25 | |
| 1 | Development of Eucalyptus- based Antimicrobial Hand Rub | Naaz Biolabs | July 2024 | Product Formulation and Testing |
| 2 | Formulation of Herbal Nasal Spray for Pollution-Related Allergies | Naaz Biolabs | July 2024 | Research Project & Lab Trials |
| 3 | Development of Herbal Dextrose Oral Rehydration Solution | Dextrose | July 2024 | Clinical Research Support + Formulation |
| 4 | Development of Energy- Boosting Herbal Health Drink | Dextrose | July 2024 | Preclinical Evaluation & Formulation Design |

| Sl.No | Title of the collaborative Activities | Name of the collaborating agency | Year of collaboration | Nature of the activity | | | | | | |
|-------|---|---|-----------------------|------------------------------------|--|--|--|--|--|--|
| | Academic Year 2023 - 24 | | | | | | | | | |
| 1 | Formulation and evaluation of Itracanazole gastro resistant capsules | Srushti Pharmaceuticals Pvt ltd, Bangalore | July 2023 | Product development and evaluation | | | | | | |
| 2 | Formulation and evaluation of sustained release product of L – Glutamine sachets for sickle cell anemia | Srushti Pharmaceuticals Pvt ltd, Bangalore | July 2023 | Product development and evaluation | | | | | | |
| 3 | Formulation and evaluation of sustained release capsules of Nicardipine HCL | Srushti Pharmaceuticals Pvt ltd, Bangalore | July 2023 | Product development and evaluation | | | | | | |
| 4 | Formulation And Evaluation Of Long- Acting Depot Injection Of Nicardipine Hydrochloride | Zaint Health Care Private Limited, Pragathi Nagar, Hyderabad | July 2023 | Product development and evaluation | | | | | | |
| 5 | Formulation And Evaluation Of Fast Dissolving Tablets Of Edoxaban Tosylate Using Solid Dispersion Technique | Zaint Health Care Private Limited, Pragathi Nagar, Hyderabad | July 2023 | Product development and evaluation | | | | | | |

| Academic Year 2022 - 23 | | | | | | | | |
|-------------------------|--|---|-----------|------------------------------------|--|--|--|--|
| 1 | Formulation and evaluation of fast dissolving tablets of oxcarbazepine using liquisolid technolog | Acubiosys private limited, Industrial area, Hyderabad | July 2022 | Product development and evaluation | | | | |
| 2 | Formulation and evaluation of mouth dissolving tablets of nicardipine hydrochloride | Acubiosys private limited, Industrial area, Hyderabad | July 2022 | Product development and evaluation | | | | |
| 3 | Enhancement Of Solubility And Dissolution Rate Of Ritonavir By Solid Dispersion / Solvent Deposition Technique | Acubiosys private limited, Industrial area, Hyderabad | July 2022 | Product development and evaluation | | | | |

5.7.5.2 Details of patent Filed/Award

| Sl.No | Inventor | Type of Patent | Application Number | Date of Filling Application | Publication | Date of Grant | Title |
|-------|-------------------------|----------------|-----------------------|-----------------------------------|-------------|---------------|---|
| | | | Academ | ic year 2023 - | 2024 | | |
| 1 | B. Sarah Priyanka | Ordinary | 202341088449 | 23rd Dec 2023 | 03/2024 | NA | Detoxifying Health Drink Against Air Pollution |
| 2 | Paramita Das | Ordinary | 202441001810 | 10th Jan 2024 | 06/2024 | NA | Berberine- metal complexes as promising antibacterial and antifungal agents to fight drug resistance |
| 3 | Sayani Bhattacharyya | Ordinary | 202441031981 | 22nd Apr 2024 | 17/2024 | NA | Solid microemulsion of lamivudine for effective management of its associated toxicity |
| 4 | Manisha Bihani | Ordinary | 202441040802 | 25th May 2024 | 22/2024 | NA | A Herbal Formulation for Preventing and Disrupting Bacterial Biofilms |
| 5 | Kavitha A N | Ordinary | 202441039768 | 21st May 2024 | 22/2024 | NA | A Formulation of Topical Gel with |

| | | | | | | | Cymbopogon Citratus And Cymbopogon Flexuosus Essential Oils and Method Thereof |
|----|-------------------------|------------------|--------------|------------------|------------|----|---|
| 6 | Eswar Gupta Maddi | Ordinary | 202441050883 | 03rd Jul 2024 | 28/2024 | NA | Functionalized Silica nanoparticles formulation for toothpaste |
| 7 | Prem Kumar Nanjundan | Ordinary | 202441050884 | 03rd Jul 2024 | 28/2024 | NA | Smart Multifunctional Nanocomposite with Controlled Release Mechanism for Comprehensive Water Purification |
| 8 | Sayani Bhattacharyya | Ordinary | 202441074464 | 01st Oct 2024 | 40/2024 | NA | Liqusolid Compact of Bedaquiline Fumarate using Mesoposous Carriers |
| 9 | Sonam Sharma | Design patent | 404394-001 | 12th Jan 2024 | 404394-001 | NA | Battery operated tablet hardness tester |
| 10 | Sonam Sharma | Design patent | 407785-001 | 16th Feb 2024 | 407785-001 | NA | Portable device for measuring anti- inflammatory, and analgesic activity of natural products extracts |
| 11 | Eswar Gupta Maddi | Design patent | 411563-001 | 26th Mar 2024 | 411563-001 | NA | Volumetric flask with side arm |
| 12 | Raksha Kumta | Design patent | 6376986 | 08th Jul 2024 | 6376986 | NA | Multi Level Test Tube Stand |
| 13 | Prem Kumar Nanjundan | Design patent | 6376771 | 06th Jul 2024 | 6376771 | NA | Smart Medicine Box |
| 14 | Aishwarya S | Design patent | 420636-001 | 19th Jun 2024 | 420636-001 | NA | Device to Detect Heart Stroke |

| | | | | | | | Portable RP- |
|----|-----------|--------|------------|----------|------------|-----|---------------|
| | P D. | Design | | | | | HPLC |
| 15 | Chaitanya | patent | 430287-001 | 12th Sep | 430287-001 | NA | apparatus for |
| 13 | Sudha | patent | 430207-001 | 2024 | 430207-001 | INA | estimation of |
| | Suulla | | | | | | drug in rat |
| | | | | | | | plasma |

| Sl. No | Inventor | Type of Patent | Application Number | Date of Filling Applicati on | Publicati on | Date of Grant | Title | | | |
|-----------|--------------------------------|--|-----------------------|---------------------------------------|-----------------|------------------|---|--|--|--|
| | Academic year 2023 - 2024 | | | | | | | | | |
| 1 | Dr. Vastvikta Sahai | Ordinary | 2024410018 10 | 10/01/202 | Yes | NA | Berberine-metal complexes as promising anti bacterial and antifungal agents to fight drug resistance | | | |
| 2 | Dr. Manisha Bihani | Ordinary | 2024410408 02 | 25 05 2024 | 31 05 2024 | NA | A herbal formulation for preventing and disrupting bacterial biofilms | | | |
| 3 | Dr. Manisha Bihani | Ordinary | 2023110674 028 | 07 10 2023 | 27 10 2024 | NA | Metallopharmaceutica l metal complexes developed for the treatment of Diabetes mellitus based on bio- medicinal inorganic chemistry | | | |
| 4 | Mayukh Sarkar | Indian Design Patent, DOP: 01/09/20 23 | 2023110530 28 A | 08/08/202 | 01/09/202 | 01/09/20 23 | Design, synthesis, and evaluation of antimicrobial activity of nanogel containing benzofuran derivatives | | | |
| 5 | Sonam Sharma | Design patent : | 404394-001 | 12-01-24 | 16-04-24 | 20-03-24 | Portable device for measuring anti-inflammatory, and analgesic activity of natural products extracts. | | | |
| 6 | Kezia K Sam | UK Patent ,Design | 6307316 | 2/09/2023 | 11/9/23 | 11/09/20 23 | Device for molecular drug design. | | | |
| 7 | Lisma Babu | UK Patent ,Design | 6307316 | 2/09/2023 | 11/9/23 | 11/09/20 23 | Device for molecular drug design. | | | |
| 8 | Dr. Eswar Gupta Maddi | Design | 411563 | 26/3/24 | 3/5/24 | 3/5/24 | Volumetric flask with side arm | | | |

| 9 | M K Ranganat h | Ordinary | 2023410066 23 | 24/02/202 | Yes | NA | In silico and in vitro anthelmintic Activity of leaves ethanol extract of Macaranga Indica wight, ordinary application |
|----|--|----------|------------------|---------------|-----------|-------------|---|
| 10 | Dr. Paramita Das | Ordinary | 2024410018 | 10/01/202 | Yes | NA | Berberine-metal complexes as promising anti bacterial and antifungal agents to fight drug resistance |
| 11 | Yogeshw ari J | Design | 383385-001, | 08/04/202 | Yes | 06/07/20 23 | Laboratory Analgesiometer to Predict Analgesic activity |
| | | | Acad | lemic year -2 | 2022 - 23 | | |
| 1 | Bindhum adhuri K Mr. Rajnish Prajapati | INDIAN | 2023410002 15 | 2023 | - | - | A Method of Preventing or Delaying the Onset and Progression of Alzheimer's Disease and Related Neurodegenerative Disorders |
| 2 | Bindhum adhuri K | INDIAN | 2023110337 71 | 2023 | - | - | Method of Diagnosing, Preventing and Treating Alzheimer's Disease or Mild Cognitive Impairment |
| 3 | Sayani Bhattach aryya Mr. Rajnish Prajapati | INDIAN | 2023410056 85 | 2023 | - | - | Mesalamine Solid Dispersion with Mesoporous Silica and Delayed Release Capsule Thereof |
| 4 | Sayani Bhattach aryya | INDIAN | 2023410353 20 | 2023 | - | - | A liquisolid Tablet Formulation of Artemether and Preparation Method Thereoff |
| 5 | Paramita Das | INDIAN | 2023410154 82 | 2023 | - | - | A Thiazine Amide Derivative Having a Structure of Formula for Prevention or Treatment of Neurodegenerative Disease |

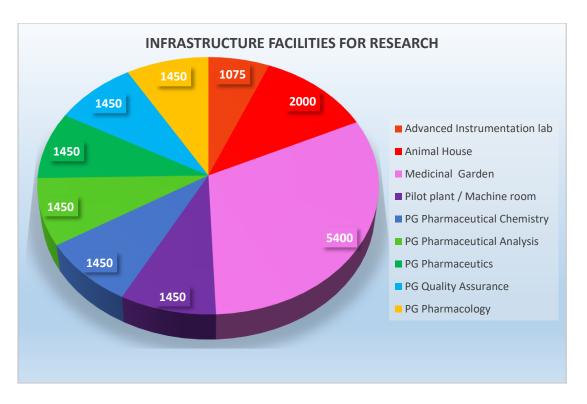
| 6 | Prof. Ranganat h M K, Kuntal Das, Pratik Biswas, Varun H B, Eresh Kumar P R | INDIAN | 2023410066 23 | 3/17/2023 | - | _ | In Silico and In-Vitro Anthelmintic Activity of Leaves Ethanol Extract of Macaranga Indica Wight |
|---|---|--------|------------------|---------------|-----------|---|--|
| 7 | Bindhum adhuri K | INDIAN | 2023410056 09 | 2/24/2023 | - | - | Evaluation of the Antineoplastic Activity of Ficus Racemosa Leaf Extract |
| | | | Acad | lemic year -2 | 2022 - 23 | | |
| | | | Acac | ichnic year - | 1011 - 13 | | Method for |
| 1 | Keserla Bhavani | INDIAN | 2022410104 43 | 3/18/2022 | - | - | Preparation and Enhancing Dissolubility by the Liquisolid Compaction Technique |
| 2 | Sangeeth a G | INDIAN | 2022410329 69 | 6/17/2022 | | | Lipid Nano-Carrier Based Transdermal Gel for the Treatment of Pain Management |
| 3 | Kuntal Das, Ms. Keerthan a Ramesh Iyer | INDIAN | 2022410433 93 | 8/19/2022 | - | - | In-Silico Approach and In-Vitro Acetylcholine Esterase Inhibition Activity of Coscinium Fenestratum Ethanol Seed Extract for Anti Alzheimer Activity |
| 4 | Kuntal Das | INDIAN | 2022410433 93 | 8/19/2022 | - | - | In-Silico Approach and In-Vitro Acetylcholine Esterase Inhibition Activity of Ethanol Flower Extract of Coscinium Fenestratum |
| 5 | Kuntal Das, Sayani Bhattach aryya | INDIAN | 2022210483 69 | 9/9/2022 | - | - | Formulation and Estimation of Weakly Soluble Drugs Using New Natural Polymer |

| 6 | Paramita Das, Anjali Nayak | INDIAN | 2022210484 11 | 9/9/2022 | - | - | Dissolution Improvement of Glimepiride and Olanzapine Using Ketorolac Tromethamine |
|----|--|--------|------------------|-----------|---|---|---|
| 7 | Anjali Nayak | INDIAN | 2022410503 76 | 9/9/2022 | - | - | Chromatographic Analysis of Underutilized Oil Seeds for Future Commercial Development |
| 8 | Kuntal Das, Sravani Singiriko nda | INDIAN | 2022110509 | 9/16/2022 | - | - | Development and Characterization of Dna- Based Vaccine and Immunotherapeutic |
| 9 | Kuntal Das, | INDIAN | 2022310519 50 | 9/16/2022 | - | - | Development of Nano Particle Formulation Using Methanolic Extract of Wrighta Tinctoria for Anti- Microbial Therapy |
| 10 | Kuntal Das, | INDIAN | 2022410560 81 | 10/14/202 | - | - | Methods of Inhibiting Microbial Infections Using Zinc- Containing Compositions and an Anti-Microbial Agent |
| 11 | Kavya S. | INDIAN | 2022410589 | 10/21/202 | - | - | An Analysis of the Advantages and Drawbacks of Liposome-Induced Innate Immune Responses |
| 12 | Kuntal Das, Jasmitha A, Keerthan a Ramesh Iyer, Poonam B, Pratista, Spandita Dey | INDIAN | 2022410613 96 | 11/4/2022 | _ | _ | Methods of Using Antioxidant Compositions to Prevent, Reduce, or Eliminate the Negative Effects of Oxidative Damage or Inflammation |
| 13 | Kuntal Das, | INDIAN | 2022210637 71 | 11/18/202 | - | - | Formulation and Estimation of Weakly |

| | Sayani Bhattach aryya | | | | | | Soluble Drugs Using New Natural Polymer |
|----|--|--------|------------------|-----------|---|---|--|
| 14 | K. Binduma dhuri | INDIAN | 2022410644 13 | 11/18/202 | - | - | Method of Treating a Subject Suffering from Vulvodynia Using Fetal Skin Cell Protein Composition |
| 15 | Paramita Das, Anjali Nayak | INDIAN | 2022210674 64 | 12/2/2022 | 1 | ı | Dissolution Improvement of Glimepiride and Olanzapine Using Ketorolac Tromethamine |
| 16 | K. Binduma dhuri | INDIAN | 2022210688 92 | 12/9/2022 | 1 | 1 | Stimulation of Immune System for Prophylaxis and Treatment of Oral Cancer Using Emblica Officinalis and Tinospora Cordifolia |
| 17 | Sayani Bhattach aryya, Nagajyot hi Surya | INDIAN | 2022410707 30 | 12/30/202 | - | - | Cocrystals of Lumefantrine |

Research Facilities and Research Labs available

| Sl.No | Infrastructure Facilities for research | Area in Sq.ft. (approximately) |
|-------|--|--------------------------------|
| 1 | Advanced Instrumentation lab | 1075 |
| 2 | Animal House | 2000 |
| 3 | Medicinal Garden | 5400 |
| 4 | Pilot plant / Machine room | 1450 |
| 5 | PG Pharmaceutical Chemistry | 1450 |
| 6 | PG Pharmaceutical Analysis | 1450 |
| 7 | PG Pharmaceutics | 1450 |
| 8 | PG Quality Assurance | 1450 |
| 9 | PG Pharmacology | 1450 |
| | Total Space Area | 17,175 |



Floor wise list of display board

| Sl.No | Place of Display | Title of the Board |
|-------|------------------------------------|---|
| 1 | Ground floor Foyer | History of Medicine |
| 2 | Ground floor, Microbiology lab | 2. Human health chart3. RNA virus charts4. Human body organs |
| 3 | First Floor corridor | 5. Ten principles of good manufacturing practices. |
| 4 | First floor QA Lab | Plant lay out for powder dosage forms Plant lay out for ointments Plant lay out for manufacturing of oral emulsions. Plant lay out for manufacturing of oral suspensions. Plant lay out for manufacturing of oral liquids. Standard soft gel manufacturing process. Plant lay out for manufacturing of hard gelatin capsule manufacturing. Plant lay out for tablet manufacturing. |
| 5 | First floor, UG Chemistry Lab 2 | 14. Periodic table of elements |
| 6 | First floor, Pharmacognosy lab | Herbal medicinal plants with their descriptions. 15. Wild cherry 16. Liquorice 17. Digitalis 18. Calcium oxalate crystals 19. Senna 20. Ergot 21. Rauwolfia 22. Ipecacuanha 23. Cascara 24. Trichomes 25. Vasaka 26. Starches |

| | | Herbal medicinal plants with their descriptions. |
|-----|----------------------|--|
| | | 27. Fennel |
| | | 28. Nuxvomica |
| | | 29. Quassia |
| | | 30. Isapgol |
| | First floor, | 31. Cinchona |
| 7 | Pharmacognosy lab, | 32. Podophyllum |
| _ ′ | UG 1 | 33. Coriander |
| | 001 | 34. Vinca |
| | | 35. Cinnamon |
| | | 36. Ginger |
| | | 37. Curcumin |
| | | 38. Ephedra |
| | | 39. Clove |
| 7 | Second Floor, PG Lab | 40. Receptors |
| , | Second Floor, FG Lab | 41. Genome complexity |
| | Second Floor, UG Lab | 42. Drugs acting on renal systems |
| 8 | | 43. Mechanism of pain |
| | | 44. Mechanism of Depression |
| | | 45. Human lymphatic system |
| | | 46. Human excretory system |
| | | 47. Heart |
| | | 48. Skeleton joints and limbs |
| | | 49. Muscular system |
| | | 50. Venous system |
| | | 51. Human skeletal system |
| | | 52. Arterial system |
| | Second Floor, HAP | 53. Spinal cord |
| 9 | Lab | 54. Ultra structure of typical animal cell |
| | Lao | 55. Nervous system |
| | | 56. Brain |
| | | 57. Skin |
| | | 58. Endocrine glands |
| | | 59. Digestive system |
| | | 60. Human eye |
| | | 61. Reproductive system |
| | | 62. Ear |
| | | 63. Respiratory system |

5.8 Faculty Performance Appraisal and Development System (FPADS) (20)

The institution has created a strategy for staff quality assurance, ensuring quality assurance in teaching and learning as well as a variety of other fields. In this direction, it's crucial to regularly assess both the teaching and non-teaching staffs and develop plans for setting up training sessions and launching corrective action.

The institution has created a Faculty Performance Index (FPI) with a 05 point scale to account for this. Every semester, this FPI is calculated by factoring in data from student feedback analysis (30%), pass rates in the subjects taught (40%) and all departmental, institute-level, and R&D

contributions (30%). (Funding Projects, Publications, Conferences, Faculty Development Programs etc.,)

Target setting all employees will receive a copy of the self-appraisal annual report, which will be handled in three steps, the first of which is all faculties setting their objectives. Teachers are expected to complete the objective and personal development plan sections of the objective setting worksheet. The second stage entails a mid-year performance evaluation for the first six months, which includes updating the PDP section and adding comments about the degree to which each aim has been attained. In the third stage, the performance review for the entire year will be finished by adding remarks and the degree to which each aim was achieved.

The appraisal policy is as follows:

FPI > 4 - Self Appraisal (A-Category)

4 < FPI < 3- Appraisal by Principal (B-Category)

FPI < 3- (C-Category

After receiving advice from the director, students must do their academic assignments in order to improve their performance. These duties include preparing course materials, homework solutions, and notes for crucial concepts. Faculty members receive rewards for having their articles published in reputable publications.

The direct supervisor now evaluates the non-teaching staff's performance once a year, followed by any necessary training and counselling. Non-teaching Staff will provide an annual performance assessment report detailing their current responsibilities. Professional Competence, Performance, and Personal Characteristics are measured on a 7 point rating scale ranging from poor to outstanding category, followed by Supervisor Evaluation.

Awards and Recognitions received by the faculty during the assessment period Academic Year 2024 - 25

| Sl.No | Name of the Faculty | Year wise | Details of the awards / recognitions received |
|-------|------------------------|-----------|---|
| 1 | Ms.Anusha .S | 2025 | Best PG Thesis award |

Academic Year 2023 - 24

| Sl.No | Name of the Faculty | Year wise | Details of the awards / recognitions received |
|-------|---------------------|-----------|---|
| 1 | Dr. Aishwaraya | 2024 | Valued Judging Panel member at 4 th International conference of Rx Doctors – SYCOON S4 |

| 2 | Dr. Sangeetha G | 2023 | Dr. Sabu Thomas Best Ph.D. Thesis Award |
|----|-----------------------------|--|---|
| 3 | Dr. Sayani B | 2023 | First prize in oral presentation at Dr. Bhanuben Nanavati College of Pharmacy, Mumbai. |
| 4 | Dr. Suresh Nagpal | 2 nd to 3 rd September 2023 | APTI – Special Appreciation Award for Immense Contribution to the Pharma Profession |
| 5 | Dr. Raman Dang | 11 th May 2023 | Pharmaceutical Royal International Society presented to "Global Achiever Award" on the occasion of National Technology Day for Grateful Recognition of your contribution in the field of Pharmaceutical Science |
| 6 | Dr. Paramita Das | 7 th Jan to 8 th Jan 2022 | Best Paper Presentation Award entitled "Molecular Docking study of potential phytochemicals of coptis teeta against of pathogenic microbes" in International e-Conference |
| 7 | Anjaly Nayak | 7 th Jan to 8 th Jan 2022 | Best Paper Presentation Award entitled Computational Studies, synthesis and Antihypertensive evaluation of Novel 1,4- Dihydropyridine Derivatives" in International e-Conference |
| 8 | Dr. Sayani Bhattacharyya | 18 th Jan 2022 | "Women Researcher Award" In The International Scientist Awards On Engineering, Science And Medicine Coimbatore-India |
| 9 | Pratik Biswas | 2 nd to 4 th Sep 2022 | Presenting oration/poster during App 24 th Indo-US international conference "A Novel Reversed Phase – High Performance Liquid Chromatography Method for the determination of Tri terpenes in Coccina Indica" |
| 10 | | 2th to 9 th Dec 2022 | Best Principal Award - Extraordinary Research Acumen, continued Dedication & Contribution towards promoting Education & Healthcare |
| 11 | Dr. M D Karvekar | 01 st June 2019 | RGUSH – "Conferred the title of professor Emeritus" During the 23 rd Foundation Day |

| | | | The Award prestigious award late |
|----|----------------|---|---|
| | | | Smt. Taradevi M Rampure |
| 12 | | 26.10.2018 | memorial "Pharmacy Teacher of |
| | | | the Year – 2018 (below 45 years |
| | | | of age}" |
| 13 | | 28 th Jan 2018 | Best Scientist Award in "6 th |
| 13 | | 20 Jan 2010 | Academic Brilliance Awards-18" |
| | | | Fellowship Member life time |
| 14 | | 3 rd August 2018 | "Elected a Fellow of the Indian |
| 14 | | 5 August 2016 | Chemical Society in the year |
| | Dr. Kuntal Das | | 2018" |
| 15 | | 11 th June 2017 | Best Faculty Award in "5 th |
| 13 | | | Science and excellence" |
| | | | The Award for Research |
| 16 | | 21.11.2017 30 th March 2016 | Publication (APR) under the |
| | | | VGST scheme. |
| | | | APP 2 nd Indo – Krean Conference |
| 17 | | | – APP Young Pharmacy Teacher |
| | | | Award 2016 |
| | | | Pearl Foundation Education |
| 18 | | | Excellence Awards to Higher |
| | | 2016 | Education in India 2016 with the |
| | | | "Honoured PEARL Foundation |
| | | | Best Scientist Award" |

Academic Year 2022 - 23

| Sl. No | Name of the Faculty | Year wise | Details of the awards / recognitions received |
|-----------|---------------------|---|---|
| 1 | Dr. Suresh Nagpal | 2 nd to 3 rd September 2023 | APTI – Special Appreciation Award for Immense Contribution to the Pharma Profession |
| 2 | Dr. Raman Dang | 11 th May 2023 | Pharmaceutical Royal International Society presented to "Global Achiever Award" on the occasion of National Technology Day for Grateful Recognition of your contribution in the field of Pharmaceutical Science |

Academic Year 2021 - 22

| Sl. No | Name of the Faculty | Year wise | Details of the awards / recognitions received |
|-----------|--------------------------|---|---|
| 1 | Dr. Paramita Das | 7 th Jan to 8 th Jan 2022 | Best Paper Presentation Award entitled "Molecular Docking study of potential phytochemicals of coptis teeta against of pathogenic microbes" in International e-Conference |
| 2 | Anjaly Nayak | 7 th Jan to 8 th Jan 2022 | Best Paper Presentation Award entitled Computational Studies, synthesis and Antihypertensive evaluation of Novel 1,4- Dihydropyridine Derivatives" in International e-Conference |
| 3 | Dr. Sayani Bhattacharyya | 18 th Jan 2022 | "Women Researcher Award" In The International Scientist Awards On Engineering, Science And Medicine Coimbatore-India |
| 4 | Pratik Biswas | 2 nd to 4 th Sep 2022 | Presenting oration/poster during App 24 th Indo-US international conference "A Novel Reversed Phase – High Performance Liquid Chromatography Method for the determination of Tri terpenes in Coccina Indica" |
| 5 | | 2th to 9 th Dec 2022 | Best Principal Award - Extraordinary Research Acumen, continued Dedication & Contribution towards promoting Education & Healthcare |

Academic Year 2019 - 20

| Sl. No | Name of the Faculty | Year wise | Details of the awards / recognitions received |
|-----------|---------------------|----------------------------|--|
| 1 | Dr. M D Karvekar | 01 st June 2019 | RGUSH – "Conferred the title of professor Emeritus" During the 23 rd Foundation Day |

Faculty Chairperson/Resource person/ in conference/Editorial board of Journals/ working outside the college.

| Sl.No | Name of the Faculty | Distinguished position |
|-------|---------------------|--|
| 1 | Dr. M. Eswar Gupta | Resources person at one week FDP |
| 2 | Dr.Paramita Das | Resource person at SMBT college |
| 3 | Dr Aishwarya. S | Resource person at SYCCON |
| 4 | Nimisha | Poster Evaluator for KRUPAPHARMACON 2024 |
| 5 | Dr. Eswar Gupta M | Editoral Assistant, APTI Bulletin |
| 6 | Dr.Ramang Dang | Delivered an Invited Talk at the International Conference of Teechnovation on Production and Processing of Medicinal Plants, Isfahan, Iran, Jan, 2023. Chaired a Scientific Session at IPC, Nagpur, Jan 2023. Invited Chair for the Scientific Session at PSIT, |
| | | Kanpur, APTICON, Sept, 2023 Editor, Indian Journal of Pharmaceutical Education and Research. Managing editor, Indian Journal of Pharmacy Practice. Editor, APTI Bulletin. |
| 7 | | Resource Person - presents his speech on "Transgenic Plant" held at 2023 Chairman in the scientific session at 72 nd Indian Pharmaceutical congress held at departmental of pharmaceutical science in 2023 Guest Honor – International conference in "drug discovery, design and development approaches" held on 2022 International organizing committee member of MESMAP-6 2020 to held at turkey. Editorial Board of the Association of pharmaceutical teachers of India (APTI) Bulletin. Member Ayurvedic regional pharmacopoeia committee for Karnataka. Editorial Board Member for the Journal of Pharmaceutical Sciences. Resource Person at Scientific Session at IPC, New Delhi, 2018 Resource Person at Scientific Session at IPC, Chitkara University, 2017 |

| | | Reviewer of International Journal of Pharmaceutical |
|-----|----------------------|---|
| | | Science, Turkey. |
| | | Managing Editor, Journal of Pharmaceutical |
| | | Research. |
| | | Nominated Secretary of Association of |
| | | Pharmaceutical Techers of India (APTI) (2022-2027) |
| | | Resource Person for oral session during 21st August |
| | | National convention of APTI at Manipal University, |
| | | Manipal, 14 th to 16 th oct 2016. |
| | | Resource person Presented key note address on |
| | | nutraceuticals at MESMAP – 3, Cyprus, turkey, |
| | | April-2017 |
| | | Editor Board Member for Annals of Phytomedicine, |
| | | an International Journal. |
| | | Managing Editor for Indian Journal of Pharmaceutical Education and Research |
| | | Managing Editorial Member for Indian Journal of |
| | | Pharmacy Practice. |
| | | Guest Speaker – The Great Journey – Pharmacy Act: |
| | | A Kaleidoscope held 26 th March 2022 |
| | | Guest Speaker- Current scenario and challenges in |
| | Dr. R S Thakur | pharmaceutical science and research. Held on may |
| 0 | | 28 th to 29 th 2022 |
| 8 | Dr. R S Thakur | Guest Speaker – "History of Pharmacy Act 1948 held |
| | | at 26 th march 2022. |
| | | Guest Speaker – Liability in medical Profession held on 25 th to 31 st march 2022 |
| | | |
| | | Resource Oerson – "National Pharmacy Education" |
| | | Guest Speaker – "Pharmaceutical Marketing and Pharmacists 3 rd July 2020 |
| 9 | Prof. Prakash Mallya | Guest Speaker – NPTEL Special Lecture Series in |
| | | "Regulatory Affairs" 14 th Sep 2020 |
| | | Delivering Lecture – "Application of additive |
| | | Manufacturing technology in Vitro conserved India |
| | | threatened Medicinal Plants for isolation of bioactive |
| | | compounds in health care Management" in App 17 th |
| | | Indo-US International conference 21 st to 22 nd Jan |
| | | 2022 Delivering Leature ADD 5th INDO LIS Conference |
| 10 | Dr. Kuntal Das | Delivering Lecture - APP 5 th INDO – US Conference "MTCPTC-2019" |
| | | "Modern Trends and Challenges in Pharmaceutical |
| | | Technology and Sciences" 3 rd to 4 th 2019. |
| | | Resource Person – "Modern Extraction and Isolation |
| | | Techniques of phytoconstituents" at AICTE |
| | | sponsored six days short term training programme |
| | | (STTP) 27 th may to 1 st June 2019. |
| 1.1 | Du Domanita Das | Resource Person – "Resent Advancement in Drug |
| 11 | Dr. Paramita Das | Design & Development" held of 07 th to 11 th August 2023 |
| | _ | Guest Speaker – 14 days online faculty development |
| 12 | Dr. Rajendra S V | programme 13 th to 26 th July 2021 |
| L | | 11 0 |

| 17 | Ratna B | -2020 Presenting oration/poster during App 24 th Indo-US international conference Topic: Ficus benghalesis of alsotonia boonei – a better source for preparation of chitosan decorated Nano emulsion of alpha amyrin and evaluation of its neuroprotective activity 4 th April 2023 |
|----|---------------------|--|
| 16 | Dr. Amit Kumar Das | Awarded Eminent Teacher of University |
| 15 | Dr. Kavitrha A N | Delivering Expert session – "sequential development of a liquid dosage from in a QbD framework" at AICTE sponsored six days short term training programme (STTP) 16 th to 21 st August 2021. National Co-convener APTI women Forum 2022 |
| 14 | Dr. Preethi sudheer | Recourse Person – "Subject Expert" in Karnataka State Pharmacy Council 22 nd Jan 2020 |
| 13 | Dr. Chandramouli | Recourse Person – "Subject Expert" in Karnataka State Pharmacy Council 22 nd Jan 2020 |
| | | Recourse Person – "Subject Expert" in Karnataka State Pharmacy Council 22 nd Jan 2020 |

| ** | |
|-----------------|--|
| FORMS / FORMATS | |

Krupanidhi College of Pharmacy, Bangalore

FORMS / FORMATS (ISO 9001:2015)

Doc. No: FAF/L4

Release No. 1.0 Date: 10/7/17

Section: PP 05

Form No.: R/PP 05/02

Goal Setting Staff Appraisal Annual Report

| Name | Designation | | | | | | |
|-------------|------------------|--|--|--|--|--|--|
| Department | Appraiser | | | | | | |
| Review Year | *New Designation | | | | | | |

^{*}Please highlight in the New Designation if there have been any changes to the above detail at the Mid or Full year review

Guidelines

The three main stages in the process are detailed below with guidance on which parts of the form should be completed at each stage. The form can also be updated at any time

during the year by mutual agreement.

| 01 | Objective | At the start of the year: Agree and complete the Objectives section |
|----|-----------|---|
| UI | Setting | Agree and complete the Personal Development Plan(PDP) section |
| | | At mid-year, review performance over the last 6 months: |
| 03 | Mid-year | Add comments and extent achieved against each objective |
| 02 | review | Update PDP section, Complete and agree all other sections |
| | | (apart from Full Year Review Comments) |
| | | At year-end, review performance over the last 12 months: |
| 03 | Year-end | Add comments and extent achieved against each objective |
| 03 | review | Update PDP section, Update and agree all other sections |
| | | (apart from Mid Year Review Comments) |

After each stage update the appraisal form. The signed copy should be sent to HR Department to be logged and placed on file. Both the appraiser and appraisee should keep a soft copy of the agreed form at each stage.

When completing the PDP, use the priorities below:

- Unable to fulfil role without this development
- 2 Potential severe impact on role without this development and/or essential for personal development
- 3 Minor impact on fulfilment of role without this development and/or will help personal development

When setting an overall rating, use the table below, taking into account how the Appraisee has performed against: Objectives, and any additional achievements Behaviours

| | Overall Rating (Performance Review Rating Table) | | | | | | | | | |
|--|--|---|---|--|--|--|--|--|--|--|
| 1 | 2 | 3 | 4 | 5 | | | | | | |
| Not acceptable | | | Exceeds expectations | Outstanding | | | | | | |
| Has not met the requirements of the role | Has met some but not all of the requirements of the role. | Has satisfactorily fulfilled the requirements of the role. | Has gone beyond the expectations of the role. | Has contributed significantly to the organization beyond the boundaries and expectations of the role. | | | | | | |

Prepared by: Dr. Badrunnisa. S Signature:

Designation: ISO Coordinator

Approved by: Dr. Samuel Paul Isaac

Signature:

Designation: Director

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Release No. 1.0 Date: 10/7/17

Section: PP 05 Form No.: R/PP 05/02

| Attendance Report : | | C.L | OOD | Reason for long leaves |
|------------------------|---------|-----|-----|------------------------|
| Punctuality : | Leaves | 12 | | |
| i unctuality. | Availed | | | |

| | Sect | ion B: | Workload : Current Academic Year | | | | | | | |
|---------|----------------|------------------------|----------------------------------|-------------|------------------------|-----------------------------|--|--|--|--|
| | | 6 months | | 6 months. | | | | | | |
| Subject | Hours /Week | Total no. hours got | Total no. hours taken | Hours /Week | Total no. hours got | Total no. hours taken | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |

| Feed Back : Current Academic Year | | | | | | | | Note: | Feedba | ck Rating | (FR) |
|-----------------------------------|----|---------|----|---------|----|---------|------|---------|--------|-----------|------|
| Subject | FR | Subject | FR | Subject | FR | Subject | FR | Subject | FR | Subject | FR |
| | | | | | | | 12 (| | | | |

| | | | Re | egu | lar bat | Results: Co | mplete | ed Acade | mic | - | rme | diate | ba | atch | |
|---------|---|---|----|-----|---------|-------------------|-----------|----------|-----|---|-----|-------|----|-------------------|------|
| Subject | D | F | | | Fail | Total appeared | Pass % | Course | D | | | Fail | | Total appeared | Pass |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |

| | occion G. | Objectives | |
|---|-------------------------|---|--------------------|
| Mutually set and agree your objective | es with your Appraiser. | . Tick the appropriate box of the 'Extent A | chieved' column to |
| highlight the extent of the achievement | nt and any disappointn | nents that you faced. | |
| (- Not achieved, ✓ Fully achieved, + | Exceeded) | | |
| | | | |

Extent Achieved Objectives Comments

Prepared by: Dr. Badrunnisa. S Signature:

Approved by: Dr. Samuel Paul Isaac

Signature:

Designation: Director

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| Objective agreed Description: | | Mi | d-year review | |
| How will this be measi | ured: | Yeo | ar-end review | |
| Due dates/milestones: | | | | |
| Objective agreed Description: | | Mi | d-year review | |
| How will this be measu | ured: | Ye | ar-end review | |
| Due dates/milestones: | | | | |
| Objective agreed | | Mi | d-year review | |
| Description: | | | ~ | |
| How will this be measu | | Ye | ar-end review | |
| Due dates/milestones: | | | | |
| Objective agreed Description: | | Mi | d-year review | |
| How will this be meast | ured: | Yeo | ar-end review | |
| Due dates/milestones: | | | | |
| | ould you like to be recog | nised? This sho | achievements uld include additional contribution area (Enclose necessary Proofs) | s to the Department/College whic |
| | related to your CDS g | rade and mark | CDS) Competency Assess | |
| | | | a, + Accomplished in this area) | |
| Competency | Rating | | Justification | |
| Prepared by: Dr. Bad Signature: Designation: ISO Co | ordinator | Qu, | Approved by: Dr. Samuel F Signature: Designation: Director | |
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| | - | + | | | | |
| Result Performance | | | | | | |
| Student Feedback | | | | | | |
| Punctuality | | | | | | |
| Professional Expertise | | | | | | |
| Creating & Delivering Additional Academic Wo (Content Beyond Syllabu | | | 16 | | | |
| Workshops/Seminars in Collaboration with Indus | | | | | | |
| Certifications | | | | | | |
| Training & Summer Cam (FDP) | ips | | | | | |
| Coordinator Work | | | | | | |
| Research Work (paper | | | Scopus index | International journal | National journal | Impact f |

Career Development

How would you like your career to develop within the next two years? How can your Mentor support you in achieving this goal?

Prepared by: Dr. Badrunnisa. S Signature:

Designation: ISO Coordinator

publication)

Consultancy

Agency

Funding from External

Working Relationships

Leadership Qualities

Approved by: Dr. Samuel Paul Isaac

Section: PP 05 Form No.: R/PP 05/02

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Job satisfaction

Consider if there are ways in which your satisfaction with your role could be strengthened. Consider amongst others such areas as: Do you feel that your abilities have been fully used? Do you have what you need to do your job? Do you have any suggestions for changes with your role that would increase your interest and satisfaction at work?

Personal Development Plan(PDP)

Input your new, and carry forward any outstanding, development requirements into the plan below. Add any new development requirements to the plan as they are identified during the year, and highlight which development areas have been achieved.

| Development Need | Priority (1,2,3) | Target Date | Date Done |
|----------------------------|------------------|----------------|--------------|
| Description of need: | | | |
| How will this be achieved: | | | |
| Description of need: | | | |
| How will this be achieved: | | | |
| Description of need: | | | |
| | | | |
| | | | |
| How will this be achieved: | | | |

Mid Year Review Comments

Provide a summary of your review and score the Appraisee's performance on the performance review rating table based on the achievements up to the Mid Year review

Employee's Comments

Prepared by: **Dr. Badrunnisa. S** Signature:

Designation: ISO Coordinator

Bulan

Approved by: Dr. Samuel Paul Isaac

Signature:

Designation: Director

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| | | | | | | | | |
| HOD/Dean/Princ | ipal Comments | | Overall Rating | | | | | |
| | | | | | | | | |
| | Full Vear R | eview Comments | | | | | | |
| | of your review and score | the Appraisee's performance | e on the performance | | | | | |
| review rating table Employee's Comn | based on the achievement | s for the full year. | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| HOD/Dean Comm | ents | | Overall | | | | | |
| nob/bean comm | ichts. | | Rating | | | | | |
| | | | | | | | | |
| D-::1.C | | | 0 11 | | | | | |
| Principal Comme | nts | | Overall Rating | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Director/Executiv | ve Director Comments | | Overall | | | | | |
| • | | | Rating | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Appraiser's Signat | ture Date | Appraisee's Signature | Date | | | | | |
| | | | | | | | | |
| | | | | | | | | |
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| Prepared by: Dr. Bad Signature: | runnisa. S | Approved by: Dr. Samuel Signature: | Paul Isaac | | | | | |
| Designation: ISO Co | ordinator | Designation: Director | | | | | | |
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5.9 Visiting/Adjunct Faculty (5)

Visiting and adjunct faculty play a pivotal role in enhancing the quality of education and skill development at academic institutions. Their specialized knowledge, practical expertise, and ability to introduce contemporary teaching methodologies contribute significantly to shaping the learning experiences of students and the professional development of staff. At our institution, esteemed professionals like Dr. Munir Ahmed, Prof. Jissy, and Prof. Chandrashekar bring remarkable expertise to their respective domains, enriching the academic environment for everyone involved.

Dr. Munir Ahmed - Director of RAATI, RGUHS

Dr. Munir Ahmed, the Director of RAATI (Rajiv Gandhi University of Health Sciences), is a distinguished educator and leader dedicated to fostering skill development among both staff and students. His association with our institution has been transformative. Dr. Ahmed brings a wealth of experience in designing and implementing advanced training programs tailored to equip educators with innovative teaching strategies. His workshops and seminars emphasize critical thinking, collaborative learning, and the integration of technology into teaching practices. Dr. Ahmed's vision extends beyond traditional pedagogy, encouraging a holistic approach to education that aligns with global standards. His contributions inspire staff to refine their instructional methods and motivate students to approach their studies with renewed enthusiasm

Prof. Jissy Thomus – Expert in Computer Applications

Prof. Jissy Thomus, a distinguished visiting faculty member specializing in computer applications, has been instrumental in preparing students for the challenges of a digital world. Her expertise spans a wide array of topics, including programming, software development, database management, and emerging technologies. Prof. Thomus is known for her engaging teaching style, blending theoretical foundations with practical applications. By incorporating real-world examples and industry case studies into her lessons, she ensures that students not only grasp core concepts but also understand their relevance in solving real-world problems. Her contributions have empowered students with the technical skills needed to excel in the rapidly evolving field of technology.

Prof. Chandrashekar - Authority in Mathematics and Statistics

Prof. Chandrashekar, an adjunct professor specializing in the fundamentals of mathematics and statistics, has significantly strengthened the analytical and quantitative skills of students. His teaching emphasizes the importance of mathematical reasoning and statistical thinking in various disciplines. Prof. Chandrashekar's ability to break down complex concepts into easily understandable segments has made mathematics an enjoyable subject for many students who once found it daunting. Through his guidance, students have developed a strong foundation in critical thinking, problem-solving, and data interpretation, which are essential for academic and professional success.

Impact on Skill Development

The contributions of Dr. Munir Ahmed, Prof. Jissy Thomus, and Prof. Chandrashekar extend beyond their classrooms. They have played a crucial role in fostering a culture of continuous learning and development. By organizing workshops, hands-on training sessions, and seminars, they have equipped students with the skills needed to thrive in their respective fields. Their mentorship has inspired both students and staff to pursue excellence and innovation, bridging the gap between theoretical knowledge and practical application.

In conclusion, the presence of such esteemed visiting faculty at our institution exemplifies our commitment to providing quality education and fostering professional growth. The knowledge and inspiration they impart will undoubtedly leave a lasting impact on the academic and personal lives of students and staff alike.

SELF EVALUATION REPORT - (CRITERION - 5)

| Sl. | Assessment Parameters | Marks | | | |
|-------|--|------------|-----------|--|--|
| No | | Prescribed | Institute | | |
| 5 | Faculty Information and Contribution | 175 | 167 | | |
| 5.1 | Students Faculty Ration (SFR) | 20 | 20 | | |
| 5.2 | Faculty Cadre proportion | 20 | 20 | | |
| 5.3 | Faculty Qualification | 20 | 14 | | |
| 5.4 | Faculty Retention | 20 | 16 | | |
| 5.5 | Innovations by faculty in Teaching and Learning | 15 | 13 | | |
| 5.6 | Faculty Participants in faculty Development / Training Activities | 15 | 15 | | |
| 5.7 | Research and Development | 40 | 25 | | |
| 5.7.1 | Academic Research | 10 | 10 | | |
| 5.7.2 | Sponsored Research | 10 | 2 | | |
| 5.7.3 | Consultancy | 10 | 3 | | |
| 5.7.4 | Honorary Consultancy from central/ State/Local Government Organizations | 05 | 4 | | |
| 5.7.5 | Development Activities | 05 | 5 | | |
| 5.8. | Faculty Performance Appraisal and Development System (FPADS) | 20 | 20 | | |
| 5.9 | Visiting/ Adjust Faculty | 05 | 0 | | |
| | Total Marks | 175 | 167 | | |
| | Percentage | 100 | 95.4 | | |

Page | 254

6. Facilities

6.1. Availability of adequate, well-equipped classrooms to meet the curriculum requirements (20)

(Facilities for conducting theory classes)

The provision of proper physical facilities is essential to ensure the well-being, behavior, and academic progress of both students and staff. The institution has taken careful measures to establish adequate infrastructure that fosters an optimal teaching-learning environment, aligning with the guidelines set by the All India Council for Technical Education (AICTE).

In support of effective teaching and learning, the institution offers various facilities including lecture halls, laboratories, museums, seminar halls, a library, digital library, departmental libraries, an animal house, a medicinal plant garden and The classrooms are thoughtfully designed with proper ventilation and equipped with writing boards, Over Head Projectors (OHP), and Liquid Crystal Display (LCD) projectors, all of which are connected to the internet. These technological aids are employed to enhance the teaching and learning process.

The institution's commitment to providing quality physical facilities contributes significantly to creating an environment that nurtures the academic growth and well-being of all its stakeholders.

| Room Description | Location | Number | Shared / Exclusive | Capacity (Per Room) | Dimension with area (Sq. mts) | Rooms / Lab equipped with |
|---------------------|-----------------|-------------|-----------------------|---------------------------|-------------------------------------|------------------------------------|
| | To | tal Lecture | Halls/Class | Rooms - 12 | | |
| UG Class Room I | Ground floor | 01 | Exclusive | 60 | 90 sq mtrs | Wall Mountain |
| UG Class Room II | Ground floor | 01 | Exclusive | 60 | 90 sq mtrs | Projector, Speaker, |
| UG Class Room IV | Ground floor | 01 | Exclusive | 60 | 90 sq mtrs | Desks, LCD, |
| UG Class Room V | First floor | 01 | Exclusive | 60 | 90 sq mtrs | Screen, Chairs, |

| UG Class Room VI | First floor | 01 | Exclusive | 60 | 90 sq mtrs | Black Board, Wi- |
|------------------------------------|---|----|-----------|-----|-------------------|---|
| UG Class Room | First | 01 | Exclusive | 60 | 90 sq mtrs | Fi, CCTV |
| VII UG Class Room | floor First | 01 | Exclusive | 60 | 90 sq mtrs | |
| VIII | floor | 01 | LACIUSIVC | 00 | 70 sq mus | |
| UG Class Room X | Second floor | 01 | Exclusive | 60 | 90 sq mtrs | |
| PG Class Room I | First floor | 01 | Exclusive | 30 | 90 sq mtrs | |
| PG Class Room II | Second floor | 01 | Exclusive | 30 | 90 sq mtrs | |
| PG Class Room III | Second floor | 01 | Exclusive | 30 | 90 sq mtrs | |
| PG Class Room IV | Second floor | 01 | Exclusive | 30 | 90 sq mtrs | |
| PG Class Room V | Second floor | 01 | Exclusive | 30 | 90 sq mtrs | |
| Laboratories Cum Preparation | Ground floor First floor& Second floor | 01 | Exclusive | 13 | 90 sq mtrs x13 | Instruments, Desks, LCD, Chairs, Block Board, Wi- Fi, CCTV, |
| Smart Class | | 01 | Exclusive | 120 | | |
| Seminar Hall | Ground floor | 01 | Exclusive | 180 | 150 sq mtrs | Wall Mountain Projector, Speaker, Desks, LCD, Screen, Chairs, Block Board, Wi- Fi, CCTV |

| Auditorium | Athenium in campus | 01 | Exclusive | 600 | 278.7 sq mtrs | Wall Mountain Projector, Speaker, Desks, LCD, Screen, Chairs, Wi- Fi, CCTV |
|---|--------------------|----|-----------|-----|------------------|--|
| Placement Cell, Career Guidance, Counselling Room | First floor | 01 | Exclusive | | | Table, Chairs, Cupboards |
| NSS Cell | Ground floor | 01 | Exclusive | | | Table, Chairs, NSS Equipment's |
| Library / Reading Room | First floor | 01 | Exclusive | | 250 sq mtrs | Books, Journals, News Paper, Boards, Chairs, Wi- Fi, CCTV, Trophy Display, Award Display |
| Digital Library | First floor | 01 | Exclusive | | | Desk, Chairs, Computers, Wi-Fi, Computers, Xerox Machine, Scanner |
| Computer Lab | First floor | 0 | Exclusive | 120 | 80 sq mtrs | Computers, Desks, LCD, Chairs, Wi- Fi, CCTV |
| Examination Section | Second floor | 01 | Exclusive | | | Table, Chair, Computer with ICT |

| Patient Counselling and Pharm D Room | | 01 | Exclusive | | | Table, Chair, Computer with ICT |
|---|------------------------------------|----|-----------|---|-------------|--|
| Boys Common Room | Second floor | 01 | Exclusive | 1 | 50 sq mtrs | Washroom, |
| Girls Common Room | Second floor | 01 | Exclusive | 1 | 50 sq mtrs | Washroom, |
| Toilet blocks for Boys | First floor& Second floor | 01 | Exclusive | 1 | 60 sq mtrs | Table, Chairs, Carom, Washroom, |
| Toilet blocks for Girls | First floor &Second floor | 01 | Exclusive | 1 | 60 sq mtrs | Table, Chairs, Washroom, |
| Language Lab | | 01 | Exclusive | | | Table, Chairs, Fan |
| Computer Lab | First floor | 01 | Exclusive | | | Table, Chairs, Computer, Wi-Fi, Air Conditioned |
| Grievance Redressal Cell | Ground floor | 01 | Exclusive | | | Table, Chairs, Fan |
| Anti – Ragging and Sexual harassment Cell | Ground floor | 01 | Exclusive | | | Table, Chairs, Fan |
| Health Center | Physiother apy block | 01 | Exclusive | | | Table, Chairs, Fan, patient Bed, |
| Internal Quality Assurance Cell (IQAC) | Ground floor | 01 | Exclusive | | | Table, Chairs, Fan, Computer, Wi-Fi |
| Store Room - 1 | Ground floor | 01 | Exclusive | 1 | 80 sq mtrs | Table, Chairs, Chemicals, First aid-kit, Fire- Extinguishe r |
| Store Room - 2 | Ground floor | 01 | Exclusive | 1 | 80 sq mtrs | |
| Machine Room | Ground floor | 01 | Exclusive | 1 | 100 sq mtrs | |

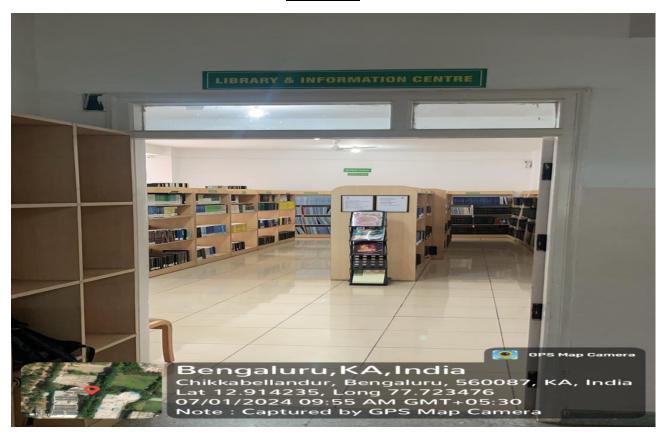
| Aseptic Room | Ground floor | 01 | Exclusive | 1 | 20 sq mtrs | |
|--------------|---------------------------|----|-----------|---|------------|--|
| Museum | Ground &first floor | 01 | Exclusive | 1 | 35 sq mtrs | |

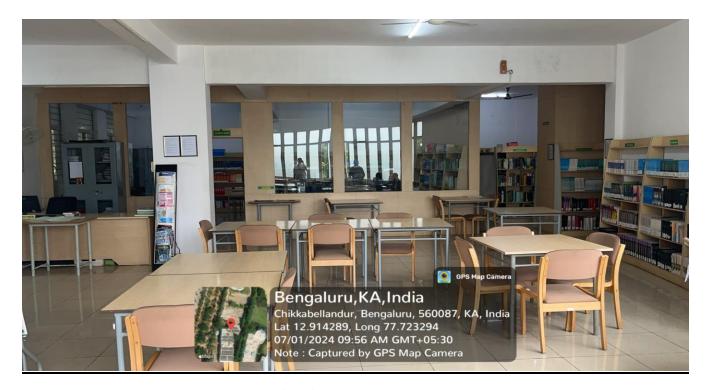
CLASS ROOM / LECTURE HALL



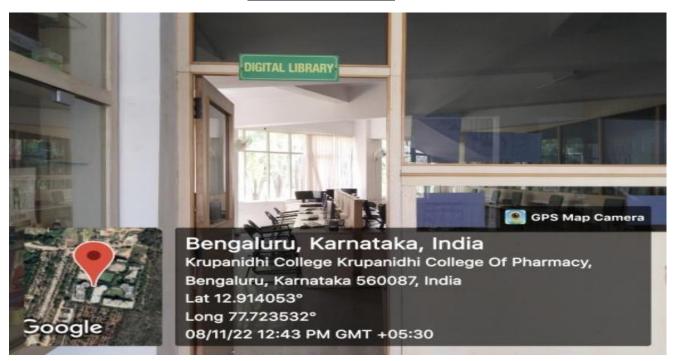


LIBRARY

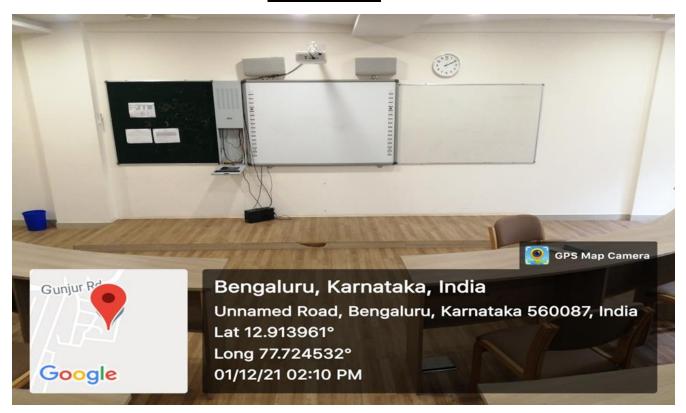




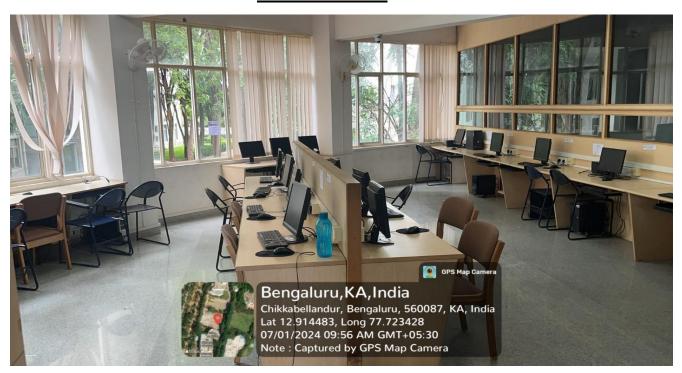
DIGITAL LIBRARY



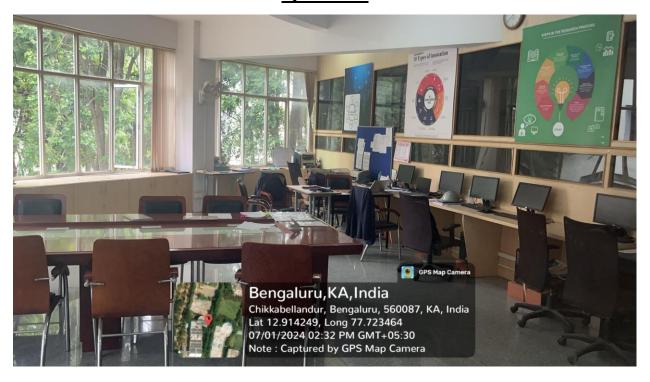
SMART CLASS



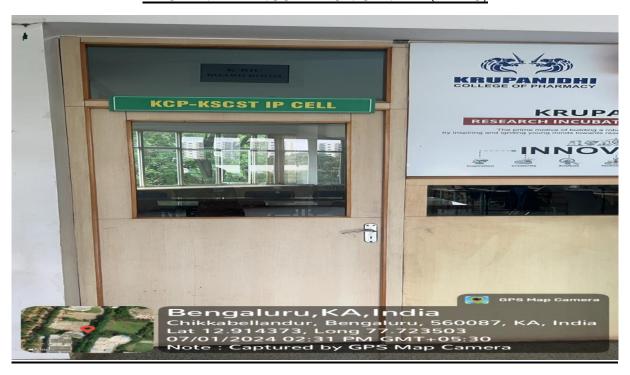
COMPUTER LAB



IQAC Room



KRUPANIDHI INCUBATION CENTER (K-RIC)



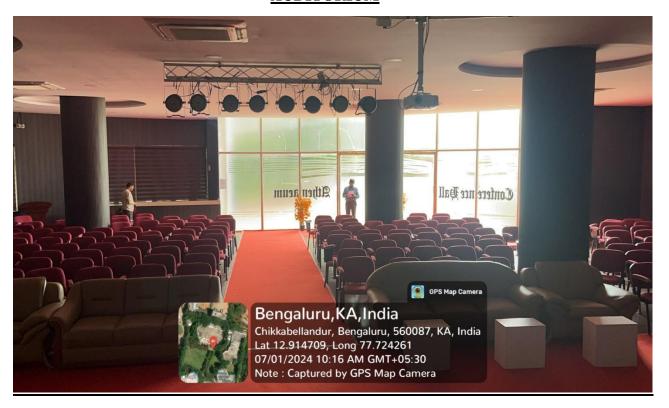


SEMINAR HALL



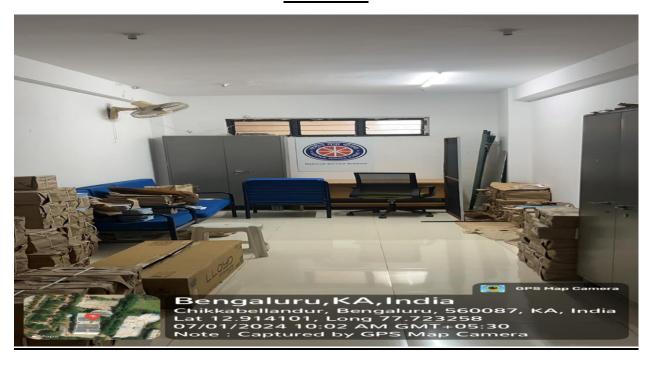


AUDITORIUM





NSS ROOM

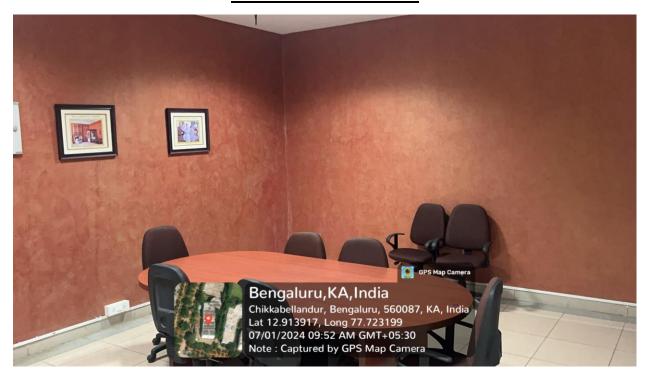


STORE ROOM

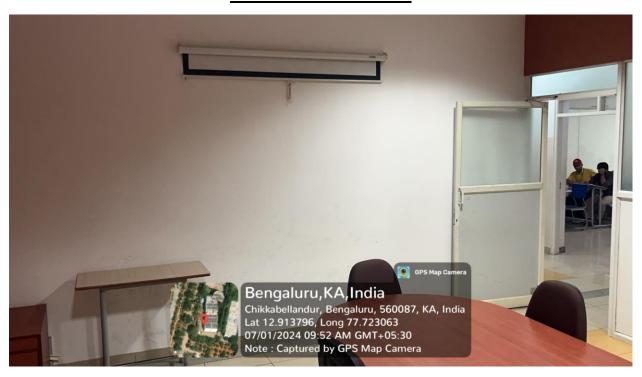




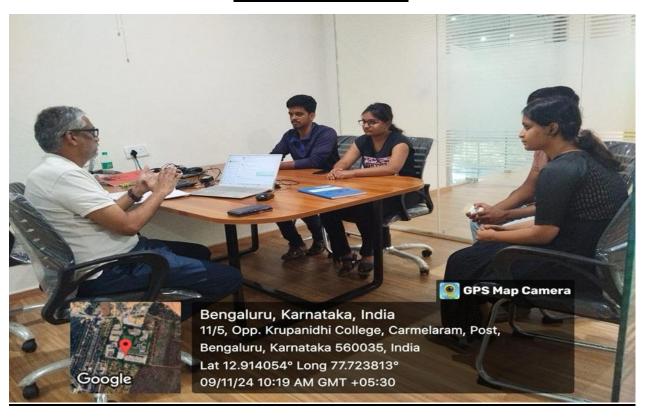
GIRLS COMMON ROOM



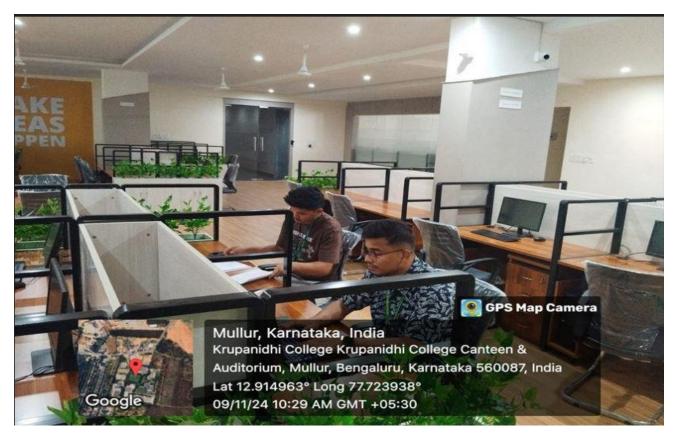
BOYS COMMON ROOM



INCUBATION CENTRE







6.2. Faculty rooms (10)

(Conducive sitting place)

The institution has conducive sitting place for staff.

Adequate staffrooms with cupboards, Cabins are provided to each faculty members, all faculty members have individual computer with internet facility.

| Sl. No | Particulars | Area in Sq. m | Floor |
|-----------|--------------------------|---------------|--------------|
| 1 | Administrative Area | 76.41 | Ground floor |
| 2 | Principal Chamber | 76.41 | Ground floor |
| 3 | Vice - Principal Chamber | 76.41 | Ground floor |
| 4 | CPPA- Director | 76.41 | Ground floor |
| 5 | Academic Director | 76.41 | Ground floor |
| 6 | Office | 76.41 | Ground floor |
| 7 | Reception | 76.41 | Ground floor |
| 8 | Record Room | 90.00 | |

| | Individual staff rooms | | | | |
|----|------------------------|-------|-----------------------|--|--|
| 9 | Staff Room - 1 | 69.96 | Ground floor | | |
| 10 | Staff Room – 2 | 69.96 | Ground floor | | |
| 11 | Staff Room – 3 | 69.96 | 1 st floor | | |
| 12 | Staff Room – 4 | 69.96 | 1 st floor | | |
| | Shared staff rooms | | | | |
| 13 | Staff Room – 1 | 89.93 | 1 st floor | | |
| 14 | Staff Room – 2 | 89.93 | 1 st floor | | |
| 15 | Staff Room - 3 | 89.93 | 2 nd floor | | |
| 16 | Staff Room – 4 | 89.93 | 2 nd floor | | |
| 17 | Staff Room – 5 | 89.93 | 2 nd floor | | |
| 18 | Staff Room – 6 | 89.93 | 2 nd floor | | |
| 19 | Staff Room – 7 | 89.93 | 2 nd floor | | |
| 20 | Staff Room – 8 | 89.93 | 3 rd floor | | |
| 21 | Staff Room – 9 | 89.93 | 3 rd floor | | |
| 22 | Staff Room - 10 | 89.93 | 3 rd floor | | |

PRINCIPAL CHAMBER



OFFICE CHAMBER



CPPA DIRECTOR



STAFF ROOM



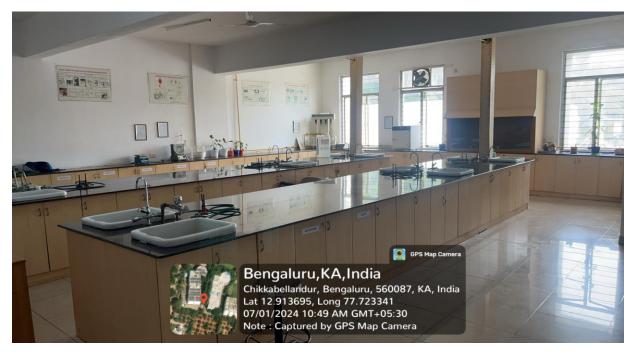
STAFF'S SHARED ROOM



6.3. Laboratories including preparation room (wherever applicable), instrument/machine room and computer labs along with equipment and relevant facilities (60)

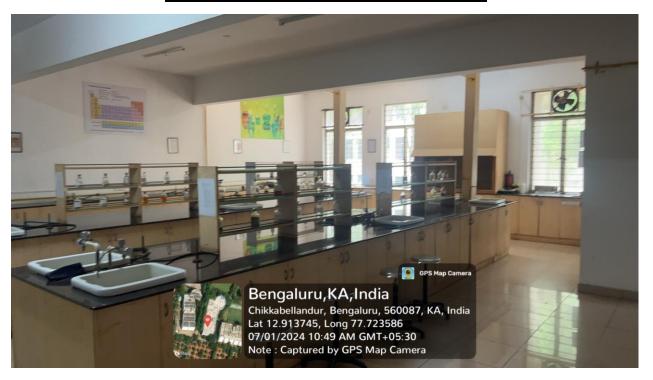
(Scientific Experiments Conducting/Computing facilities; availability, adequacy & effectiveness)

PHARMACEUTICAL CHEMISTRY LAB - I





PHARMACEUTICAL CHEMISTRY LAB - II



PHARMACEUTICAL CHEMISTRY LAB - III



PHARMACOLOGY LAB





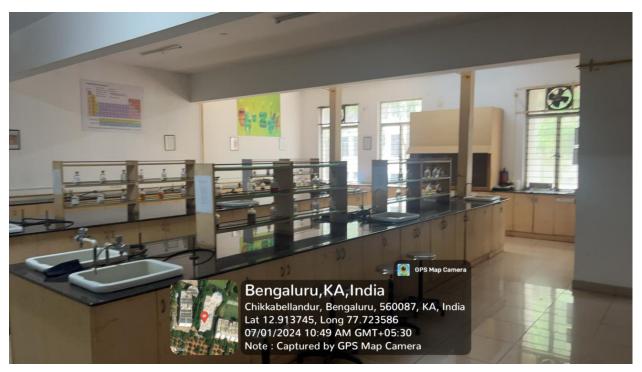


PHARMACEUTICAL ANALYSIS





QUALITY ASSURANCE

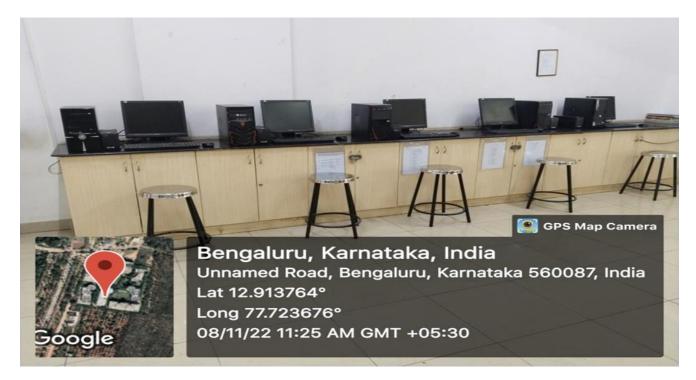




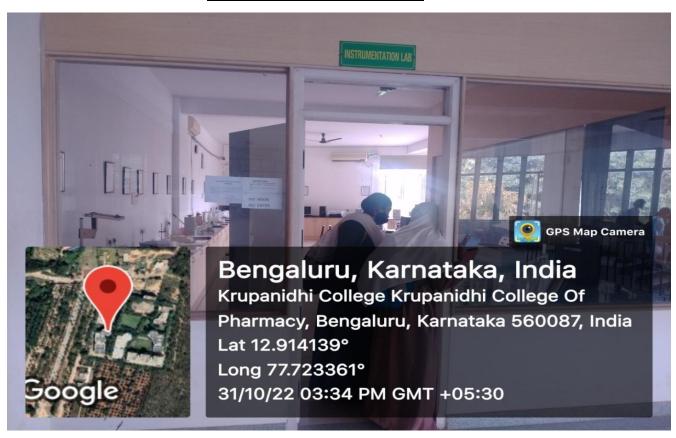
PHARMACEUTICS



MICROBIOLOGY LAB



INSTRUMENTATION ROOM



ANIMAL HOUSE



MUSEUM





Note: Give a separate table for Instrument room and Machine room listing all the instruments/equipment present with their make and model, existence of SOPs and Log Books for individual equipment.

ADVANCED INSTRUMENTATION ROOM

List of Instrumentation / Equipment's in Advanced Instrumentation Room

| Sl. No | Instrumentation / Equipment's | Make / Model | Quantity | Standard Operating Procedure (SOPs) |
|-----------|--|--------------|----------|---|
| 1 | Digisun Digital Conductivity meter. 9009 | Digisun | 01No. | Available |
| 2 | Dehumidifier | Inlab | 01No. | Available |
| 3 | KBr Press | | 01No. | Available |
| 4 | PERKIN ELMER Spectrometer-RX-1, FTIR [KCP/1090/004] with Relisys monitor | Perkin Elmer | 01No. | Available |

| 5 | Systronics Digital Nephlo- Turbidity meter-132 | Systronics | 01No. | Available |
|----|---|------------|--------|-----------|
| 6 | Systronics UV/VIS Spectrophotometer-118 | Systronics | 01No. | Available |
| 7 | Systronics Photo Fluorimeter- 152 | Systronics | 01No. | Available |
| 8 | Shimadzu UV/VIS Spectrophotometer-1700 | Shimadzu | 01No. | Available |
| 9 | Super Fit Vaccum Pump | | 01No. | Available |
| 10 | Tech Comp UV/VIS Spectrophotometer-2301 with Wipro desktop (i-value)- monitor WLA171t | Tech Comp | 01No. | Available |
| 11 | WATERS Binary HPLC 1525 and Dual & detector 2487 [KCP/981/01] (problem in the software and printer) with LG desktop | Water's | 01No. | Available |
| 12 | shimadzu digital weighing balance at x 224 | shimadzu | 01No. | Available |
| 13 | Probe Sonicator | Biochem | 01 No. | Available |
| 14 | Digital Ultrasonic Cleaner INDOSATI HDC CD-4829 | INDOSATI | 01 NO. | Available |
| 15 | Shimadzu UV/Vis Spectrophotometer -1800 | Shimadzu | 01 NO. | Available |
| 16 | FTIR/ATR APHA-II Spectrometer | Brooker | 01 NO. | Available |

List of Equipment's in Basic Science Research Center (BSRC) Lab

| Sl. No | Instrumentation / Equipment's | Make / Model | Quantity | Standard Operating Procedure (SOPs) |
|-----------|----------------------------------|--------------|----------|---|
| 1 | Hot Air Oven | | 02 No. | Available |
| 2 | Digital PH Meter-7007 | Systronics | 01 No. | Available |
| 3 | Centrifuge | Remi | 01 No. | Available |

| 4 | U.V Chamber | | 01 No. | Available |
|----|---|----------------|--------|-----------|
| 5 | Micro Oven | Intel wave | 01 No. | Available |
| 6 | Refrigerator | LG Electronics | 01 No. | Available |
| 7 | Digital Weighing Balance | Sf-400 C | 01no. | Available |
| 8 | Digital Weighing Balance | Ohaus | 02 No. | Available |
| 9 | Magnetic Stirrer | Aone | 01 No. | Available |
| 10 | Moisture Balance | | 01 No. | Available |
| 11 | Stability Chamber | | 01 No. | Available |
| 12 | Standard Operating Sieve Shaker | | 01 No. | Available |
| 13 | Digisun Digital p ^H meter.2001 | Digisun | 03Nos. | Available |
| 14 | Remi magnetic stirrer- Speed regulator (without magnet) | Remi | 01No. | Available |
| 15 | Systronics Photo electric Colorimeter- 113 | Systronics | 01No. | Available |
| 16 | Shimadzu Digital weighing balance-AX- 200 | Shimadzu | 01No. | Available |

Department of Pharmaceutical Chemistry Pharmaceutical Chemistry Lab – I, II & II

| Sl. No | Instrumentation / Equipment's | Make / Model | Quantity | Standard Operating Procedure (SOPs) |
|-----------|-------------------------------|-----------------|----------|--|
| 1 | Scientific Micro Oven | Catalyst | 01 No. | Available |
| 2 | U.V.Spectrophotometer | Tech Comp | 01 No. | Available |
| 3 | Vaccum Oven | Lap Hosp | 01 No. | Available |
| 4 | Vaccum Pump | Bharathi V Pump | 01 No. | Available |

| 5 | Shimadzu Digital Weighing B Alance Aty-224 | Shimadzu | 01 No. | Available |
|---|---|----------|--------|-----------|
|---|---|----------|--------|-----------|

Pharmaceutical Chemistry Lab – IV

| Sl. No | Instrumentation / Equipment's | Make / Model | Quantity | Standard Operating Procedure (SOPs) |
|-----------|--|--------------|----------|--|
| 1 | Digital Photoelectric Colorimeter-113 | Systronics | 01 No. | Available |

Department of Pharmacology - Lab I/II

Pharmacology - Lab I

| SI No | Instrumentation / Equipment's | Make / Model | Quantity | Standard Operating Procedure (SOPs) |
|----------|----------------------------------|--------------|----------|---|
| 1 | Electrical Water bath | | 02 Nos. | Available |
| 2 | Centrifuse | Lab Spin | 01 No. | Available |
| 3 | Hot Air Oven | | 01 No. | Available |
| 4 | Electrical Weighing Balance | Ohaus | 01 No. | Available |
| 5 | Refrigerators | Godrej | 01 No. | Available |
| 6 | B.O.D. Incubator | Labline | 01 No. | Available |
| 7 | Muffle Furnace | | 01 No. | Available |

Department of Quality Assurance – Lab I

| Sl. No | Instrumentation / Equipment's | Make / Model | Quantity | Standard Operating Procedure (SOPs) |
|-----------|----------------------------------|--------------|----------|---|
| 1 | Friability Apparatus | Riche | 01 No. | Available |
| 2 | Dissolution Apparatus | Lab India | 01 No. | Available |

| 3 | Hot Air Oven | | 01 No. | Available |
|---|--------------------------------|----------|--------|-----------|
| 4 | Electrical Weighing Balance | Sf 400-C | 01 No. | Available |

Department of Pharmaceutics – Lab I/II/III/IV Pharmaceutics – Lab I

| Sl. No | Instrumentation / Equipment's | Make / Model | Quantity | Standard Operating Procedure (SOPs) |
|-----------|--------------------------------------|----------------|----------|---|
| 1 | Dissolution Test Apparatus | Lab India | 02 Nos. | Available |
| 2 | Homogeniser | | 01 No. | Available |
| 3 | Magnetic Stirrer | Remi | 01 No. | Available |
| 4 | Refreigerator | Lg Electronics | 01 No. | Available |
| 5 | Rotary Evaporator | Liquitron | 01 No. | Available |
| 6 | Spray Drier | Lab Ultima | 01 No. | Available |
| 7 | Tapped Density Tester | | 01 No. | Available |
| 8 | Pre Filter | | 01 No. | Available |
| 9 | Remi Deep Freezer With Stabilizer | Remi | 01 No. | Available |
| 10 | Remi Cyclomixer | | 01 No. | Available |
| 11 | Vaccum Pump | | 01 No. | Available |
| 12 | Centrifuse | Remi | 01 No. | Available |
| 13 | Remi Laboratory Stirrer | | 01 No. | Available |
| 14 | Lyophillizer | Lab Conco | 01 No. | Available |

Pharmaceutics – Lab II

| Sl. No | Instrumentation / Equipment's | Make / Model | Quantity | Standard Operating Procedure (SOPs) |
|-----------|----------------------------------|--------------|----------|--|
| 1. | Ampule Filling & Sealing Machine | | 02 Nos. | Available |
| 2. | Autoclave | | 01 No. | Available |
| 3. | Clarity Test Apparatus | | 01 No. | Available |
| 4. | Electronic Weighing Balance | Ohaus | 01 No. | Available |
| 5. | Hot Air Oven | | 01 No. | Available |
| 6. | Electrical Water Bath | | 01 No. | Available |

Pharmaceutics – Lab III

| Sl. No | Instrumentation / Equipment's | Make / Model | Quantity | Standard Operating Procedure (SOPs) |
|-----------|---|--------------|----------|--|
| 1 | Hand Operated Ointment Filling Machine | | 02 Nos. | Available |
| 2 | Hand Operated Capsule Filling Machine | | 02 Nos. | Available |
| 3 | Dissolution Apparatus | Lab India | 01 No. | Available |
| 4 | Disintegration Test Apparatus | Lab Hosp | 03 Nos. | Available |
| 5 | Friablilator | Electro Lab | 01 No. | Available |
| 6 | Hammer Mill (Grinding Mill) | | 01 No. | Available |
| 7 | Hand Operated Liquid Filling Machine | Rimek | 01 No. | Available |
| 8 | Filling Of Liquid Machine | | 01 No. | Available |
| 9 | Spectrophotometer- 2301 | Tech Com | 01 No. | Available |
| 10 | Electrically Operated Songle Static Tablet Punching Machine | Cadmac | 01 No. | Available |
| 11 | Water bath (Electrical) | Lab Line | 01 No. | Available |
| 12 | Tablet Punching Machine | | 01 No. | Available |
| 13 | Mine Rotary Tablet Press | Rimek | 01 No. | Available |
| 14 | Hand Operted Tube Crimping Machine | | 01 No. | Available |

| 15 | Double Cone Miner Type- Dcm | | 01 No. | Available |
|----|--------------------------------|-------|--------|-----------|
| 16 | Coating Pan | Rimek | 01 No. | Available |
| 18 | Ir Lamp Attachment | | 01 No. | Available |
| 19 | Wet Granulator | | 01 No. | Available |
| 20 | Dry Granulator | | 01 No. | Available |
| 21 | Cube Mixer | | 01 No. | Available |
| 22 | Triple Drum-Pd | | 01 No. | Available |
| 23 | Pellerizer | | 01 No. | Available |

Pharmaceutics – Lab IV

| Sl. No | Instrumentation / Equipment's | Make / Model | Quantity | Standard Operating Procedure (SOPs) |
|-----------|----------------------------------|--------------|----------|---|
| 1 | Tincture Press | | 01 No. | Available |
| 2 | Electric Weighing Balance | Ohaus | 01 No. | Available |
| 3 | Hammer Mill | | 01 No. | Available |
| 4 | Ball Mill | | 01 No. | Available |
| 5 | Tray Drier | | 01 No. | Available |

Pharmaceutical Microbiology Lab 1

| Sl. No | Instrumentation / Equipment's | Make / Model | Quantity | Standard Operating Procedure (SOPs) |
|-----------|----------------------------------|--------------|----------|---|
| 1 | Rotary Shaker | | 01 | Available |
| 2 | Laminar Air Flow | Micro Filt | 01 | Available |
| 3 | Centrifuse | Remi | 01 | Available |

| 4 | Hot Air Oven | | 01 | Available |
|---|------------------------|---------|----|-----------|
| 5 | Tray Drier | Jugli | 01 | Available |
| 6 | Tissue Culture Station | Labline | 01 | Available |

Microbiology & Biotechnology Lab 1

| Sl. No | Instrumentation / Equipment's | Make / Model | Quantity | Standard Operating Procedure (SOPs) |
|-----------|----------------------------------|--------------|----------|---|
| 1 | Auto Clave | Lab Line | 01 No. | Available |
| 2 | Incubator | Lab Line | 01 No. | Available |
| 3 | Centrifuge | Lab Spin | 03 Nos. | Available |
| 4 | Laboratory Oven | Labline | 01 No. | Available |
| 5 | Laminar Air Flow | Labline | 01 No. | Available |

The institution has made significant investments in providing advanced ICT (Information and Communication Technology) provisions to enhance the teaching and learning experience. Each classroom and seminar hall is equipped with LCD Projectors, which facilitate dynamic and engaging interactions. Faculty members are provided with individual computers, while each department is equipped with laptops. These resources are strategically designed to elevate the overall quality of education within the college.

The digital library, equipped with 28 computers, and the main library with 10 computers are extensively utilized by undergraduate, post-graduate, and Ph.D. research scholars. Administrative staff are provided with 4 systems and dedicated Android mobile devices for official tasks. All computers on the campus are configured with Microsoft Windows-10 Operating System (OS)

along with MS Office 2016/2007 applications. They are also equipped with both LAN and Wi-Fi connectivity. The systems are safeguarded by Antivirus software. The campus is equipped with a broadband connection from "ACT Fiber net" for seamless internet access. The IT infrastructure and associated facilities, including antivirus software, are regularly updated to ensure optimal performance.

The institution provides access to e-books and e-journals through HELINET, offering valuable academic resources for both students and faculty members. The maintenance of computer systems is managed by S, in house dedicated IT Head. Additionally, the institution possesses proprietary software such as Linways and Bio Graph for drug designing, TALLY for accounting purposes, Micromedex/Lexicomp for the Pharm. D program, Ex-Pharma for pharmacological experiments, and Systat and Graph Pad version 5.0 for statistical analysis. These technological resources contribute significantly to the institution's commitment to modernizing education and research practices.

| Sl. No | Facilities | Details |
|--------|--------------------|---|
| 1 | Computer / Laptops | 65 computers with Intel dual core, 4GB RAM, 320 GB Separate HD, 18.6 – LED monitor, 45 computers with Intel dual core, 8GB RAM, 500 GB Separate HD, 18.6 – LED monitor, 20 computer with Intel 13, 4GB RAM, 320 GB Separate HD, 18.6 – LED monitor, |
| 2 | Internet | JIO Fiber connection with 100 MBPS Bandwidth BSNL Fiber connection with 30 MBPS Bandwidth |
| 3 | LAN Facilities | 100 MBPS |
| 4 | Wi-Fi | Yes |

LIST OF SOFTWARE'S

| Sl.No | Software used | Used by | |
|-------|---------------|-----------------------|--|
| 1 | Saral | Attendance processing | |
| 2 | Tally | Accounts office | |
| 3 | Linways | Academic updating | |
| 4 | Drillbit | Monthly tracker | |
| 5 | Helinet | For RGUHS | |

| 6 | Koha | Library |
|----|-----------------------------|--|
| 7 | Shodhaganga | Educational research |
| 8 | E-Shodhasindhu | Software for University Library |
| 9 | Greenstone | Digital library |
| 10 | Lexicomp | Drug interaction checker Pharm D and Pharm D [PB] -MVJ |
| 11 | Autodock | Perform molecular docking, experimentation and determine protein-ligand interactions in-silico |
| 12 | Autodock vina | Virtual screening of small molecules against putative drug target |
| 13 | Pymol Schrodinger LLC | Visualization of 3D target and complex structures |
| 14 | Toxtree | Toxic hazard estimation of small molecules through Cramer's rule and decision tree |
| 15 | PaDel Descriptor | Descriptor computation for small molecules for 2D, 3D-QSAR experimentation |
| 16 | Python Spyder IDE | Principal component analysis, outlier determination, MLR and PLS model building |
| 17 | Ex Pharma | Ex-Pharma (Experimental Pharmacology Series) |
| 18 | Number of system software's | 100 |

The laboratories are diligently managed by the assigned department staff, attenders, and overseen by the respective Heads of Departments (HODs). Immediate attention is given to minor repairs once they are approved. The department staff collaborate as a team to monitor student utilization of the laboratories. Standard Operating Procedures (SOPs) for equipment usage are prominently displayed to ensure proper handling. Log books are maintained to monitor the effective and safe use of equipment. Technicians receive training to optimize instrument and equipment utilization, and further skill enhancement training is provided as needed.

Routine checks and maintenance are conducted at the end of each semester, including glassware, chemical inventory, and equipment. Breakages or repairs are reported to the maintenance committee through the HOD or faculty in-charge, and appropriate actions are taken. Student-

initiated breakages are documented in a register, and students are expected to replace glassware at the end of the semester or academic year.

For research scholars, specialized research laboratories with sophisticated equipment are accessible. These are managed by a designated faculty-in-charge who reports to the college Principal. Access to laboratories and equipment utilization is closely monitored through log books. Outsiders can also avail equipment facilities for research purposes at a nominal fee.

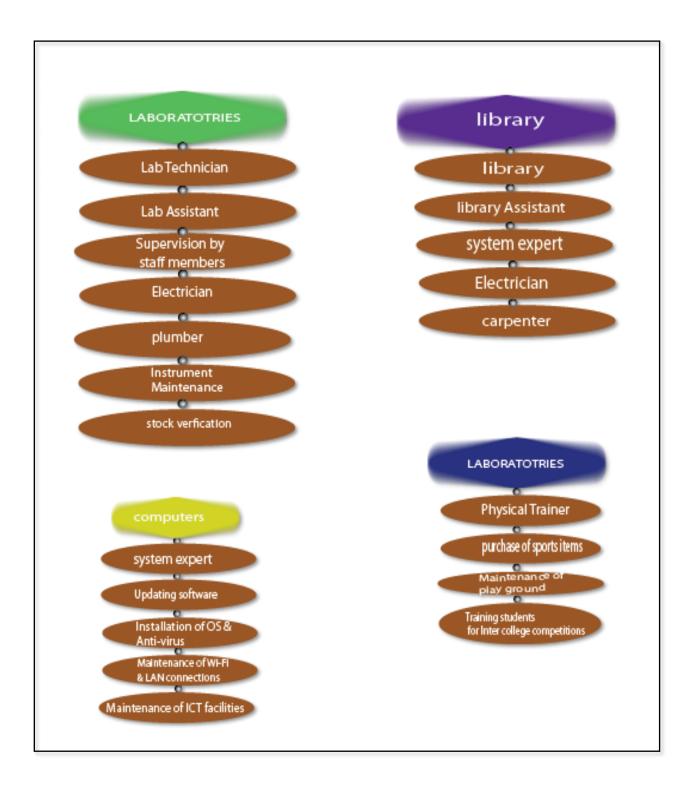
Library operations are efficiently handled by a librarian and attendants. Annual stock verification is conducted, and necessary actions are taken to address any reported issues in the library committee meetings.

The maintenance of ICT infrastructure involves software installations, antivirus management, and regular upgrades.

Maintenance staff members are recruited to ensure the upkeep of all physical facilities, including classrooms, laboratories, and corridors. An annual report detailing furniture, lab equipment, stationery, ICT facilities, and repairs is submitted by designated faculty to the maintenance committee. Hostel amenities like water purifiers, Wi-Fi services, generators, and lifts are also consistently maintained as per the Annual Maintenance Contract (AMC).

| Sl.No | Lab Description | Batch Size | Availability of Manuals | Quality of Instruments | Safety Measures |
|-------|--|-------------------|-------------------------|--------------------------------------|---|
| 1 | Advanced Instrumentation Room | 20 | Available | State of art working condition | Fire Extinguisher, First Aid Kit, Power back-up, |
| 2 | Basic Science Research Center (BSRC) | 20 | Available | State of art working condition | Fire Extinguisher, First Aid Kit, Power back-up, |
| 3 | Department of Pharmaceutical Chemistry | 20 | Available | State of art working condition | Fire Extinguisher, First Aid Kit, Power back-up, Fume board |
| | Pharmaceutical Chemistry Lab-I | 20 | Available | State of art working condition | Fire Extinguisher, First Aid Kit, Power back-up, Fume board |
| | Pharmaceutical Chemistry Lab-II | 20 | Available | State of art working condition | Fire Extinguisher, First Aid Kit, Power back-up, Fume board |

| | Pharmaceutical Chemistry Lab-III | 20 | Available | State of art working condition | Fire Extinguisher, First Aid Kit, Power back-up, Fume board |
|---|---|----|-----------|--------------------------------------|---|
| | Pharmaceutical Chemistry Lab-IV | 20 | Available | State of art working condition | Fire Extinguisher, First Aid Kit, Power back-up, Fume board |
| 4 | Department of Pharmacology | 20 | Available | State of art working condition | Fire Extinguisher, First Aid Kit, Power back-up, Voltage stabilizer, Fume board |
| 5 | Department of Quality Assurance | 20 | Available | State of art working condition | Fire Extinguisher, First Aid Kit, Power back-up, Voltage stabilizer, Fume board |
| 6 | Department of Pharmaceutical Analysis | 20 | Available | State of art working condition | Fire Extinguisher, First Aid Kit, Power back-up, Voltage stabilizer, Fume board |
| 7 | Department of Pharmaceutics | 20 | Available | State of art working condition | Fire Extinguisher, First Aid Kit, Power back-up, Voltage stabilizer, Fume board |
| 8 | Department of Microbiology | 20 | Available | State of art working condition | Fire Extinguisher, First Aid Kit, Power back-up, Voltage stabilizer, Fume board |
| 9 | Department of Microbiology & Biotechnology | 20 | Available | State of art working condition | Fire Extinguisher, First Aid Kit, Power back-up, Voltage stabilizer, Fume board |



6.4. Drug Museum (5)

(*Type & quality of collection in the museum with proper labeling and display*)

The pharmaceutical drug museum of Krupanidhi College of Pharmacy is constructed at three floors of institutes for displaying of models and information on various aspects of pharmacy and include marketed drug formulation such as tablets, liquid dosage forms, ointments, capsules, powders, nasal spray, cosmetics, parenteral preparation, ayurvedic preparations and more. The museum is designed with special care to highlight the displayed products with excellent transparency. The museum is designed to provide separate section for various categories of products. Regular cleaning schedule is followed for the museum with the trained persons. The museum is managed by two faculty members and students from each class and are in co-ordination with house-keeping person. The college setting for a drug museum is an innovative and instructive setting that strives to provide visitors a thorough grasp of all elements of drugs, including their history, effects, societal implications and more. The drug museum educates students and visitors about drugs from a scientific, historical, and social standpoint, these museums often work to provide a welcoming environment in pharmacy field. The museum could serve as an educational resource for college students, providing information about responsible drug use, harm reduction strategies and resources for seeking help.

The institute offers a holistic cultivation of medicinal plants. Regular planation of rich quality medicinal plants help us to continue our research and catering sample for industries for their research. We are an affiliated institution of RGUHS, we disseminate the information to all other affiliated colleges and industries of high esteem. There is always an interlinking for information pertaining to medicinal plants. This creates a culture of research with the available resources.

An herb garden is often a dedicated space in a garden, devoted to growing a specific group of plants called herbs or medicinal plants. They can just be dedicated patches where such herbs grow randomly, or they may also be carefully designed. Herb gardens could be purely functional for growing these important plants, or they could also include a blend of functional, medicinal, and ornamental plants. An area of approximately 3000 sqft is allotted in the campus for developing this medicinal garden.

Medicinal plants and herbs are considered valuable and important ingredients which can be used in the development of life-saving drugs. Apart from that, these plants also play a critical role in the health, well-being, and human cultures of people around the world. The plants are so selected that they are able to keep the reptiles, pests, and insects away which gives a healthy atmosphere to function and perform. Herbarium preparation is a best practice arising from the plant species which are going extinct. Students are taught to develop Herbarium using the available plant species in the medicinal garden.

Strategies to develop the medicinal garden have taken in the following way (Annexure 1)

- 1. The enthusiastic students and teachers of the Department of Pharmacognosy maintain the garden with support from the Management,
- 2. Each plant in the medicinal garden has been labeled with scientific name, morphology, phytochemical properties, and medicinal uses
- 3. The students are involved in the maintenance of the garden and many projects are being carried out on medicinal plants.
- 4. Regular plantation of herbs is taken as a measure with the application of green and farmyards manure
- 5. The invited guest and dignitaries are offered the privilege to plant a new species on their visit to the campus

Evidence of success

Our herb garden has 77 different species of herbs and medicinal plants. In recent years, we have also supported Green Chem and Natural remedies Bangalore by supplying raw materials for their research and formulation work. The varieties of herbs and medicinal plants, include Amla, Tinospora, Tulsi, Aloe vera, Turmeric, Safed Musli, Mango ginger, Insulin plant, Stevia, Decalepis, Tree turmeric, Sapoon wood, Guggul, Pepper etc are important. Some rare and endangered plant species are also the attraction of the medicinal garden such as-Cosciniumfenestratum, Decapelishemiltonii, D. nervosa, Oxalis etc. These plants are giving protection from insects, reptiles attack to the premises. It serves as a platform to develop linkages between medicinal and aromatic plant growers with the private sector which uses these plants as raw materials to produce different products.

- Transformation of non-utilized area into purely green with pollution free area by planted various medicinal and aromatic plants.
- Plantation of various species of plants by the many higher dignitaries who all are visited our college premises.
- Krupanidhi Medicinal garden became prime focus and attraction to all the visitors including students throughout Karnataka.
- Some useful medicinal plants are supplied to the industries like Green Chem and Natural remedies for their value added cosmetic product manufacturing.
- Currently received many research projects on herbals for development and beautification of medicinal garden.

DRUG MUSEUM





MEDICINAL GARDEN





6.5. Medicinal Plant Garden (5)

(Area, demarcation, temporary/permanent arrangement, planting of plants under the shade in demarcated areas, adequacy of the plants)

6.5.1 Types, Verities and Number of Plants, available in the Medicinal Garden (with names and chief constituent thereof)

| Sl. No | Common Name | Botanical Name | Family | Parts Used | Chemical Constituent | Uses |
|-----------|----------------|--------------------------|---------------|---------------|----------------------------|------------------------------------|
| 1 | Aloe Vera | Aloe barbadensis | Liliaceae | Leaves | Aloe emodin, Barbaloin | Purgative |
| 2 | Annatto | Bixa orellana | Bixaceae | Seeds | Bixin, Norbixin. | Heart burn, stomach distress |
| 3 | Bael | Aegle marmelos | Rutaceae | Fruits | Aegeline, Limonene | Jaundice, Vomiting. Obesity |
| 4 | Basella | Basella alba | Basselliaceae | Leaves | Kaempferol, D Galactose | Astringent,A ntipyretic |
| 5 | Basmati | Pandams amaryllifoliu | Pandanaceae. | Leaves | 2 Acetyl-1- Pyrroline | Anxiolytic, Hypnotic. |

| 6 | Betel | Piper betle | Piperaceae | Leaves | Arecoline | Cure worms, Stimulant |
|----|---------------------|------------------------------|-------------------|---------------|--|---|
| 7 | Bursera | Bursera simaruba | Burseraceae | Whole plant | Sabinene. Terpin | Anti- inflammatory , Diuretic |
| 8 | Champa | Magnolia champaca | Magnoliacea e | Flower | Beta sitosterol,vQuerce tin | Digestive,Car minative |
| 9 | Chaste tree | Vitex trifolia | Lamiaceae | Leaves | Cineole, Artemitin | Cough,Asthm a |
| 10 | Chikoo | Manikara Zapota | Sapotaceac | Fruite | Gallic Acid, Ascorbic Acid. Carotenoids. | Antioxidant. Antidiabetic |
| 11 | Cinnamon | Cinnamon zeylanicum | Lauraceae | Bark | Cinnamic acid, Cinnamaldehy | Antidiabetic, Antioxidant |
| 12 | Curry tree | Murraya koenigii | Rutaceae | Leaves | Grinibine, Carbamazole | Antidiabetic, Hepatoprotec tive |
| 13 | Devil's Backbone | Cissus quadrangulari s | Vitaceae, | Stem | Beta-sitosterol, Quercitin | Obesity, Diabetes |
| 14 | Ficus | Lmblica Officinalis | Moraceae | Venits | Polyphenols And Vitamins | Anti- inflammatory . Anticarcinog enic. |
| 15 | Garden Rue | Ruta graveolens | Rutaceae. | Herbs | Rutin, oenanthylic acid. | Stimulant, Antispasmodi c. |
| 16 | Garlic | Allium sativum | Liliaceae | Whole plant | Allicin, Diallylsulphide | Antioxidant, Reduced Cholesterol |
| 17 | Ginger | Zingiber officinale | Zingiberacea e | Rhizome s | Zingibene, Zingerone | Stimulant. Analgesic, Sedative |
| 18 | Guava | Psidum gujava | Myrtaceae | Whole plant | Quercetin, sehotenol | Insomnia, Epilepsy |
| 19 | Guggul | Commiphora wightii | Burseraceae. | Oleoresi n | Guggulsterone, Gugulipid | Decrease pain, swelling. |
| 20 | Gymnema | Gymnema sylvestres | Asclepiadace ae | Leaves | Gymnemic acid | Diabetes ,weight loss |
| 21 | Heena | Lawsonia inermis | Lythraceae | Leaves | Lawsone, Gallic acid | Hair dye, Antibacterial |

| 22 | Hibiscus | Hibiscus Rosa Cinensis | Malvaceae | Flower | Quinines, Phenols | Antioxidant. Antidiabetic |
|----|----------------------------|------------------------------|-------------------|--------|---|--|
| 23 | Indian Trumpet Plant | Oraxylum indicum | Bignoniaceae | Bark | Chrysin | Astringent and Bitter tonic |
| 24 | Insulin Plant | Costus igneus | Costaceae | Leaves | ß-amyrin, Methyl tetracosnate | Anti- hyperglycemi c, Asthma |
| 25 | Jal Brahmi | Bacopa monnieri | Scrophulariac eae | Leaves | Brahmine, Apigenin. | Epilepsy, Asthma. |
| 26 | Jalbrahmi | Bacopa monnieri | Scrophulariac eae | Leaves | Brahmine, Apigenin | Epilepsy, Asthma |
| 27 | Japanese Mint | Mentha arvensis. | Labiatae | Leaves | Menthol, Menthone | Treatment for toothaches, diarrhea |
| 28 | Jasmine | Jasminum officinale | Oleaceae | Flower | Methyl anthranilate, Linalool. | Antitumor, Hepatoprotec tive |
| 29 | Kalmegh | Andrographis paniculata | Acanthaceae | Leaves | Andrographolide, Kalmeghin | Hepatoprotec tive. |
| 30 | Kurchi | Holarrhoena antidysentrica | Apocynaceae | Bark | Kurchine, kurchicine | Antidiarrhoea ,Treatment of piles |
| 31 | Leaves | Adhatoda vasica | Acanthaceae | Leaves | Vasicina, Vasicione | Bronchitis, Asthma |
| 32 | Lemon | Citrus lemon | Rutaceae | Fruits | Citrus acid,Citral | Anti- bacterial, Antioxidant |
| 33 | Lemon grass | Cymbopogon citratus | Poaceae. | Leaves | Citronellal, Geranyl acetate | Antifungal, Pesticide |
| 34 | Liquorice | Glycyrrhiza glabra | Leguminosae | Roots | Glycyrrhizin, Glycyrrhitinic acid | Anti- inflammatory , Hepatoprotec tive |
| 35 | Marjoram | Oriyanum majorana | Lamiaceae | Leaves | Borneol, Camphor | Treatment of GIT ,Infections |
| 36 | Neem | Azadirechta indica | Meliaceae | Plant | Nimbin.Azadirect in | Anti- bacterial, Antidiabetic |
| 37 | Nerium | Nerium oleander | Apocynaceae | Plant | Oleandrin. Conessing | Antiasthmati c. Anti- epileptic |

| 38 | Night Blooming Jasmine | Cestrum Nocturnub | Solanaceae | Flower And Leaves | Solanine, Chlorogenic Acid | Night Sweat, Epilepsy |
|----|------------------------------|---------------------------|---------------------|-------------------------|---|--|
| 39 | Noni | Morinda citrifolia | Rubiaceae | Roots | Scopoletin, Catechin | Anti- inflammatory , Acne reduction |
| 40 | Nutmeg | Myristica Fragrance | Myristicacea e | Seeds | Myristicin,Saffrol | Nausea , Stomach spasm |
| 41 | Rasna | Alpinia officinarum | Zingiberacea e | Rhizome s | Alpiniol, Galangol | Stimulant and Carminative |
| 42 | Rauwolfia | Rauwolfia serpentina | Apocynaceae | Roots | Reserpine, Serpentinine | Tranquilizer, Antihyperten sive |
| 43 | Rose apple | Jambosa jambos | Myrtaceae | Plant | Ursolic acid ,Bta - Caryophyllene | Antioxidant, Diuretic |
| 44 | Rosemary | Rosmarinus coronarium | Lamiaceae | Flower | Rosmanol, Rosmarinic acid. | Astringent, Diaphoretic |
| 45 | Safed Chitrak | Plumbago zeylanica | Plumbaginac eae | Shrub | Plumbagin, Napthoquinone | Dyspepsia, Abdominal disorders. |
| 46 | Sanjeevan i | selaginella bryopteris | Selaginellace ae | Leaves | Selaginellic acid, Amentoflavone | Dysurea,irreg ular Menstruation |
| 47 | Sappan Wood | Caesalpinia sappan | Leguminosae | Wood | Sappanol, Sappanone | Anti- bacterial, Anticoagulan t |
| 48 | Shatavari | Asparagus racemosus | Liliaceae | Roots and leaves | Shatavarin, 4- Shatavaruside A | Dyspepsia, Inerculosis. |
| 49 | Sleepy plant | Mimosa pudica | Leguminosae | Leaves and roots | Mimosine | Antiproliferat ive against snake bite |
| 50 | Stevia | Stevia rebauliona | Asteraceae | Leaves | Glycosides Stevinside. Rehandiosine | Sweetner, Autibacterial, Antiseptic |
| 51 | Swallow root Plant | Decalepis hamiltonii | Asclepiadace ae | Roots | Ellagic acid, Lupeol | Antioxidant, Blood purifier |
| 52 | Tincture plant | collinsia tinctoria | Leguminosae | Flower | Protein, Essential oils | Throat infection ,Meiotic abnormalities |

| 53 | Tinospora | Tinospora cordifolia | Menispermac eae | Plant | Tinosporine. Berberine | Treatment for Jaundice. Skin diseases |
|----|------------------|---------------------------|--------------------|--------------|------------------------------|---------------------------------------|
| 54 | Tree turmeric | Casesinum fenestratum | Menispermea ceae | Stem | Barberine, palmatine | Antidiabetic, Anthelmintic |
| 55 | Tulsi | Ocimum sanctum | Lamiaceae | Whole plant | Eugenol, oleanolic acid | Cough,kidne y stones |
| 56 | Turmeric | Curcuma Longa | Zingiberacea e | Rhizome s | Curcumin. Demethoxycurcu min | Anticancer. Antiinflamm atory |
| 57 | Vanamug ali | Acmella calva | Compositae. | Plant | Spilanthol, N-isobutylamide | Peptic ulcer, Stimulant. |
| 58 | Vetiver | Chrysopogon Zizaniodes | Poaceae | Leaves | Vetrimone, Khusimone | Kidney Stone Treatment |
| 59 | Vinca | Catharanthus roseus | Apocynaceae | Plant | Vincristine, Vinblastine. | Anticancer. |

6.6. Non-Teaching Support (20)

| | | | | Qualifi | cation | Other | |
|-------|-----------------------------|------------------|-----------------|---------------|-------------|--------------------------------|--|
| Sl.No | Name of the technical staff | Designati on | Date of Joining | At Joining | Now | technic al skills gained | Responsibility |
| 1. | Muniyappa | Lab assistant | 10/06/1 996 | SSLC | SSLC | | Basic Maintenance Storage and Organization Record Keeping Equipment Handling Inventory Assistance Support to Students and Staff |
| 2. | Chandrashekar N | Technician | 20/01/2 014 | D.Pharm | D.Phar m | | Track and maintain an updated inventory of all chemicals, reagents, and lab supplies. Ordering and Procurement Storage and Organization. Safety Compliance according to safety protocols and regulatory guidelines. |

| | | | | | | • Coordination with Lab Staff |
|----|---------------|------------------|----------------|---------------------|---------------------|--|
| 3. | Manjunath M S | Lab assistant | 07/04/1 995 | 7 TH STD | 7 TH STD | Photocopying and printing, stationary management .support to students and staff |
| 4. | Manjunath M | Technician | 20/06/2 011 | BA | BA | Set up lab equipment, materials, and chemicals needed for experiments or practical sessions. Dispose of waste materials safely, following lab protocols and safety guidelines. Storage and Organization Record Keeping Equipment Handling Inventory Assistance Support to Students and Staff |
| 5. | Manjunath K V | Lab assistant | 02/06/2 009 | SSLC | SSLC | Set up lab equipment, materials, and chemicals needed for experiments or practical sessions. Dispose of waste materials safely, following lab protocols and safety guidelines. Storage and Organization Record Keeping Equipment Handling Inventory Assistance |
| 6. | Megha R | Lab assistant | 02/05/2 017 | PUC | PUC | Set up lab equipment, materials, and chemicals needed for experiments or practical sessions. |

| | | | | | | Dispose of waste materials safely, following lab protocols and safety guidelines. Storage and Organization Record Keeping Equipment Handling Inventory Assistance |
|----|----------------|----------------------|----------------|------|------|---|
| 7. | Subramani H | Lab assistant | 17/05/2 003 | SSLC | SSLC | Set up lab equipment, materials, and chemicals needed for experiments or practical sessions. Dispose of waste materials safely, following lab protocols and safety guidelines. Storage and Organization Record Keeping Equipment Handling Inventory Assistance Support to Students and Staff |
| 8. | Rathnamma B. M | Library Assistant | 02/06/2 009 | PUC | PUC | Set up lab equipment, materials, and chemicals needed for experiments or practical sessions. Dispose of waste materials safely, following lab protocols and safety guidelines. Storage and Organization Record Keeping Equipment Handling Inventory Assistance Support to Students and Staff |
| 9. | Savitha | Lab assistant | 20/01/2 009 | SSLC | SSLC | Dispose of waste materials safely, following lab protocols and safety guidelines. Storage and Organization Record Keeping Equipment Handling Inventory Assistance |

| | | | | | | Support to Students and Staff |
|-----|------------------|------------------|----------------|------|------|---|
| 10. | Nagarathna | Lab assistant | 20/07/2 010 | SSLC | SSLC | Set up lab equipment, materials, and chemicals needed for experiments or practical sessions. Storage and Organization Record Keeping Equipment Handling Inventory Assistance Support to Students and Staff |
| 11. | Suma | Lab assistant | 07/04/2 010 | SSLC | SSLC | Set up lab equipment, materials, and chemicals needed for experiments or practical sessions. Storage and Organization Record Keeping Equipment Handling Inventory Assistance Support to Students and Staff |
| 12. | Shilpa | Lab assistant | 16/12/2 010 | SSLC | SSLC | Set up lab equipment, materials, and chemicals needed for experiments or practical sessions. Storage and Organization Record Keeping Equipment Handling Inventory Assistance Support to Students and Staff |
| 13. | Vasantha Lakshmi | Lab assistant | 27/06/2 011 | BA | BA | Set up lab equipment, materials, and chemicals needed for experiments or practical sessions. |

| | | | | | | Storage and Organization Record Keeping Equipment Handling Inventory Assistance Support to Students and Staff |
|-----|---------------|------------------------------|----------------|--|---|---|
| 14. | Anjali | Animal house assistant | 01/01/2 013 | 5th Std | 5th Std | Set up lab equipment, materials, and chemicals needed for experiments or practical sessions. Maintenance of Animal House and essentials of animal House. |
| 15. | Bhagya. S | Lab assistant | 20-Mar- 23 | PUC, Diploma teacher's course | PUC, Diploma teacher' s course | Set up lab equipment, materials, and chemicals needed for experiments or practical sessions. Storage and Organization Record Keeping Equipment Handling Inventory Assistance Support to Students and Staff |
| 16. | Manjula V | Lab assistant | 07/01/2 016 | SSLC | SSLC | Set up lab equipment, materials, and chemicals needed for experiments or practical sessions. Storage and Organization Record Keeping Equipment Handling Inventory Assistance Support to Students and Staff |
| 17. | Ms. Hemavathi | Lab assistant | 09/11/2 019 | SSLC | SSLC | Set up lab equipment, materials, and chemicals needed for experiments or practical sessions. |

| | | | | | | Storage and Organization Record Keeping Equipment Handling Inventory Assistance Support to Students and Staff |
|-----|----------------|------------------|----------------|---------------------|---------------------|--|
| 18. | Seetha Singh | Lab assistant | 23/09/2 014 | SSLC | SSLC | Library Resource Management. Digital Library Management. Library Programs and Events. |
| 19. | G. C. Srinivas | Gardener | 10/10/2 014 | 5th Std | 5th Std | Set up lab equipment, materials, and chemicals needed for experiments or practical sessions. Dispose of waste materials safely, following lab protocols and safety guidelines. Storage and Organization Record Keeping Equipment Handling Inventory Assistance Support to Students and Staff |
| 20. | Rekha A.K | Lab assistant | 07/11/2 019 | BA | BA | Set up lab equipment, materials, and chemicals needed for experiments or practical sessions. Dispose of waste materials safely, following lab protocols and safety guidelines. Storage and Organization Record Keeping Equipment Handling Inventory Assistance Support to Students and Staff |
| 21. | D.Bharathi | Lab assistant | 21-Jun- 23 | 9 th Std | 9 th Std | Set up lab equipment, materials, and chemicals needed for experiments or practical sessions. |

| | | | | | | | Dispose of waste materials safely, following lab protocols and safety guidelines. Storage and Organization Record Keeping Equipment Handling Inventory Assistance Support to Students and Staff |
|-----|------------------------|------------------------------|----------------|---------------------|---------------------|-------|--|
| 22. | Johara Begum | Lab assistant | 21-Mar- 23 | 8 th Std | 8 th Std | | Set up lab equipment, materials, and chemicals needed for experiments or practical sessions. Dispose of waste materials safely, following lab protocols and safety guidelines. Storage and Organization Record Keeping Equipment Handling Inventory Assistance Support to Students and Staff |
| 23. | T S Lalchhanchhuali | Lab Assistant | 14/8/23 | PUC | PUC | | Digital library |
| 24. | Gowramma | Animal house assistant | 14/8/23 | | | | Animal House Cleaning and safety. Looking After experimental animals. Storage and Organization Record Keeping Equipment Handling Inventory Assistance Support to Students and Staff |
| 25. | Bharathi Uthappa | Admin Executive | 16/07/2 009 | MA | MA | PGDCA | Handling Admin Office |
| 26. | Saritha S Pillai | Admin | 07/08/2 019 | MCA | MCA | | Assist with the admissions process Handle exam scheduling, seating arrangements. |

| | | | | | | | Logistics for smooth conduct of examinations. Inventory Management. Office and lab software maintenance. |
|-----|------------------|---------------------|----------------|-------------------------------------|-------------------------------------|--------------|--|
| 27. | Indira G | Admin | 21-Jun- 23 | B.A [DOUBL E GRADU ATE] | B.A [DOUB LE GRAD UATE] | | Assist with the admissions process Handle exam scheduling, seating arrangements. Logistics for smooth conduct of examinations. Inventory Management Maintain student information systems and staff databases securely. |
| 28. | Vasanth Kumar | Chief Librarian | 01/12/2 017 | M.Lib | M.Lib | UGC - NET | Handling Admin Office, University Coordination, Library |
| 29. | KavithaJanardhan | Office assistant | 08/10/2 008 | 5th Std | 5th Std | | Visitor Guidance Monitor and report any maintenance needs within the office premises. Assistance in Meetings |
| 30. | Prema | Office assistant | 01/10/2 008 | 5th Std | 5th Std | | Office Attender |

6.6.1. Availability of adequate and qualified technical supporting staff for program specific laboratories (10)

(Assessment based on the information provided in the preceding table)

| | | | | Qualif | ication | Other | |
|-------|-----------------------------|-------------|-----------------|---------------|---------|-------------------------------|----------------------------------|
| Sl.No | Name of the technical staff | Designation | Date of joining | At Joining | Now | technical skills gained | Responsibility |
| 1 | Chandrashekar N | Technician | 20/01/2014 | D.Pharm | D.Pharm | | Lab Technician / Store In charge |
| 2 | Manjunath M | Technician | 20/06/2011 | BA | BA | | Instrument Room |

6.6.2. Incentives, skill upgrade, and professional advancement (10)

(Assessment based on the information provided in the preceding table)

| Sl.No | Name | Qualification | Skills Upgradation | Year |
|-------|---------------------------|---------------|--|------|
| 1 | All Non-Teaching Staff | - | Lab Safety and Storage | 2024 |
| 1 | Seetha Singh | 10th | Enhancing Competence in MS Word and Koha Software Utilization | 2023 |
| 2 | Rekha A K | BA | Enhancing Competence in MS Word and MS Excel Software | 2023 |
| 3 | Manjunatha KV | PUC | Tablet Machine Sanitization and Maintenance Skill Enhancement | 2022 |
| 4 | M Manjunath | PUC | UV, HPLC, and FTIR Equipment Operation and Upkeep Proficiency | 2021 |
| 5 | Chandersekhar M | D. Pharmacy | Enhancing Competence in MS Word and MS Excel Software | 2021 |

| Sl.No | Date | Training Programs or Workshops |
|-------|-------------|---|
| 1 | 19.07.2024 | Special Grooming Session for Non-Teaching Staff on Lab Safety and Storage |
| 2 | 21. 8. 2023 | Fire and safety training program |
| 3 | 19. 6. 2023 | Handling and usage of tablet machine |
| 4 | 18. 4. 2023 | Protocol to discard expired chemicals |
| 5 | 15. 7. 2022 | Handling of laboratory animals |
| 6 | 22. 9. 2022 | First aid training |
| 7 | 21.11.2020 | Non-Teaching Staff Awareness program department of Pharmaceutics and Quality Assurance |
| 7 | 06.02.2021 | Non-Teaching Staff Awareness program department of Phamacognacy |
| 8 | 16.11.2019 | Training on "Handling and maintenance of pH meter and UV visible spectrophotometer" |
| 9 | 11.03.2019 | Non-teaching awareness programs on plants for medical treatment |
| 10 | 11.03.2019 | Non-teaching awareness programs training of BOD incubator and its usage in the laboratory |

SELF EVALUATION REPORT (CRITERION - 6)

| Sl.No | Assessments Parameters | Prescribed Marks | Institute Marks |
|-------|---|---------------------|--------------------|
| 6. | Facilities | 120 | 120 |
| 6.1 | Availability adequate, well equipped classrooms to meet the curriculum requirements | 20 | 20 |
| 6.2 | Faculty Rooms | 10 | 10 |
| 6.3 | Laborites | 60 | 60 |
| 6.4 | Drug Museum | 05 | 05 |
| 6.5 | Medicinal Plant Garden | 05 | 05 |
| 6.6 | Non – Teaching Support | 20 | 20 |
| | Total Marks | 120 | 120 |
| | Percentage | 100 | 100 |

7. Continuous Improvement (75)

7.1. Improvement in Success Index of Students without the backlog (15)

| Items | LYG (2021-21) | LYG (2019-20) | LYGm1 (2018-19) |
|----------------------------|---------------|---------------|-----------------|
| Success index (from 4.2.1) | 0.52 | 0.41 | 0.63 |

SI= (*Number of students who graduated from the program without backlog*)/ (*Number of students admitted in the first year of that batch and admitted in 2nd year via lateral entry*)

Assessment shall be based on improvement trends in success indices. Marks are awarded accordingly.

7.2. Improvement in Placement and Higher Studies (15)

Assessment is based on improvement in:

- Placement: number, quality placement, core industry, pay packages etc.
- Higher studies: performance in GPAT etc., and admissions in premier institutions

| Items | LYG (2020-21) | LYG (2019-20) | LYGm1 (2018-19) |
|----------------------------|---------------|---------------|-----------------|
| Placement Index from (4.7) | 0.93 | 0.90 | 0.97 |

The placement cell acts as a platform for interaction between students and corporate. The placement cell at Krupandhi Pharmacy College actively bridges the gap between the students and corporate organizations. The institute's placement cell functions under the supervision of placement committee, and operates to conduct campus interviews for the students.

The cell acts as an interaction point for all pharma and non-pharma industries that wish to recruit students from Krupanidhi Pharmacy College. It entails collecting resumes, telephone numbers and e-mails of the students and forwarding it to HR department of pharma/non-pharma industries. Further it organizes pre-placement talks (ppt) who wish to visit college for recruitment by various

companies which describe the selection process & the essential attributes that student need to have to be successful in the industries.

7.3. Improvement in the API of the Final Year Students (10)

Academic Performance Index = $((Mean\ of\ Final\ Year\ Grade\ Point\ Average\ of\ all\ successful\ Students\ on\ a\ 10\ point\ scale)$ or $(Mean\ of\ the\ percentage\ of\ marks\ of\ all\ successful\ students\ in\ Final\ Year/10))$ x $(successful\ students/number\ of\ students\ appeared\ in\ the\ examination)$ Successful\ students\ are\ those\ who\ passed\ in\ all\ the\ final\ year\ courses

| Academic Performance Index | CAY(2020-21) | CAY(2019-20) | CAYm1 (2018-19) |
|--|--------------|--------------|-----------------|
| Means of CGPA or percentage of all successful the students (X) | 7.34 | 7.51 | 7.66 |
| Total no. of successful students (Y) | 55.00 | 49.00 | 67.00 |
| Total no. of Students appeared in the examination (Z) | 57.00 | 71.00 | 76.00 |
| $\mathbf{API} = \mathbf{X}^* \ \mathbf{Y}/\mathbf{Z}$ | 7.04 | 5.18 | 6.75 |

| Year of Entry | Means of the percentage of marks of all successful students in final year | Means of the percentage of marks of all successful students in final year / 10 (X) | successful students (Y) | Number of students appeared in the examination (Z) | API = X*Y/Z |
|---------------------|--|--|----------------------------|--|----------------|
| CAY (2023-24) | 76.4 | 7.34 | 55 | 57 | 7.27 |
| CAYm1 (2022-23) | 75.1 | 7.51 | 43 | 49 | 6.59 |
| CAY m2 (2021-22) | 76.6 | 7.66 | 66 | 67 | 7.51 |
| CAYm3 (2020-21) | 76.5 | 7.65 | 55 | 58 | 7.27 |

In additional to the information provided above our faculty educates the students in a well-planned manner by organizing guest lecturers, workshops, seminars, industry-institute interactions. Students and staff are encouraged to attend National and International conferences, personality development programs (the detailed information by these programs are given in Criteria II: Evaluation and Teaching - Learning process). The following tables provides the outcome of improvement in academic performance of student Krupanidhi College of Pharmacy, Bengaluru

7.4. Improvement in the quality of students admitted to the program (15)

Assessment is based on improvement in terms of ranks/score in qualifying state level/national level entrances tests, percentage marks in Physics, Chemistry and Mathematics in 12th Standard and percentage marks of the lateral entry students.

| Item | | CAY m1 (2024-25) | CAY m1 (2023-24) | CAY m2 (2022-23) | CAY m3 (2021- 22) |
|---|--------------------------------|------------------|------------------|---------------------|-------------------------|
| National Level Entrance | No. of Students admitted | - | - | - | - |
| Examination (Name of the Entrance Examination) | Opening Score/Rank | - | - | - | |
| , | Closing Score/Rank | - | - | - | |
| State/University/Level Entrance Examination/Others (Name of the Entrance | No. of Students admitted | 30 | 26 | 19 | 100 |
| | Opening Score/Rank | 11501 | 11764 | 22685 | 83.5 |
| Examination) | Closing Score/Rank | 198921 | 204956 | 160125 | 52.5 |
| Name of the Entrance | No. of Students admitted | 04 | 09 | 10 | 06 |
| Examination for Lateral Entry or lateral entry details | Opening Score/Rank | 65% | 68 % | 75 % | 68% |
| | Closing Score/Rank | 64% | 62 % | 51.4 % | 71% |
| Average CBSE/Any other Board Result of admitted students (Physics, Chemistry & Maths) | | 76 | 74 | 73 | 68.5 |

7.5. Actions taken based on the results of evaluation of each of the POs (20)

Identify the areas of weaknesses in the program based on the analysis of evaluation of POs attainment levels. Measures identified and implemented to improve POs attainment levels for the assessment years. Actions to be written as per table in 3.3.2.

Examples of analysis and proposed action

Sample 1-Course outcomes for a laboratory course in Pharmaceutical analysis did not measure up, as some of the laboratory instruments are not calibrated, standardized and not optimally used, as there was no laboratory work involving the use of HPLC and UV-visible spectrophotometer.

Action taken-The practical work in Pharmaceutical analysis has been upgraded by inclusion of analytical experiments involving the use of HPLC and UV-visible spectrophotometer with the help of SOPs generated. 31 Sample 2-In a course on Pharmaceutics theory, student performance has been consistently low with respect to some COs as analysis of answer scripts and discussions with the students revealed that this could be attributed to a weaker course and its delivery on GMP, GLP and Drug Regulatory Affairs.

Action taken-The theory course in Pharmaceutics and its delivery has been strengthened by including specific topics on quality control and quality assurance taught by experts drawn from Industry, Academia and Drug Regulatory Authorities.

Sample 3-In a course of Bio-pharmaceutics theory and practical's, the students' performance has been low with respect to attainment of some COs as it was revealed that theory and practical component in physical pharmacy is weak and contributed to poor basic concepts and their applications in higher classes.

Action taken- Extra classes were arranged for the students on the emphasis of the basic concepts in physicochemical properties like PKA, Partition Coefficient, Biopharmaceutical Classification System(BCS) and other terms.

Identifying areas of weakness within the program is based on an analysis of evaluation levels. Measures are then pinpointed and executed to enhance the levels of attainment for Program Outcomes (POs) during the assessment years. The actions to be detailed correspond to the information presented in Table 3.3.2. Below are examples that illustrate the analysis conducted and the proposed actions taken.

Example 1: In the context of a laboratory course focusing on Pharmaceutical Analysis, deficiencies were identified. This arose from inadequately calibrated and standardized laboratory instruments, notably the underutilization of High-Performance Liquid Chromatography (HPLC) and UV-visible spectrophotometers. To address this, practical work within Pharmaceutical Analysis has been upgraded. This incorporates analytical experiments involving the utilization of HPLC and UV-visible spectrophotometers, implemented in alignment with Standard Operating Procedures (SOPs).

Example 2: Within a Pharmaceutics theory course, consistent shortcomings in student performance were observed, particularly in specific Course Outcomes (COs). Analysis of answer scripts and student discussions suggested this issue emanated from the inadequacies in the coverage and delivery of content related to Good Manufacturing Practices (GMP), Good Laboratory Practices (GLP), and Drug Regulatory Affairs. As a remedy, the Pharmaceutics theory course underwent

enhancement. This entailed the inclusion of targeted subjects pertaining to quality control and quality assurance, facilitated by experts hailing from Industry, Academia, and Drug Regulatory Authorities.

Furthermore, in a Bio-pharmaceutics course encompassing both theory and practical components, student feedback indicated suboptimal levels of attainment for certain COs. This discrepancy was linked to weak foundational concepts and their application, thus affecting subsequent courses. Consequently, a concentrated effort is being directed towards bolstering the weak component in physical pharmacy, aiming to reinforce basic concepts and enhance their practical application.

POs Attainment Levels and Actions for improvement – CAYm1 (2024-25)

| POs | Target Level | Attainment Level | Observations |
|-----|--------------|------------------|--------------|
|-----|--------------|------------------|--------------|

PO1: Pharmacy Knowledge

| PO 1 2.57 2.52 Target level not attained | PO 1 | 2.57 | 2.52 | Target level not attained |
|--|------|------|------|---------------------------|
|--|------|------|------|---------------------------|

Action 1: Students were motivated to attend seminars and workshops related to pharmacy profession.

Action 2: Students were assigned projects to strengthen their subject knowledge

Action 3: industrial visits were arranged to improve their basic knowledge associated with the manufacturing, production and analysis of drugs.

PO 2: Planning abilities

| PO 2 1.69 | 1.91 | Target level not attained |
|-----------|------|---------------------------|
|-----------|------|---------------------------|

Action 1: Students were assigned small projects on problem based learning to promote critical thinking, acquire skill and executive planning.

Action 2: Group activities were conducted to develop management skills and also to enhance the planning ability.

PO 3: Problem Analysis

| PO 3 1.52 1.53 Target le | vel attained |
|--------------------------|--------------|
|--------------------------|--------------|

Action 1: Students were motivated to participate in various activities related to health careblood donation camp, dental care etc.,

Action 2: Students were assigned field work to understand various issues related to ailments

PO 4: Modern tool usage

| PO 4 | 1.60 | 1.82 | Target level attained |
|------|------|------|-----------------------|
|------|------|------|-----------------------|

Action 1: Development of E- learning in Library

Action 2: Special coaching was given to students to impart the knowledge of mathematics and computing fundamentals to pharmaceutical applications for any given requirement.

PO 5: Leadership skills

| PO 5 | 2.00 | 2.08 | Target level attained |
|------|------|------|-----------------------|
|------|------|------|-----------------------|

Action1: Students were motivated to participate in various soft skill training including communication skill and personality trades

Action 2: Guest talks were conducted on developing leadership quality

PO 6: Professional identity

| PO 6 | 2.46 | 2.45 | Target level not attained |
|------|------|------|---------------------------|
| | | | |

Action1: Students were motivated to participate in various soft skill training including communication skill and personality trades

Action 2: Guest talks were conducted on developing leadership quality

PO 7: Pharmaceutical Ethics

| PO 7 | 1.49 | 1.58 | Target level attained |
|------|------|------|-----------------------|
| | | | |

Action 1: Students were trained to know the importance of the quality of medicines in public. Action 2: The students were made to understand the quality parameters and quality attributes in pharmaceutical industry sectors.

PO 8: Communication

|--|

Action 1:Established Patient Counseling Laboratory with recording facilities

Action 2:Implemented role-play sessions with simulated patients

Action 3:Created multilingual patient education materials

PO 9: The pharmacist and society

| PO 9 | 2.00 | 2.14 | Target level attained |
|------|------|------|-----------------------|
|------|------|------|-----------------------|

Action 1: students were taught to solve and work with a professional context pertaining to ethics, social, cultural and regulations with regard to pharmacy.

Action 2: special talk was arranged to know the pharmaceutical legislations and their implications in the development and marketing of drugs.

PO 10: Environment and Sustainability

| PO 10 | 1.50 | 1.69 | Target level attained |
|-------|------|------|-----------------------|
|-------|------|------|-----------------------|

Action 1: Students have been given wide exposure to various learning modules through broadband/internet.

Action 2: Students were encouraged to participate in various extracurricular activities to boost their communication skills.

PO 11: Life-long Learning

Action 1: Special coaching was given to students to understand the impact of pharmacy profession on societal issues.

Action 2: students have actively participated in swachh-bharat Abhiyan to clean up the streets, roads and public places.

POs Attainment Levels and Actions for improvement – (2023-24)

| POs | Target Level | Attainment Level | Observations |
|-----|--------------|------------------|--------------|
|-----|--------------|------------------|--------------|

PO1: Pharmacy Knowledge

| PO 1 2.57 | 2.52 | Target level not attained |
|-----------|------|---------------------------|
|-----------|------|---------------------------|

Action 1: Students were motivated to attend seminars and workshops related to pharmacy profession.

Action 2: Students were assigned projects to strengthen their subject knowledge

Action 3: industrial visits were arranged to improve their basic knowledge associated with the manufacturing, production and analysis of drugs.

PO 2: Planning abilities

| PO 2 1.69 | 1.91 | Target level not attained |
|-----------|------|---------------------------|
|-----------|------|---------------------------|

Action 1: Students were assigned small projects on problem based learning to promote critical thinking, acquire skill and executive planning.

Action 2: Group activities were conducted to develop management skills and also to enhance the planning ability.

PO 3: Problem Analysis

| PO 3 1.52 1.53 Target le | vel attained |
|--------------------------|--------------|
|--------------------------|--------------|

Action 1: Students were motivated to participate in various activities related to health careblood donation camp, dental care etc.,

Action 2: Students were assigned field work to understand various issues related to ailments

PO 4: Modern tool usage

| PO 4 | 1.60 | 1.82 | Target level attained |
|------|------|------|-----------------------|
|------|------|------|-----------------------|

Action 1: Development of E- learning in Library

Action 2: Special coaching was given to students to impart the knowledge of mathematics and computing fundamentals to pharmaceutical applications for any given requirement.

PO 5: Leadership Skills

| PO 5 | 2.00 | 2.08 | Target level attained |
|------|------|------|-----------------------|
|------|------|------|-----------------------|

Action1: Students were motivated to participate in various soft skill training including communication skill and personality trades

Action 2: Guest talks were conducted on developing leadership quality

PO 6: Professional Identity

| PO 6 | 2.46 | 2.45 | Target level not attained |
|------|------|------|---------------------------|
| | | | |

Action1: Students were motivated to participate in various soft skill training including communication skill and personality trades

Action 2: Guest talks were conducted on developing leadership quality

PO 7: Pharmaceutical Ethics

| PO 7 | 1.49 | 1.58 | Target level attained |
|------|------|------|-----------------------|
| | | | |

Action 1: Students were trained to know the importance of the quality of medicines in public. Action 2: The students were made to understand the quality parameters and quality attributes in pharmaceutical industry sectors.

PO 8: Communication

| PO 8 | 2.36 | 2.13 | Target level not attained | |
|---|------|------|---------------------------|--|
| Action 1. Established Patient Counseling Laboratory with recording facilities | | | | |

Action 1:Established Patient Counseling Laboratory with recording facilities

Action 2:Implemented role-play sessions with simulated patients

Action 3:Created multilingual patient education materials

PO 9: The pharmacist and society

| PO 9 | 2.00 | 2.14 | Target level attained |
|------|------|------|-----------------------|
|------|------|------|-----------------------|

Action 1: students were taught to solve and work with a professional context pertaining to ethics, social, cultural and regulations with regard to pharmacy.

Action 2: special talk was arranged to know the pharmaceutical legislations and their implications in the development and marketing of drugs.

PO 10: Environment and Sustainability

| PO 10 | 1.50 | 1.69 | Target level attained |
|-------|------|------|-----------------------|
|-------|------|------|-----------------------|

Action 1: Students have been given wide exposure to various learning modules through broadband/internet.

Action 2: Students were encouraged to participate in various extracurricular activities to boost their communication skills.

PO 11: Life-long Learning

| PO 11 1.20 | 1.82 | Target level attained |
|------------|------|-----------------------|
|------------|------|-----------------------|

Action 1: Special coaching was given to students to understand the impact of pharmacy profession on societal issues.

Action 2: students have actively participated in swachh-bharat Abhiyan to clean up the streets, roads and public places.

POs Attainment Levels and Actions for Improvement- (2022-23)

| POs | Target Level | Attainment Level | Observations |
|-----|--------------|------------------|--------------|
|-----|--------------|------------------|--------------|

PO1: Pharmacy Knowledge

| PO 1 | 2.57 | 2.55 | Target level attained |
|------|------|------|-----------------------|
| | | | |

Action 1: Students were motivated to attend seminars and workshops related to pharmacy profession.

Action 2: Students were assigned projects to strengthen their subject knowledge

Action 3: industrial visits were arranged to improve their basic knowledge associated with the manufacturing, production and analysis of drugs.

PO 2: Planning abilities

| PO 2 | 1.69 | 1.98 | Target level attained |
|------|------|------|-----------------------|
|------|------|------|-----------------------|

Action 1: Students were assigned small projects on problem based learning to promote critical thinking, acquire skill and executive planning.

Action 2: Group activities were conducted to develop management skills and also to enhance the planning ability.

PO 3: Problem Analysis

| PO 3 | 1.74 | 1.90 | Target level attained |
|------|------|------|-----------------------|
|------|------|------|-----------------------|

Action 1: Students were motivated to participate in various activities related to health care-blood donation camp, dental care etc.,

Action 2: Students were assigned field work to understand various issues related to ailments

PO 4: Modern tool usage

| PO 4 | 1.60 | 1.90 | Target level attained |
|------|------|------|-----------------------|
|------|------|------|-----------------------|

Action 1: Development of E- learning in Library

Action 2: Special coaching was given to students to impart the knowledge of mathematics and computing fundamentals to pharmaceutical applications for any given requirement.

PO 5: Leadership skills

| PO 5 | 1.17 | 1.42 | Target level attained |
|------|------|------|-----------------------|
|------|------|------|-----------------------|

Action1: Students were motivated to participate in various soft skill training including communication skill and personality trades

Action 2: Guest talks were conducted on developing leadership quality

PO 6: Professional identity

| PO 6 | 1.99 | 1.64 | Target level not attained |
|------|--|------|---------------------------|
| - | l Professional Portfolio ountability Framework Mentorship Programs | • | |

PO 7: Pharmaceutical Ethics

| PO 7 | 1.19 | 1.40 | Target level attained |
|------|------|------|-----------------------|
|------|------|------|-----------------------|

Action 1: Students were trained to know the importance of the quality of medicines in public.

Action 2: The students were made to understand the quality parameters and quality attributes in pharmaceutical industry sectors.

PO 8: Communication

| PO 8 | 1.98 | 1.66 | Target level not attained | |
|---|------|------|---------------------------|--|
| Action 1:Conducted workshops on motivational interviewing | | | | |

Action 2:Developed patient counseling protocols for different scenarios

Action 3: Conducted workshops on communicating with diverse populations

PO 9: The pharmacist and society

| PO 9 | 0.94 | 1.38 | Target level attained |
|------|------|------|-----------------------|
| | | | |

Action 1: students were taught to solve and work with a professional context pertaining to ethics, social, cultural and regulations with regard to pharmacy.

Action 2: special talk was arranged to know the pharmaceutical legislations and their implications in the development and marketing of drugs.

PO 10: Environment and Sustainability

| PO 10 | 1.27 | 1.58 | Target level attained |
|-------|------|------|-----------------------|
|-------|------|------|-----------------------|

Action 1: Students have been given wide exposure to various learning modules through broadband/internet.

Action 2: Students were encouraged to participate in various extracurricular activities to boost their communication skills.

PO 11: Life-long Learning

| PO 11 | 1.21 | 1.54 | Target level attained |
|-------|------|------|-----------------------|
|-------|------|------|-----------------------|

Action 1: Special coaching was given to students to understand the impact of pharmacy profession on societal issues.

Action 2: students have actively participated in swachh-bharat Abhiyan to clean up the streets, roads and public places.

POs Attainment Levels and Actions for Improvement- (2021-22)

| POs | Target Level | Attainment Level | Observations |
|-----|--------------|------------------|--------------|
|-----|--------------|------------------|--------------|

PO1: Pharmacy Knowledge

| PO 1 | 2.54 | 2.50 | Target level not attained |
|------|------|------|---------------------------|
| | | | |

Action 1: Students were motivated to attend seminars and workshops related to pharmacy profession.

Action 2: Students were assigned projects to strengthen their subject knowledge

Action 3: industrial visits were arranged to improve their basic knowledge associated with the manufacturing, production and analysis of drugs.

PO 2: Planning abilities

| PO 2 | 1.69 | 1.78 | Target level attained |
|------|------|------|-----------------------|
|------|------|------|-----------------------|

Action 1: Students were assigned small projects on problem based learning to promote critical thinking, acquire skill and executive planning.

Action 2: Group activities were conducted to develop management skills and also to enhance the planning ability.

PO 3: Problem Analysis

| PO 3 | 1.74 | 1.75 | Target level attained |
|------|------|------|-----------------------|
| | | | |

Action 1: Students were motivated to participate in various activities related to health careblood donation camp, dental care etc.,

Action 2: Students were assigned field work to understand various issues related to ailments

PO 4: Modern tool usage

| PO 4 1.60 1.90 Targ | et level attained |
|---------------------|-------------------|
|---------------------|-------------------|

Action 1: Development of E- learning in Library

Action 2: Special coaching was given to students to impart the knowledge of mathematics and computing fundamentals to pharmaceutical applications for any given requirement.

PO 5: Leadership skills

| PO 5 | 1.17 | 1.42 | Target level attained |
|------|------|------|-----------------------|
|------|------|------|-----------------------|

Action1: Students were motivated to participate in various soft skill training including communication skill and personality trades

Action 2: Guest talks were conducted on developing leadership quality

PO 6: Professional identity

| PO 6 1.96 Action 1:Established Mentorship Program Action 2:Organized Professional Develop | | 1.63 | Target level attained |
|---|---|--------------|-----------------------|
| Action 2:Organized P | • | - | |

PO 7: Pharmaceutical Ethics

| PO 7 1.19 1.40 Target level attained |
|--------------------------------------|
|--------------------------------------|

Action 1: Students were trained to know the importance of the quality of medicines in public.

Action 2: The students were made to understand the quality parameters and quality attributes in pharmaceutical industry sectors.

PO 8: Communication

| PO 8 | 1.94 | 1.74 | Target level not attained |
|------|------|------|---------------------------|
|------|------|------|---------------------------|

Action 1: Conducted workshops on communicating with diverse populations

Action 2: Conducted research methodology workshops

Action 3:Created scientific writing guidelines

Action 4:Implemented research project presentations

PO 9: The pharmacist and society

| PO 9 | 0.94 | 1.38 | Target level attained |
|------|------|------|-----------------------|
|------|------|------|-----------------------|

Action 1: students were taught to solve and work with a professional context pertaining to ethics, social, cultural and regulations with regard to pharmacy.

Action 2: special talk was arranged to know the pharmaceutical legislations and their implications in the development and marketing of drugs.

PO 10: Environment and Sustainability

| PO 10 | 1.27 | 1.58 | Target level attained |
|-------|------|------|-----------------------|
|-------|------|------|-----------------------|

Action 1: Students have been given wide exposure to various learning modules through broadband/internet.

Action 2: Students were encouraged to participate in various extracurricular activities to boost their communication skills.

PO 11: Life-long Learning

| PO 11 | 1.21 | 1.54 | Target level attained |
|-------|------|------|-----------------------|
|-------|------|------|-----------------------|

Action 1: Special coaching was given to students to understand the impact of pharmacy profession on societal issues.

Action 2: students have actively participated in swachh-bharat Abhiyan to clean up the streets, roads and public places.

SELF EVALUATION REPORT - (CRITERION 7)

| CLN | , , , , , , , , , , , , , , , , , , , | M | arks |
|-------|--|------------|-----------|
| Sl.No | Assessment Parameters | Prescribed | Institute |
| 7 | Continuous Improvement | 75 | 69.69 |
| 7.1 | Improvement in success Index of Students without the backlog | 15 | 15 |
| 7.2 | Improvement Placement and Higher studies | 15 | 15 |
| 7.3 | Improvement in the API of the Final Year Students | 10 | 5.69 |
| 7.4 | Improvement in the quality of students admitted to the Program | 15 | 14 |
| 7.5 | Action Taken based on the results of evaluation of each of the POs | 20 | 20 |
| | Total Marks | 75 | 69.69 |
| | Percentage | 100 % | 92.92% |

8. Student Support Systems (50)

8.1. Mentoring system to help at individual levels (5)

Type of mentoring: Professional guidance / career advancement / course work specific / laboratory specific / all-round development Number of faculty mentors: Number of students per mentor:

Frequency of meeting:

(Details of the mentoring system that has been developed for the students for various purposes and also state the efficacy of such system)

The institution operates an organized system for student support and mentoring. Teacher mentors play an active role in consistently supervising, advising, and aiding students across their academic pursuits, training endeavours, projects, as well as in their participation in extra and co-curricular activities. The interaction between mentees and mentors occurs based on the individual needs of the students.

At the commencement of the first year, a faculty mentor is assigned to a group of either 15 or 50 student mentees, a partnership that persists throughout the academic year. This arrangement allows for continuity and rapport-building. The faculty mentor is replaced each academic year, ensuring fresh perspectives and guidance.

Additionally, senior student mentors take charge of smaller groups, consisting of six mentees, at the initiation of the first year, with the mentoring association remaining intact for the entirety of the academic year. As part of the orientation program, newly admitted students are briefed about the mentoring system and other available student support mechanisms.

When circumstances warrant, students are provided with counselling to address personal challenges they may face. Each student's mentor maintains a comprehensive student mentorship and academic counselling booklet. This booklet compiles personal details, academic progress, areas of strength, efforts exerted, teacher recommendations, as well as mentor's observations and comments.

The mentor regularly engages with students to discuss matters related to academic performance and other relevant concerns. This information is also shared with the parents or guardians, ensuring transparency and collaboration. Mentors play a pivotal role in nurturing mentees' skills and talents, a commitment upheld until the mentee successfully completes their graduation.

Furthermore, the evaluation of students' performance in internal assessments, alongside their knowledge and cognitive skills, forms the basis for adapting the support and mentorship strategies.

Students receive both academic and moral support, with remedial classes offered as necessary. These classes are tailored to address specific challenges and areas of improvement. Informed guidance is provided to students regarding available scholarships, competitive exams, potential career pathways, and skill enhancement initiatives.

The mentoring initiative has proven effective in promoting comprehensive growth in both academic achievements and personal attributes among students. This positive impact is observed across various subjects.

The mentorship system operates cohesively, with student mentors facilitating communication between teacher mentors and students. This structure enhances the support network:

Teacher Mentor | Student Mentor | Student Mentee

Through this collaborative effort, students benefit from a well-rounded support system that encompasses both academic and personal development.

| Academic Year 2024-25 | | | | | |
|--------------------------------|---------------------|-----------------------|-------|------------------------|-----------------------|
| First Semester Second Semester | | | | | |
| ВАТСН | Name of the Mentors | Number of Meetings | ВАТСН | Name of the Mentors | Number of Meetings |
| A | Mrs Litha Thomas | 03 | A | Mr. Mayukh Sarkar | 02 |
| В | Mrs. Prashanthi | 03 | В | Mrs. Usha Rani | 02 |
| С | Dr. Sudha Chaitanya | 03 | С | Dr. Sudha Chaitanya | 02 |
| D | Dr. Vastvikta Sahai | 03 | D | Mrs. Yogeshwari B | 02 |
| E | Mrs. Lisma babu | 03 | Е | Mrs. Prashanthi K | 02 |
| | Third Semester | | | Fourth Semester | |
| A | Dr. Nimisha Jain | 03 | A | Ms. Raksha Kumta | 02 |
| В | Dr. Raja kumari | 03 | В | Mrs. Anjali Nayak | 02 |
| C | Dr. Paramita Das | 03 | С | Mrs. Pradeeptima | 02 |
| D | Mrs. Sarah Priyanka | 03 | D | Mrs. Sonam Sharma | 02 |
| E | Dr. Sayani B | 03 | Е | Dr. Prem Kumar | 02 |
| | Fifth Semester | | | Sixth Semester | |
| A | Ms. Raksha Kumta | 03 | A | Mrs. Sarah Priyanka | 02 |

| В | Dr. Sangeetha G | 03 | В | Dr. Manisha Bihani | 02 |
|------------------|--------------------|----|----------------|-------------------------|----|
| C | Dr. Manisha Bihani | 03 | С | Dr. Vastvikta Sahai | 02 |
| D | Mr. Mayuk Sarkar | 03 | D | Mrs. Arptha Jena | 02 |
| E | Dr. Kezia Sam | 03 | Е | Prof. MK Ranganth | 02 |
| Seventh Semester | | | Eight Semester | | |
| A | Mrs. Anjali Nayak | 03 | A | Dr. Anjaly Sivakumar | 02 |
| В | Dr. Eswar Gupta | 03 | В | Dr. Sangeetha G | 02 |
| С | Mrs. Yogeshwari B | 03 | С | Dr. Beulah Milton | 02 |
| D | Dr. Sonam Sharma | 03 | D | Dr. Eswar Gupta | 02 |
| E | Dr. Sukanya | 03 | Е | Dr. Jyothi Y | 02 |

| Academic Year 2023-24 | | | | | | |
|-----------------------|---------------------|-----------------------|-----------------|------------------------|--------------------|--|
| First Semester | | | Second Semester | | | |
| ВАТСН | Name of the Mentors | Number of Meetings | ВАТСН | Name of the Mentors | Number of Meetings | |
| A | Mrs Litha Thomas | 03 | A | Mr. Mayukh Sarkar | 02 | |
| В | Mrs. Prashanthi | 03 | В | Mrs. Usha Rani | 02 | |
| C | Dr. Sudha Chaitanya | 03 | С | Dr. Sudha Chaitanya | 02 | |
| D | Dr. Vastvikta Sahai | 03 | D | Mrs. Yogeshwari B | 02 | |
| E | Mrs. Lisma babu | 03 | Е | Mrs. Prashanthi K | 02 | |
| Third Semester | | | Fourth Semester | | | |
| A | Dr. Nimisha Jain | 03 | A | Ms. Raksha Kumta | 02 | |
| В | Dr. Raja kumari | 03 | В | Mrs. Anjali Nayak | 02 | |
| C | Dr. Paramita Das | 03 | С | Mrs. Pradeeptima | 02 | |
| D | Mrs. Sarah Priyanka | 03 | D | Mrs. Sonam Sharma | 02 | |
| E | Dr. Sayani B | 03 | Е | Dr. Prem Kumar | 02 | |
| | Fifth Semester | | | Sixth Semester | | |
| A | Ms. Raksha Kumta | 03 | A | Mrs. Sarah Priyanka | 02 | |
| В | Dr. Sangeetha G | 03 | В | Dr. Manisha Bihani | 02 | |
| C | Dr. Manisha Bihani | 03 | С | Dr. Vastvikta Sahai | 02 | |
| D | Mr. Mayuk Sarkar | 03 | D | Mrs. Arptha Jena | 02 | |
| E | Dr. Kezia Sam | 03 | Е | Prof. MK Ranganth | 02 | |
| Seventh Semester | | | Eight Semester | | | |

| A | Mrs. Anjali Nayak | 03 | A | Dr. Anjaly Sivakumar | 02 |
|---|-------------------|----|---|-------------------------|----|
| В | Dr. Eswar Gupta | 03 | В | Dr. Sangeetha G | 02 |
| C | Mrs. Yogeshwari B | 03 | С | Dr. Beulah Milton | 02 |
| D | Dr. Sonam Sharma | 03 | D | Dr. Eswar Gupta | 02 |
| E | Dr. Sukanya | 03 | Е | Dr. Jyothi Y | 02 |

| Academic Year 2022-23 | | | | | | |
|-----------------------|---------------------|-----------------------|-----------------|---------------------|--------------------|--|
| First Semester | | | Second Semester | | | |
| ВАТСН | Name of the Mentors | Number of Meetings | ВАТСН | Name of the Mentors | Number of Meetings | |
| A | Mrs Litha Thomas | 03 | A | Mrs Litha Thomas | 02 | |
| В | Mr. Mayuk Sarkar | 03 | В | Mr. Mayuk Sarkar | 02 | |
| С | Dr. Sudha Chaitanya | 03 | С | Dr. Sudha Chaitanya | 02 | |
| D | Dr.Vastvikta Sahai | 03 | D | Dr. Vastvikta Sahai | 02 | |
| E | Dr. Eswar Gupta | 03 | Е | Dr. Eswar Gupta | 02 | |
| | Third Semester | | | Fourth Semester | | |
| A | Mrs. Sangeetha G | 03 | A | Mrs. Sangeetha G | 02 | |
| В | Dr. Raja kumari | 03 | В | Dr. Raja kumari | 02 | |
| C | Mrs. Anjali Nayak | 03 | С | Mrs. Anjali Nayak | 02 | |
| D | Mrs. Usha Rani | 03 | D | Mrs. Usha Rani | 02 | |
| E | Prof. Saifulla Khan | 03 | Е | Prof. Saifulla Khan | 02 | |
| Fifth Semester | | | Sixth Semester | | | |
| A | Ms. Raksha Kumta | 03 | A | Ms. Raksha Kumta | 02 | |
| В | Dr. Sunil Menghani | 03 | В | Dr. Sunil Menghani | 02 | |
| С | Mrs. Yogeshwari | 03 | С | Mrs. Yogeshwari B | 02 | |
| D | Mrs. Sravani S | 03 | D | Mrs. Sravani S | 02 | |
| E | Dr. Paramita Das | 03 | Е | Dr. Beulah Milton | 02 | |
| Seventh Semester | | | Eight Semester | | | |
| A | Mrs. Paramita Das | 03 | A | Mrs. Paramita Das | 02 | |
| В | Mrs. Manisha Bihani | 03 | В | Mrs. Manisha Bihani | 02 | |
| C | Dr. Jyothi Y | 03 | С | Dr. Jyothi Y | 02 | |
| D | Dr. Sayani B | 03 | D | Dr. Sayani B | 02 | |
| E | Dr. Sukanya G | 03 | Е | Dr. Sukanya G | 02 | |

| | First Semester | | Second Semester | | | |
|-------|---------------------|-----------------------|------------------------|---------------------|-----------------------|--|
| ВАТСН | Name of the Mentors | Number of Meetings | ВАТСН | Name of the Mentors | Number of Meetings | |
| A | Ms. Raksha Kumta | 03 | A | Ms. Raksha Kumta | 02 | |
| В | Mrs. Sayani B | 03 | В | Mrs. Sayani B | 02 | |
| C | Dr. Sudha Chaitanya | 03 | С | Dr. Sudha Chaitanya | 02 | |
| D | Mrs. Jyothi Y | 03 | D | Mrs. Jyothi Y | 02 | |
| E | Mrs. Ratna Baburaj | 03 | Е | 02 | | |
| | Third Semester | | | | | |
| A | Dr. Paramita Das | 03 | A | Dr. Paramita Das | 02 | |
| В | Dr. Ravi Reddy | 03 | В | Dr. Ravi Reddy | 02 | |
| C | Dr. Kuntal Das | 03 | С | Dr. Kuntal Das | 02 | |
| D | Dr. Shaikh Ershad | 03 | D | Dr. Shaikh Ershad | 02 | |
| E | Mr. Vinod Mathews | 03 | E Mr. Vinod Mathews 02 | | | |
| | Fifth Semester | | Sixth Semester | | | |
| A | Mr. Supriya Mana | 03 | A | Mr. Supriya Mana | 02 | |
| В | Mrs. Sangeetha G | 03 | В | Mrs. Sangeetha G | 02 | |
| C | Mrs Chrovoni C | 03 | C | Mrs Chroveni C | 02 | |

Academic Year 2021-22

| A | Ms. Kaksna Kumta | 03 | A | MS. Raksna Kumta | 02 |
|---|-------------------------|----|---|-----------------------|----|
| В | Mrs. Sayani B | 03 | В | Mrs. Sayani B | 02 |
| С | Dr. Sudha Chaitanya | 03 | С | Dr. Sudha Chaitanya | 02 |
| D | Mrs. Jyothi Y | 03 | D | Mrs. Jyothi Y | 02 |
| E | Mrs. Ratna Baburaj | 03 | Е | Mrs. Ratna Baburaj | 02 |
| | Third Semester | | | Fourth Semester | |
| A | Dr. Paramita Das | 03 | A | Dr. Paramita Das | 02 |
| В | Dr. Ravi Reddy | 03 | В | Dr. Ravi Reddy | 02 |
| C | Dr. Kuntal Das | 03 | С | Dr. Kuntal Das | 02 |
| D | Dr. Shaikh Ershad | 03 | D | Dr. Shaikh Ershad | 02 |
| E | Mr. Vinod Mathews | 03 | Е | Mr. Vinod Mathews | 02 |
| | Fifth Semester | | | Sixth Semester | |
| A | Mr. Supriya Mana | 03 | A | Mr. Supriya Mana | 02 |
| В | Mrs. Sangeetha G | 03 | В | Mrs. Sangeetha G | 02 |
| C | Mrs. Shravani S | 03 | С | Mrs. Shravani S | 02 |
| D | Mrs. Anjali Nayak | 03 | D | Mrs. Anjali Nayak | 02 |
| E | Prof. Saifulla Khan | 03 | Е | Prof. Saifulla Khan | 02 |
| | Seventh Semester | | | Eight Semester | |
| A | Dr. Preethi Sudheer | 03 | A | Dr. Preethi Sudheer | 02 |
| В | Dr. Anju Sara | 03 | В | Dr. Anju Sara | 02 |
| C | Dr. Vanitha C | 03 | С | Dr. Vanitha C | 02 |
| D | Mrs. Litha Thomas | 03 | D | Mrs. Litha Thomas | 02 |
| | | | | Mrs. Bhavani K | 1 |

SCHOLARSHIP DETAILS

Scholarship Received from Government and other Agencies

2024 - 25

| Sl.No | Name of the Students | Sanctioned Date | Period for which scholarship paid | Amount paid | Category of scholarship |
|-------|-------------------------|--------------------|--|-------------|--|
| 1 | Shreyas A N | 2024-2025 | 2024-2025 | 26180 | Social Welfare Department |
| 2 | Sudeep Kashinath Jadhav | 2024-2025 | 2024-2025 | 15680 | Social Welfare Department |
| 3 | Akash Nayaka M | 2024-2025 | 2024-2025 | 70650 | Tribal Welfare Department |
| 4 | Anu M | 2024-2025 | 2024-2025 | 26180 | Social Welfare Department |
| 5 | Sheeraz Ahamed | 2024-2025 | 2024-2025 | 26000 | Department of Minority welfare |
| 6 | Deeksha M | 2024-2025 | 2024-2025 | 14720 | Social Welfare Department |
| 7 | Namana G | 2024-2025 | 2024-2025 | 40000 | Backward Classes Welfare Department |
| 8 | Jeevan H N | 2024-2025 | 2024-2025 | 14480 | Social Welfare Department |
| 9 | Raviteja L | 2024-2025 | 2024-2025 | 10900 | Backward Classes Welfare Department |
| 10 | Preeti | 2024-2025 | 2024-2025 | 16200 | Social Welfare Department |
| 11 | U Santosh Kumar | 2024-2025 | 2024-2025 | 10900 | Backward Classes Welfare Department |
| 12 | Gokul A M | 2024-2025 | 2024-2025 | 20000 | Backward Classes Welfare Department |
| 13 | Teju j | 2024-2025 | 2024-2025 | 40000 | Backward Classes Welfare Department |
| 14 | Aayesha Firdous | 2024-2025 | 2024-2025 | 69000 | Department of Minority welfare |
| 15 | sharanabasava gouda | 2024-2025 | 2024-2025 | 15300 | Backward Classes Welfare Department |
| 16 | Surekha Mohan | 2024-2025 | 2024-2025 | 40000 | Backward Classes Welfare Department |
| 17 | Gowtham A A | 2024-2025 | 2024-2025 | - | Backward Classes Welfare Department |
| 18 | Syed Shadab Abbas | 2024-2025 | 2024-2025 | 26000 | Department of Minority welfare |
| 19 | Shalini g | 2024-2025 | 2024-2025 | 14720 | Social Welfare Department |
| 1. | Srimanth k s | 2024-2025 | 2024-2025 | 40000 | Backward Classes Welfare Department |
| 2. | Patil Sandhyarani | 2024-2025 | 2024-2025 | 10900 | Backward Classes Welfare Department |
| 3. | Zoya Mahveen | 2024-2025 | 2024-2025 | 69000 | Department of Minority welfare |

| 4. | SHRUNGA H S | 2024-2025 | 2024-2025 | 10900 | Backward Classes Welfare Department |
|-----|-----------------------------------|-----------|-----------|-------|--|
| 5. | Rakshitha M R S | 2024-2025 | 2024-2025 | 40000 | Backward Classes Welfare Department |
| 6. | Deeksha s | 2024-2025 | 2024-2025 | 15300 | Backward Classes Welfare Department |
| 7. | Manu Fakkiragoud Hondad | 2024-2025 | 2024-2025 | 20000 | Backward Classes Welfare Department |
| 8. | Sudharshan K | 2024-2025 | 2024-2025 | 14660 | Social Welfare Department |
| 9. | Tejashwini Devendra Daddenavar | 2024-2025 | 2024-2025 | 20000 | Backward Classes Welfare Department |
| 10. | Chandana K L | 2024-2025 | 2024-2025 | 20000 | Backward Classes Welfare Department |
| 11. | Siri M N | 2024-2025 | 2024-2025 | 78700 | Karnataka Arya Vysya Community Development Corporation |
| 12. | Akash K P | 2024-2025 | 2024-2025 | 40000 | Backward Classes Welfare Department |
| 13. | Jeevitha R | 2024-2025 | 2024-2025 | 40000 | Backward Classes Welfare Department |
| 14. | Vaishnavi Y C | 2024-2025 | 2024-2025 | 20000 | Backward Classes Welfare Department |
| 15. | Teena C Patil | 2024 | 2024-2025 | 20000 | Backward Classes Welfare Department |
| 16. | Yogesh A N | 2024 | 2024-2025 | 16200 | Social Welfare Department |
| 17. | Sushma A | 2024 | 2024-2025 | 16200 | Social Welfare Department |
| 18. | Impana G M | 2024 | 2024-2025 | 10300 | Backward Classes Welfare Department |
| 20 | Mohammed Javvad Ali | 2024 | 2024-2025 | 26000 | Department of Minority welfare |
| 21 | Bhoomika U | 2024 | 2024-2025 | 15300 | Backward Classes Welfare Department |
| 22 | deepika rathod | 2024 | 2024-2025 | 14720 | Social Welfare Department |
| 23 | Mounika N | 2024 | 2024-2025 | 20000 | Backward Classes Welfare Department |
| 24 | R N Vishwas | 2024 | 2024-2025 | 15300 | Backward Classes Welfare Department |
| 25 | Gangotri V | 2024 | 2024-2025 | 16200 | Social Welfare Department |
| 26 | G S Chathurya | 2024 | 2024-2025 | 69300 | Karnataka Arya Vysya Community Development Corporation |
| 27 | Kavana K | 2024 | 2024-2025 | 20000 | Backward Classes Welfare Department |
| 28 | V Navya | 2024 | 2024-2025 | 40000 | Backward Classes Welfare Department |
| 29 | Sahana S | 2024 | 2024-2025 | 20000 | Backward Classes Welfare Department |
| | | | | | |

| 30 | Shravani G | 2024 | 2024-2025 | - | Backward Classes Welfare Department |
|----|---------------------------|------|-----------|-------|--|
| 31 | Lathashree S | 2024 | 2024-2025 | 20000 | Backward Classes Welfare Department |
| 32 | Shamsundar Naik S N | 2024 | 2024-2025 | 30700 | Social Welfare Department |
| 33 | Sanjana S | 2024 | 2024-2025 | - | Backward Classes Welfare Department |
| 34 | Narasimhamurthy K | 2024 | 2024-2025 | - | Backward Classes Welfare Department |
| 35 | Supritha R | 2024 | 2024-2025 | 14660 | Social Welfare Department |
| 36 | K U Aneesh | 2024 | 2024-2025 | 35450 | Tribal Welfare Department |
| 37 | Krupa B M | 2024 | 2024-2025 | 10900 | Backward Classes Welfare Department |
| 38 | Shanavi J | 2024 | 2024-2025 | 20000 | Backward Classes Welfare Department |
| 39 | Hemanth Nayak | 2024 | 2024-2025 | 35450 | Tribal Welfare Department |
| 40 | Meghana G M | 2024 | 2024-2025 | 10900 | Backward Classes Welfare Department |
| 41 | Rakshitha K | 2024 | 2024-2025 | 40000 | Backward Classes Welfare Department |
| 42 | Akshitha H B | 2024 | 2024-2025 | 20000 | Backward Classes Welfare Department |
| 43 | Umme Ruquiya | 2024 | 2024-2025 | 29700 | Department of Minority welfare |
| 44 | Mohammed Zahed Hussain | 2024 | 2024-2025 | 78700 | Department of Minority welfare |
| 45 | Kavyashree K | 2024 | 2024-2025 | 14660 | Social Welfare Department |
| 46 | C Usha | 2024 | 2024-2025 | 20000 | Backward Classes Welfare Department |
| 47 | Sadiya Mehek | 2024 | 2024-2025 | 28600 | Department of Minority welfare |
| 48 | K Kamalika | 2024 | 2024-2025 | 16200 | Social Welfare Department |
| 49 | CHRISEL PINTO | 2024 | 2024-2025 | 78700 | Department of Minority welfare |
| 50 | hafsa fathima siddique | 2024 | 2024-2025 | 69000 | Department of Minority welfare |
| 54 | Manu R S | 2024 | 2024-2025 | 10000 | Department of Agriculture(KSDA) |
| 52 | U M Akhil | 2024 | 2024-2025 | 30700 | Social Welfare Department |

Scholarship Received from Government and other Agencies 2023-2024

| Sl.No | Name of the Students | Sanctioned Date | Period for which scholarship paid | Amount paid | Category of scholarship |
|-------|----------------------------|--------------------|--|-------------|---|
| 1 | Sudeep Kashinath Jadhav | 2024 | 2023-2024 | 11880 | Social Welfare Department (SSP) |
| 2 | Akash Nayaka M | 2024 | 2023-2024 | 70650 | Tribal welfare department |
| 3 | S Sunil Kumar | 2024 | 2023-2024 | 16480 | Social Welfare Department (SSP) |
| 4 | Anu M | 2024 | 2023-2024 | 27340 | Social Welfare Department (SSP) |
| 5 | Sushma N | 2024 | 2023-2024 | 41060 | Tribal Welfare Department |
| 6 | Manjuprasad M | 2024 | 2023-2024 | 16480 | Social Welfare Department |
| 7 | Deeksha M | 2024 | 2023-2024 | 14720 | Social Welfare Department |
| 8 | Jeevan H N | 2024 | 2023-2024 | 14480 | Social Welfare Department |
| 9 | Prasanna C K | 2024 | 2023-2024 | 20000 | Backward Classes Welfare Department |
| 10 | Preeti | 2024 | 2023-2024 | 17600 | Social Welfare Department |
| 11 | Aayessha firdous | 2024 | 2023-2024 | 25000 | Department of minority welfare |
| 12 | Sachin Nayaka M M | 2024 | 2023-2024 | 71300 | Tribal welfare department |
| 13 | Shwetha K | 2024 | 2023-2024 | 13880 | Social Welfare Department |
| 14 | Shed shadab abbas | 2024 | 2023-2024 | 25000 | Department of minority welfare |
| 15 | Shalini g | 2024 | 2023-2024 | 14720 | Social Welfare Department |
| 16 | Zoya Mahveen | 2024 | 2023-2024 | 25000 | Department of minority welfare |

| 17 | Jona joy | 2024 | 2023-2024 | 25000 | Department of minority welfare |
|----|---------------------------|------|-----------|-------|---|
| 18 | Ashutosh S Artham | 2024 | 2023-2024 | 12800 | Karnataka Arya Vysya Community Development Corporation |
| 19 | Sushma A | 2024 | 2023-2024 | 17600 | Social Welfare Department |
| 20 | Mohammed Javvad Ali | 2024 | 2023-2024 | 25000 | Department of minority welfare |
| 21 | Chaithra MS | 2024 | 2023-2024 | 15300 | Karnataka Arya Vysya Community Development Corporation |
| 22 | deepika rathod | 2024 | 2023-2024 | 14720 | Social Welfare Department |
| 23 | Gangotri V | 2024 | 2023-2024 | 17600 | Social Welfare Department |
| 24 | G S Chathurya | 2024 | 2023-2024 | 62200 | Karnataka Arya Vysya Community Development Corporation |
| 25 | Umme Ruquiya | 2024 | 2023-2024 | 25000 | Department of Minority welfare |
| 26 | Mohammed Zahed Hussain | 2024 | 2023-2024 | 25000 | Department of Minority welfare |
| 27 | K Kamalika | 2024 | 2023-2024 | 17600 | Social Welfare Department |
| 28 | Umra | 2024 | 2023-2024 | 25000 | Department of Minority welfare |
| 29 | Chrisel Pinto | 2024 | 2023-2024 | 25000 | Department of Minority welfare |
| 30 | Hafsa Fathima Siddique | 2024 | 2023-2024 | 25000 | Department of Minority welfare |

NATIONAL SCHOLARSHIP DETAILS 2022-23

| Sl.No | Name of the Students | Sanctioned Date | Period for which scholarship paid | Amount paid | Category of scholarship |
|-------|----------------------------|--------------------|--|-------------|---------------------------------|
| 1 | Sudeep Kashinath Jadhav | 2023 | 2022-23 | 8040 | Social Welfare Department (SSP) |

| 2 | S Sunil Kumar | 2023 | 2022-23 | 9120 | Social Welfare Department (SSP) |
|-----|-------------------|----------|----------|----------|------------------------------------|
| 3 | Shivashekhar | 2023 | 2022-23 | 7500 | Social Welfare |
| 3 | Silivasilekilai | 2023 | 2022-23 | 22660 | Department (SSP) |
| 4 | Sushma N | 2023 | 2022-23 | 8000 | Social Welfare |
| · | Subminu I (| 2023 | 2022 23 | | Department (SSP) |
| 5 | Manjuprasad M | 2023 | 2022-23 | 7500 | Department of Agriculture(KSDA) |
| 3 | Tvianjaprasad ivi | 2023 | 2022 23 | 9120 | Social Welfare Department (SSP) |
| 6 | Pratista | 2023 | 2022-23 | 10400 | Social Welfare Department (SSP) |
| 7 | DNG1 D' | 2022 | 2022 22 | 10400 | Social Welfare |
| 7 | P N Sahana Priya | 2023 | 2022-23 | | Department (SSP) |
| 8 | Deeksha M | 2023 | 2022-23 | 9600 | Social Welfare Department (SSP) |
| | | | | | Backward Classes |
| | | | | 62200 | Welfare Department, |
| 9 | Namana G | 2023 | 2022-23 | 11000 | Department of |
| | | | | 11000 | Agriculture(KSDA) |
| | | | | | (SSP) |
| 10 | Jeevan H N | 2023 | 2022-23 | 10640 | Social Welfare |
| | | | | | Department (SSP) |
| 11 | Calmi M | 2022 | 2022 22 | 9800 | Backward Classes |
| 11 | Gokul M | 2023 | 2022-23 | 9800 | Welfare Department (SSP) |
| | | | | | Backward Classes |
| | | | | | Welfare Department |
| 12 | Jagadish K | 2023 | 2022-23 | 8900 | (SSP), |
| | | | | 7500 | Department of |
| | | | | | Agriculture(KSDA) |
| | | | | | Department of |
| 13 | Kavya S | 2023 | 2022-23 | 8000 | Agriculture(KSDA) |
| | | | | | (SSP) |
| 4.4 | | 2022 | 2022 22 | 0000 | Backward Classes |
| 14 | Aishwarya M | 2023 | 2022-23 | 9800 | Welfare Department |
| | | | | | (SSP) Backward Classes |
| | | | | | Welfare Department |
| 15 | Akash | 2023 | 2022-23 | 8900 | Department of |
| 13 | 7 IKusii | 2023 | 2022 23 | 7500 | Agriculture(KSDA) |
| | | | | | (SSP) |
| | | | | | Backward Classes |
| | | | | 8900 | Welfare Department, |
| 16 | H V Bhoomika | 2023 | 2022-23 | 8000 | Department of |
| | | | | 8000 | Agriculture(KSDA) |
| | | | | | (SSP) |
| 17 | Chan In D.D. | 2022 | 2022 22 | 0000 | Backward Classes |
| 17 | Chandu B P | 2023 | 2022-23 | 8900 | Welfare Department |
| | | | | | (SSP) Backward Classes |
| 18 | Shalini N | 2023 | 2022-23 | 9800 | Welfare Department |
| 10 | | 2023 | 2022-23 | | (SSP) |
| | <u> </u> | <u> </u> | <u> </u> | <u> </u> | (001) |

| 19 | Nitheshkumar S G | 2023 | 2022-23 | 8900 | Backward Classes Welfare Department, Department of Agriculture(KSDA) (SSP) |
|----|---------------------|------|---------|--------------|--|
| 20 | Bhuvan R | 2023 | 2022-23 | 8900 | Backward Classes Welfare Department, Department of Agriculture(KSDA) (SSP) |
| 21 | Sharanabasava gouda | 2023 | 2022-23 | 9800 7500 | Backward Classes Welfare Department (SSP) Department of Agriculture(KSDA) |
| 22 | Prakash | 2023 | 2022-23 | 9800 7500 | Backward Classes Welfare Department, Department of Agriculture(KSDA) (SSP) |
| 23 | Durgaprasad V | 2023 | 2022-23 | 8900 | Backward Classes Welfare Department |
| 24 | Abhilash S Reddy | 2023 | 2022-23 | 8900 7500 | Backward Classes Welfare Department, Department of Agriculture(KSDA) (SSP) |
| 25 | Shwetha K | 2023 | 2022-23 | 6520 | Social Welfare Department (SSP) |
| 26 | Nishu B S | 2023 | 2022-23 | 8900 7500 | Department of Agriculture(KSDA) Backward Classes Welfare Department (SSP) |
| 27 | Ranjana devi m s | 2023 | 2022-23 | 8900 8000 | Backward Classes Welfare Department Department of Agriculture(KSDA) (SSP) |
| 28 | Gowtham A A | 2023 | 2022-23 | 9800 7500 | Backward Classes Welfare Department, Department of Agriculture(KSDA) (SSP) |
| 29 | M Chandan | 2023 | 2022-23 | 8900 7500 | Backward Classes Welfare Department, Department of Agriculture(KSDA) (SSP) |
| 30 | R Shirisha | 2023 | 2022-23 | 8900 | Backward Classes Welfare Department (SSP) |

| 31 | Shalini G | 2023 | 2022-23 | 9600 | Social Welfare |
|----|---------------------------------|------|---------|---------------|--|
| | | | | | Department (SSP) Backward Classes |
| 32 | Deekshitha B | 2023 | 2022-23 | 8900 | Welfare Department (SSP) |
| 33 | B Kavya | 2023 | 2022-23 | 9800 | Backward Classes Welfare Department (SSP) |
| 34 | Vaishnavi | 2023 | 2022-23 | 8900 8000 | Backward Classes Welfare (SSP) Department, Department of Agriculture(KSDA) |
| 35 | Likhitha M | 2023 | 2022-23 | 8900 | Backward Classes Welfare Department (SSP) |
| 36 | Tejashwini J | 2023 | 2022-23 | 8900 8000 | Backward Classes Welfare Department, Department of Agriculture(KSDA) (SSP) |
| 37 | Yashwanth S | 2023 | 2022-23 | 8900 | Backward Classes Welfare Department (SSP) |
| 38 | Prajwal M | 2023 | 2022-23 | 8900 7500 | Backward Classes Welfare Department, Department of Agriculture(KSDA) (SSP) |
| 39 | Dilip gowda M | 2023 | 2022-23 | 9800 7500 | Backward Classes Welfare Department, Department of Agriculture(KSDA) (SSP) |
| 40 | Vighneshwar G | 2023 | 2022-23 | 12100 7500 | Backward Classes Welfare Department Department of Agriculture(KSDA) (SSP) |
| 41 | T Deepika | 2023 | 2022-23 | 8900 8000 | Backward Classes Welfare Department, Department of Agriculture(KSDA) (SSP) |
| 42 | Channabasavanagouda Patil | 2023 | 2022-23 | 8900 7500 | Backward Classes Welfare Department, Department of Agriculture(KSDA) (SSP) |
| 43 | Kavita Chandrappa Donniyavar | 2023 | 2022-23 | 8900 | Backward Classes Welfare Department (SSP) |

| 44 | Sunil K | 2023 | 2022-23 | 9800 7500 | Department of Agriculture(KSDA) (SSP) |
|----|------------------------|------|---------|---------------|--|
| 45 | Tejashwini K | 2023 | 2022-23 | 8900 8000 | Backward Classes Welfare Department (SSP) Department of Agriculture(KSDA) |
| 46 | Kishor B | 2023 | 2022-23 | 9800 | Backward Classes Welfare Department (SSP) |
| 47 | Mahesh S | 2023 | 2022-23 | 12100 7500 | Backward Classes Welfare Department (SSP) Department of Agriculture(KSDA) |
| 48 | V M Pooja | 2023 | 2022-23 | 12100 | Backward Classes Welfare Department (SSP) |
| 49 | N spoorthi | 2023 | 2022-23 | 12100 8000 | Backward Classes Welfare Department, (SSP) Department of Agriculture(KSDA) |
| 50 | Deeksha s | 2023 | 2022-23 | 9800 | Backward Classes Welfare Department (SSP) |
| 51 | L Shreelekha | 2023 | 2022-23 | 8900 8000 | Backward Classes Welfare Department, (SSP) Department of Agriculture(KSDA) |
| 52 | Chethan G N | 2023 | 2022-23 | 12100 | Backward Classes Welfare Department |
| 53 | Vaishnavi Y C | 2023 | 2022-23 | 9800 8000 | Backward Classes Welfare Department Department of Agriculture(KSDA) (SSP) |
| 54 | Likhitha H R | 2023 | 2022-23 | 8900 8000 | Backward Classes Welfare Department, Department of Agriculture(KSDA) (SSP) |
| 55 | Mohammed Javvad Ali | 2023 | 2022-23 | 7500 | Department of Agriculture(KSDA) (SSP) |
| 56 | Rachana C | 2023 | 2022-23 | 12100 | Backward Classes Welfare Department (SSP) |
| 57 | Divya P | 2023 | 2022-23 | 12100 | Backward Classes Welfare Department (SSP) |

| 58 | Bhoomika U | 2023 | 2022-23 | 9800 8000 | Backward Classes Welfare Department, Department of Agriculture(KSDA) (SSP) |
|----|----------------|------|---------|---------------|--|
| 59 | Deepika rathod | 2023 | 2022-23 | 9600 | Social Welfare Department (SSP) |
| 60 | R N Vishwas | 2023 | 2022-23 | 9800 | Backward Classes Welfare Department (SSP) |
| 61 | Supreetha D | 2023 | 2022-23 | 12100 8000 | Backward Classes Welfare Department, Department of Agriculture(KSDA) (SSP) |
| 62 | Krupa K | 2023 | 2022-23 | 8900 8000 | Backward Classes Welfare Department, Department of Agriculture(KSDA) (SSP) |
| 63 | Jasmitha A | 2023 | 2022-23 | 12100 | Backward Classes Welfare Department (SSP) |
| 64 | Pavan g | 2023 | 2022-23 | 9800 7500 | Backward Classes Welfare Department, Department of Agriculture(KSDA) (SSP) |
| 65 | Deepa M | 2023 | 2022-23 | 12100 | Backward Classes Welfare Department (SSP) |
| 66 | Meghana R | 2023 | 2022-23 | 8900 | Backward Classes Welfare Department (SSP) |
| 67 | Sushma D | 2023 | 2022-23 | 8900 | Backward Classes Welfare Department (SSP) |
| 68 | Nandu S | 2023 | 2022-23 | 9800 | Backward Classes Welfare Department (SSP) |
| 69 | Shravani G | 2023 | 2022-23 | 9800 8000 | Backward Classes Welfare Department (SSP) Department of Agriculture(KSDA) |
| 70 | Pooja. K | 2023 | 2022-23 | 8900 | Backward Classes Welfare Department (SSP) |
| 71 | Sanjana S | 2023 | 2022-23 | 9800 | Backward Classes Welfare Department (SSP) |

| 72 | Purvika k s | 2023 | 2022-23 | 8900 | Backward Classes Welfare Department (SSP) |
|----|-------------------|------|---------|----------------|---|
| 73 | Lahari K | 2023 | 2022-23 | 9800 | Backward Classes Welfare Department (SSP) |
| 74 | Ameena Sadaf H S | 2023 | 2022-23 | 11000 | Department of Agriculture(KSDA) |
| 75 | Lavanya M | 2023 | 2022-23 | 84300 | Backward Classes Welfare Department (SSP) |
| 76 | Rakshitha M | 2023 | 2022-23 | 84300 | Backward Classes Welfare Department (SSP) |
| 77 | Harshitha N | 2023 | 2022-23 | 84300 | Backward Classes Welfare Department (SSP) |
| 78 | Niharika S Shetty | 2023 | 2022-23 | 11000 | Backward Classes Welfare Department (SSP) |
| 79 | Meghana G | 2023 | 2022-23 | 11000 | Department of Agriculture(KSDA) (SSP) |
| 80 | Bhagyashree T | 2023 | 2022-23 | 84300 | Backward Classes Welfare Department (SSP) |
| 81 | Thrupthi K S | 2023 | 2022-23 | 62200 11000 | Backward Classes Welfare Department (SSP) Department of Agriculture(KSDA) |
| 82 | Sachin Nayaka M M | 2023 | 2022-23 | 10000 68560 | Department of Agriculture(KSDA) (SSP) Tribal Welfare Department (SSP) |
| 83 | Manasa R | 2023 | 2022-23 | 62200 | Backward Classes Welfare Department (SSP) Department of Agriculture(KSDA) |
| 84 | Surekha Mohan | 2023 | 2022-23 | 61900 | Backward Classes Welfare Department (SSP) |
| 85 | Prema | 2023 | 2022-23 | 62200 | Backward Classes Welfare Department (SSP) |
| 86 | Raksha B H | 2023 | 2022-23 | 84300 | Backward Classes Welfare Department (SSP) |
| 87 | Keerthana M M | 2023 | 2022-23 | 84300 | Backward Classes Welfare Department (SSP) |

| 88 | Thejas yadav K N | 2023 | 2022-23 | 10000 | Backward Classes Welfare Department (SSP) Department of Agriculture(KSDA) |
|-----|------------------|------|---------|----------------|--|
| 89 | Samrudh N | 2023 | 2022-23 | 62200 10000 | Backward Classes Welfare Department (SSP) Department of Agriculture(KSDA) |
| 90 | Meghana M R | 2023 | 2022-23 | 11000 | Department of Agriculture(KSDA) (SSP) |
| 91 | Srimanth K S | 2023 | 2022-23 | 62200 10000 | Backward Classes Welfare Department, (SSP) Department of Agriculture(KSDA) |
| 92 | Rakshitha N P | 2023 | 2022-23 | 62200 | Backward Classes Welfare Department (SSP) |
| 93 | Jona Joy | 2023 | 2022-23 | 11000 | Department of Agriculture(KSDA) (SSP) |
| 94 | Simran Khanum | 2023 | 2022-23 | 11000 | Department of Agriculture(KSDA) (SSP) |
| 95 | T Kruthika | 2023 | 2022-23 | 62200 11000 | Backward Classes Welfare Department, (SSP) Department of Agriculture(KSDA) |
| 96 | Akash K P | 2023 | 2022-23 | 61900 10000 | Backward Classes Welfare Department, (SSP) Department of Agriculture(KSDA) |
| 97 | Shravani S | 2023 | 2022-23 | 11000 | Department of Agriculture(KSDA) (SSP) |
| 98 | Suman sheeli | 2023 | 2022-23 | 11000 | Department of Agriculture(KSDA) (SSP) |
| 99 | G S Chathurya | 2023 | 2022-23 | 61900 | Karnataka Arya Vysya Community Development Corporation (SSP) |
| 100 | V Navya | 2023 | 2022-23 | 61900 | Backward Classes Welfare Department (SSP) |
| 101 | Sowmya G M | 2023 | 2022-23 | 61900 11000 | Backward Classes Welfare Department (SSP) |

| | | | | | Department of Agriculture(KSDA) |
|-----|--------------------|------|---------|----------------|--|
| 102 | Deekshitha A | 2023 | 2022-23 | 21740 | Social Welfare Department |
| 103 | Varun M | 2023 | 2022-23 | 16250 10000 | Backward Classes Welfare Department Department of Agriculture(KSDA) |
| 104 | Supriya B K | 2023 | 2022-23 | 16250 11000 | Backward Classes Welfare Department Department of Agriculture(KSDA) |
| 105 | Harshitha S | 2023 | 2022-23 | 16250 | Backward Classes Welfare Department |
| 106 | Chandanashree G | 2023 | 2022-23 | 16250 11000 | Backward Classes Welfare Department Department of Agriculture(KSDA) |
| 107 | B M Bindhu | 2023 | 2022-23 | 16250 11000 | Backward Classes Welfare Department, Department of Agriculture(KSDA) |
| 108 | Syed Abbas Hussain | 2023 | 2022-23 | 10000 | Department of Agriculture(KSDA) |
| 109 | J Venkata Krishna | 2023 | 2022-23 | 10000 | Department of Agriculture(KSDA) |
| 110 | Archana M | 2023 | 2022-23 | 11000 | Department of Agriculture(KSDA) |
| 111 | Pavan b | 2023 | 2022-23 | 10000 | Department of Agriculture(KSDA) |
| 112 | Punith Kumar V | 2023 | 2022-23 | 10000 | Department of Agriculture(KSDA) |
| 113 | KANNIKA B C | 2023 | 2022-23 | 16250 | Karnataka Arya Vysya Community Development Corporation |
| 114 | Ramya A | 2023 | 2022-23 | 11000 | Department of Agriculture(KSDA) |
| 115 | Nishmitha K M | 2023 | 2022-23 | 16250 11000 | Backward Classes Welfare Department, Department of Agriculture(KSDA) |
| 116 | AMRUTHA S | 2023 | 2022-23 | 16250 11000 | Backward Classes Welfare Department Department of Agriculture(KSDA |
| 117 | Varun H B | 2023 | 2022-23 | 16250 | Backward Classes Welfare Department |
| 118 | M B Prakruthi | 2023 | 2022-23 | 16250 | Backward Classes Welfare Department |

NATIONAL SCHOLARSHIP DETAILS 2022-23

| | National Scholarship Portal | | | | | | | |
|-------|-----------------------------|-------------------|--|-------------|-------------------------|--|--|--|
| Sl.No | Name of the Student | Sanctiond Date | Period for which scholarship paid | Amount paid | Category of scholarship | | | |
| 1 | Mahesh.S | 2023 | 2022-23 | - | NSP | | | |
| 2 | Balaiarisamawlong | 2023 | 2022-23 | - | NSP | | | |
| 3 | Daphishamarbaniang | 2023 | 2022-23 | - | NSP | | | |
| 4 | Syed Jommyabbas | 2023 | 2022-23 | - | NSP | | | |
| 5 | Umme Ruquiya | 2023 | 2022-23 | - | NSP | | | |
| 6 | Samha O Padit | 2023 | 2022-23 | - | NSP | | | |
| 7 | Ripan Barman | 2023 | 2022-23 | - | NSP | | | |
| 8 | Sunen Khan G | 2023 | 2022-23 | - | NSP | | | |
| 9 | Sekharsharma | 2023 | 2022-23 | - | NSP | | | |
| 10 | Nabam Imun | 2023 | 2022-23 | - | NSP | | | |
| 11 | Ameena Sadafh S | 2023 | 2022-23 | - | NSP | | | |
| 12 | Jane Nishasoans | 2023 | 2022-23 | - | NSP | | | |
| 13 | Samreen Taj S | 2023 | 2022-23 | - | NSP | | | |
| 14 | Rafiya C | 2023 | 2022-23 | - | NSP | | | |
| 15 | Jona Joy | 2023 | 2022-23 | - | NSP | | | |
| 16 | Elsa Jacob | 2023 | 2022-23 | - | NSP | | | |
| 17 | Simran Khanum | 2023 | 2022-23 | - | NSP | | | |
| 18 | Syeeda Asfiya | 2023 | 2022-23 | - | NSP | | | |
| 19 | Gowtham A A | 2023 | 2022-23 | - | NSP | | | |
| 20 | Banlumlang Marbaniang | 2023 | 2022-23 | - | NSP | | | |

| 21 | Pharida Thubru | 2023 | 2022-23 | - | NSP |
|----|-----------------------|------|---------|---|-----|
| 22 | Yadalyne Kurbah | 2023 | 2022-23 | - | NSP |
| 23 | Wanrahkupar Thubru | 2023 | 2022-23 | - | NSP |

8.2 Feedback Analysis and reward / corrective measures taken, if any (10)

Feedback collected for all courses: YES/NO Specify the feedback collection process: Percentage of students who participated: Specify the feedback analysis process: Basis of reward / corrective measures, if any: Number of corrective actions taken in the last three years:

(The institution needs to design an effective feedback questionnaire. It needs to justify that the feedback mechanism developed by the institution really helps to evaluate teaching, and finally, contributes to the quality of teaching and ensure attainment of set levels for each PO)

At the conclusion of each academic year, an impartial evaluation of teachers by students is conducted through a manual process involving questionnaires. The questionnaire comprises diverse parameters that appraise the teacher's skill set, encompassing:

- 1. Presentation Skills
- 2. Encouragement of Student Participation & Motivation
- 3. Proficiency in Assessment Techniques
- 4. Clarity in explanations and use of illustrations, among others.

Presentation Skills pertain to the teacher's adeptness in succinctly communicating information to students, aided by appropriate teaching tools and technologies such as models.

Pupil Participation & Motivation evaluates the teacher's capacity to address queries, stimulate interactive sessions, and inspire students to engage actively in all aspects of the pharmacy profession.

Assessment Skills gauge the teacher's effectiveness in evaluating student performance through internal assessments and routine practical's.

Students employ the following 10 point grading scale to assess faculty performance:

Excellent, Very good and Good.

Upon collecting students' feedback, the findings undergo scrutiny by senior faculty members. Subsequently, a comprehensive report is prepared and submitted to the respective Department Head. This report, informed by students' perspectives, serves as a valuable tool to foster continuous improvement in the teaching and learning process

The interpretation of the results is as follows:

Scores and their corresponding evaluations are as follows:

- Scores >= 9.1 to 10 : Excellent
- Scores > 8.1-9: Very Good
- Scores >= 7.1 to 8: Good
- Scores < 7: Must Improve

The basis for rewarding faculty is the issuance of a letter of appreciation for those who receive a score of over 9.1 in their feedback.

Corrective actions include the following:

- Faculty members receiving a score of less than 7 points would undergo counselling.
- Faculty members with a score of less than 6 points would face necessary actions.

Feedback on facilities is categorized into five areas:

- Library
- Computing Facilities
- Canteen
- Sports
- Others

This feedback collection is conducted at the conclusion of each academic year using a questionnaire containing various parameters. Ratings for library, computer facilities, cafeteria, and sports are provided by students, using the following scale:

Excellent,

Very good and

Good

Subsequent to collecting responses, the institution takes corrective actions based on the feedback received to enhance the quality of its facilities.

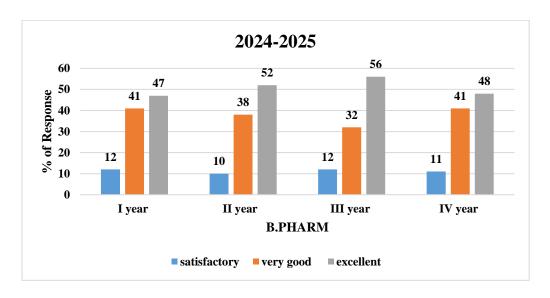
8.3. Feedback on facilities (5)

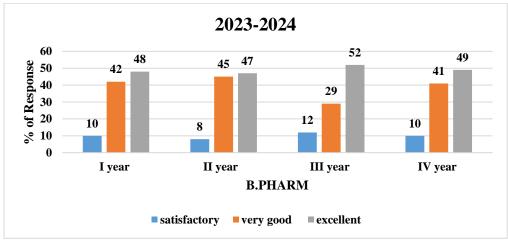
(Assessment is based on feedback collection, analysis and corrective action taken in respect of library, computing facilities, canteen, sports etc.).

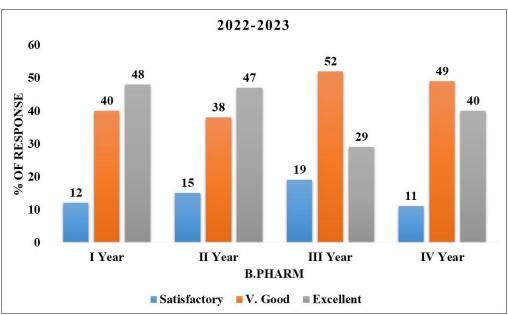
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|--|--------------------|
| Academic year: INSTRUCTIONS of marks (integer value)only(3 to 10) for each component INFRASTRUCTURE INFRASTRUCTURE INFRASTRUCTURE INFRASTRUCTURE INFRASTRUCTURE INFRASTRUCTURE Inment's Interest of the property area I | |
| Date: Academic year: INSTRUCTIONS -7 3.1—5 2.Fill the total and average marks for each component -7 3.1—5 2.Fill the total and average marks for each component -7 3.1—5 2.Fill the total and average marks for each component -7 3.1—5 2.Fill the total and average marks for each component -7 3.1—5 2.Fill the total and average marks for each component -7 3.1—5 2.Fill the total and average marks for each component -7 3.1—5 2.Fill the total and average marks for each component -7 Availability of computers -7 Average Marks = Total Marks/07 Total -7 Average Marks = Total Marks/07 Total -7 Average Marks = Total Marks/07 Total -7 Approved by: Dr. Samuel Paul Isaac -7 Signature: -7 Signature: -7 Approved by: Dr. Samuel Paul Isaac -7 Signature: -7 Signature: -7 Average Marks = Total Marks/07 Total -7 Approved by: Dr. Samuel Paul Isaac -7 Signature: -7 Signature: -7 Approved by: Dr. Samuel Paul Isaac -7 Signature: -7 Signature: -7 Average Marks = Total Marks/07 Total -7 Approved by: Dr. Samuel Paul Isaac -7 Signature: -7 Average Marks = Total Marks/07 Total -7 Approved by: Dr. Samuel Paul Isaac -7 Signature: -7 Designation of Sports events -7 Average Marks = Total Marks/07 Total -7 Aver | T FEED BACK ON INF |
| MSTRUCTIONS -7 3.1—5 2.Fill the total and average marks for each component -7 3.1—5 2.Fill the total and average marks for each component -7 3.1—5 2.Fill the total and average marks for each component -7 Availability of computer -7 Availability of computer -7 Availability of computers -7 Average Marks = Total Marks/07 -7 Helpfulness of supports staff sylechnicians -7 Average Marks = Total Marks/07 -7 Approved by: Dr. Samuel Paul Isaac -7 Signature: -7 Signature: -7 Approved by: Dr. Samuel Paul Isaac -7 Approved by: Dr. Samuel Dr. | Date: |
| Average Marks = Total Marks/07 Total Marks/07 Total Marks -7 3.1—5 2.Fill the total and average marks for each component -7 3.1—5 2.Fill the total and average marks for each component -7 3.1—5 2.Fill the total and average marks for each component -7 3.1—5 2.Fill the total and average marks for each component -7 Availability of computers -7 Average Marks = Total Marks/07 Total -7 Average Marks = | |
| S.1 - 5 2.7 in the total and average mans for each component | Below Avg |
| Crade Points SNO Questions | 3.1 – 5 |
| Grade Points SNO Questions | |
| 01 | ONS |
| 0.2 Maintenance of computers | |
| 0.3 Updating of computers | |
| O4 Updating software's | |
| 0.5 Internet Access | |
| October Reliability of network | |
| Average Marks = Total Marks/07 Total Marks | |
| Average Marks = Total Marks/07 Grade Points SNO Questions O1 Availability of physical education staff's O2 Availability of sports equipment's O3 Availability of sports equipment's O4 Conduction of sports events O5 Maintenance of equipment's and sports area Average Marks = Total Marks/07 Approved by: Dr. Samuel Paul Isaac Signature: Designation: Director | |
| Average Marks = 1 otal Marks/07 naarks Grade Points SNO Questions INFRASTRUCTURE Grade Points SNO Questions O1 Availability of physical education staff's O3 Availability of sports equipment's O4 Conduction of sports events O5 Maintenance of equipment's and sports area Average Marks = Total Marks/07 Total Approved by: Dr. Samuel Paul Isaac Signature: Designative: Designativ | |
| Grade Points SNO Questions Grade Points SNO Questions O1 Availability of physical education staff's O2 Availability of sports equipment's O3 Availability of sports equipment's O4 Conduction of sports events O5 Maintenance of equipment's and sports area Average Marks = Total Marks/07 Approved by: Dr. Samuel Paul Isaac Signature: Designation: Director | |
| Grade Points SNO Questions O1 Availability of physical education staff's O2 Availability of sports equipment's O3 Availability of area / ground O4 Conduction of sports events O5 Maintenance of equipment's and sports area Average Marks = Total Marks/07 Total Approved by: Dr. Samuel Paul Isaac Signature: Designation: Director | |
| 01 Availability of physical education staff's 02 Availability of sports equipment's 03 Availability of area / ground 04 Conduction of sports events 05 Maintenance of equipment's and sports area Average Marks = Total Marks/07 Approved by: Dr. Samuel Paul Isaac Signature: Descimation: Director | SNO |
| Availability of sports equipment's Availability of area / ground A Conduction of sports events Maintenance of equipment's and sports area Average Marks = Total Marks/07 Approved by: Dr. Samuel Paul Isaac Signature: Designation: Director | |
| 03 Availability of area / ground 04 Conduction of sports events 05 Maintenance of equipment's and sports area Average Marks = Total Marks/07 Approved by: Dr. Samuel Paul Isaac Signature: Designation: Director | |
| Approved by: Dr. Samuel Paul Isaac Signature: Designature: Designation: Director | |
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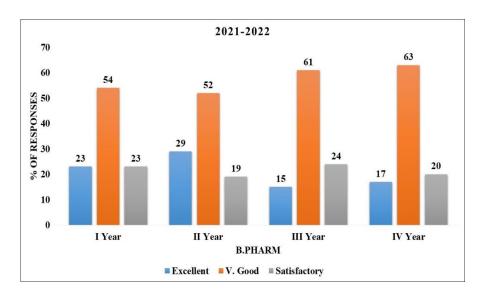
Feedback Analysis

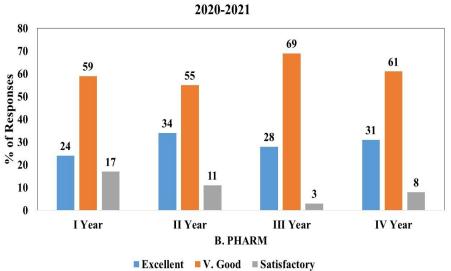
1. Feedback of Library



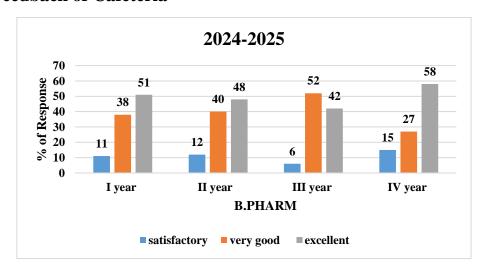


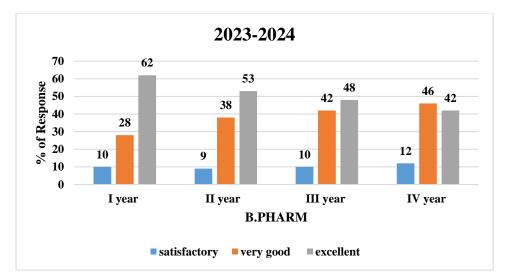


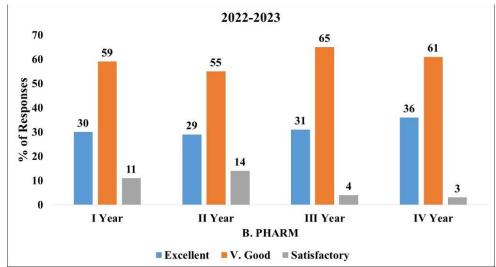


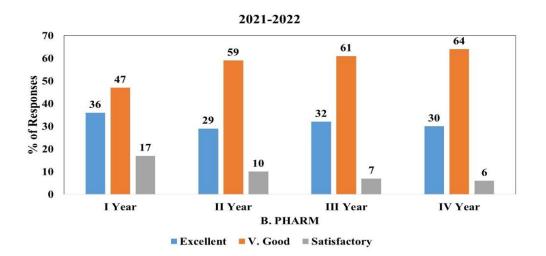


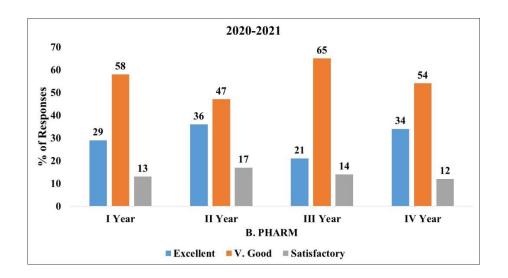
2. Feedback of Cafeteria



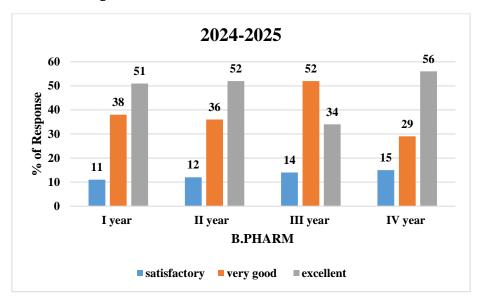


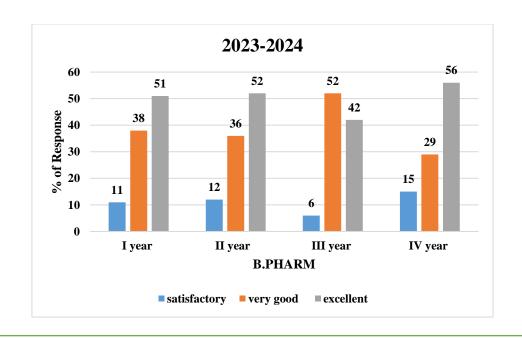


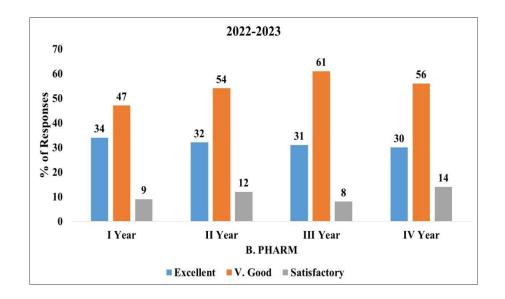


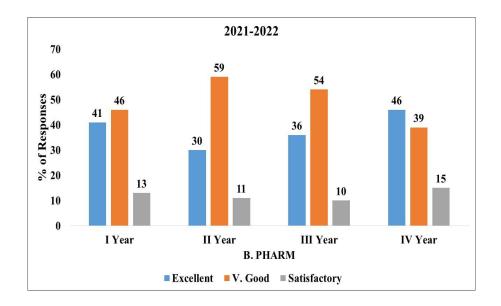


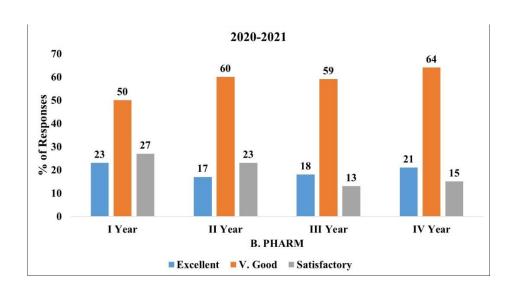
3. Feedback of Sports



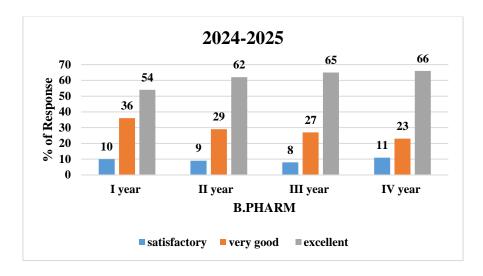


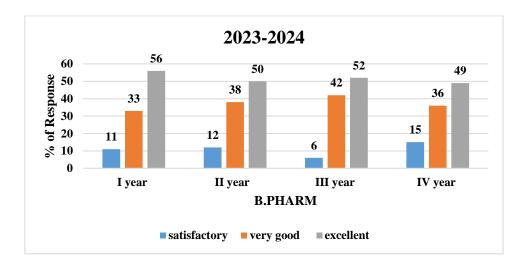


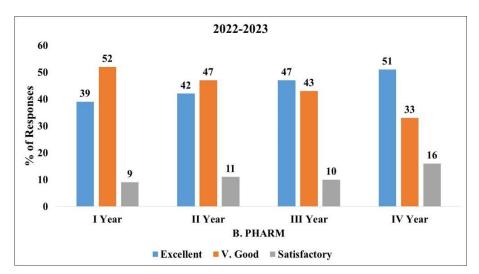


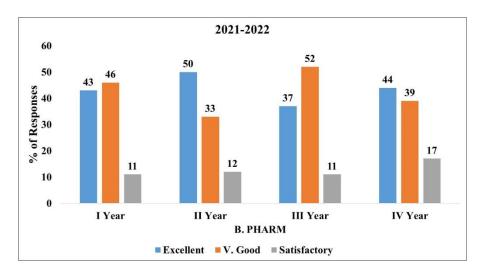


4. Feedback of IT Infrastructure











8.4. Self-Learning (5)

(Specify the facilities, materials and scope for self-learning / learning beyond syllabus and creation of facilities for self-learning / learning beyond syllabus)

- The library boasts an ample collection of books, including textbooks, reference materials, course-related resources, lab manuals, scientific newsletters, and reputable journals. This comprehensive assortment facilitates self-directed learning among students. The library is also equipped with internet access, enabling students to utilize educational videos, electronic journals, and other online resources.
- The reading room's availability extends beyond college hours, encouraging students to engage in self-paced learning.
- Computer facilities equipped with internet connectivity are provided to students.
 These facilities enable them to access online information while working on assignments and projects.

- Seminar halls and classrooms are outfitted with audio-visual aids, fostering interactive seminars and presentations.
- Supplementary to the academic syllabus, the institution organizes seminars, guest lectures, and workshops, enhancing students' understanding of the pharmaceutical field.
- Students undertake minor research projects aligned with their interests, involving
 hands-on experimental work and internships. This practical exposure contributes to a
 deeper comprehension of the subject matter. Additionally, students are encouraged to
 participate in health and environmental awareness initiatives organized by the
 National Service Scheme (NSS), facilitating the enhancement of their professional
 skills.
- The institution boasts a state-of-the-art Pilot Plant facility designed to replicate industrial settings.
- Museums within the institution offer a rich source of information, promoting independent learning.
- A communication skill development program is conducted for students, focusing on enhancing their communication abilities.

Table Showing Seminars/Workshops/ Guest Lectures/ Organised for Self – Learning

| Sl. No | Date | Venue | Topic | Speakers | Designation |
|-----------|------------|-----------------|---------------------------------|---|---|
| 1 | 31/01/2025 | Seminar hall | Workshop on python | Dr. Ravindra Kulkarni | Professor and Head, Dept of Pharmaceutical chemistry,bharathi vidyapeeth's poona College of pharmacy |
| 2 | 19/12.2024 | Seminar hall | ISO Induction Program | Mrs. Kogileshwari S,Mrs. Arpita Jena | Krupanidhi College of Pharmacy, Bengaluru. |
| 3 | 16.12.2024 | Seminar hall | Seminar on "importance of DMPK" | Dr.Prakash Vachaspati | Deputy research director, Pharmaceutical candidate optimization(PCO),Biocon Bristol Myres Squibb Research |

| 4 | 30/01/2025 | Seminar hall | Academic research meet | Dr khalid Imran | Head of KRIC Krupanidhi Group of Institution |
|----|-------------------------------|---------------------------|---|---|--|
| 5 | 29/01/2025 | Seminar hall | Cluster Research Interaction | Dr khalid Imran | Head of KRIC Krupanidhi Group of Institution |
| 6 | 04/01/2025 to 8/02/2025 | Field visit | Field visit to identify problem | Sri ganghadhar v yavagal | President of Karnataka pharmacy Council |
| 7 | 16/01/2025- 18/01/2025 | Seminar hall | Manuscript drafting for quality publication | Dr khalid Imran | Head of KRIC Krupanidhi Group of Institution |
| 8 | 28/01/2025 | Seminar hall | Research orientation & KRIC Enrolment | Dr khalid Imran | Head of KRIC Krupanidhi Group of Institution |
| 9 | 27.01.2025 | Seminar hall | Seminar on general physical examination of patient | Dr.Umar Gehlot | Department of General Medicine,MVJ Medical College |
| 10 | 04/01/2025 to 8/02/2025 | Seminar hall | Skill development programme | Dr.Sirse Kranti Kumar | Registrar, Karnataka Pharmacy Council |
| 11 | 07/02/2025 | outreach programm e | Innovation & entrepreneurs hip outreach programme in school | Mrs.U. Usha Rani Ms. Sukanya Dr, Sonam Sharma | Professor |
| 12 | 20/02/2025 | Athenuem | Krupacon 2025 | 1.Dr. Dr. Madhav Kamat, 2. Prof. Mohd Fadil Mohd Asmani, 3. Dr. Rajesh Pai, 4. Prof Pradeep Vavia, 5. Dr. Sevgi Gezici, 6. Dr Girish Pai K, 7.Dr. Vandana | 1.Founder/CEO, Kamat Pharmatech LLC, New Jersey Bioscience Center, USA, 2. Dean, School of Pharmacy, Malaysia, 3. Senior Pharmaceutical Consultant, Member of ISPE and PDA, Johannesburg, South Africa, 4. Prof of Pharmaceutical Sciences and Technology, ICT Mumbai, 5. Associate Professor, Gaziantep University, Turkey, 6. Associate Professor Dept of Pharmaceutics & Coordinator, Centre for cGMP, MAHE, Manipal 7. Patravale, Professor, |

| 13 | 01/02/25 | | Quality metrics in pharmaceutic al quality management | Mr. Arul Jothi J | Deputy Manager Lead Compliance Quality Assurance Syngene International Limited Bengaluru |
|----|------------|---|--|----------------------------|---|
| 14 | 2023 | Webinar | Hindrance of adulterants in herbal drug standardizati on | Dr Dama Ganesh Y | Professor and Principal, Sharadchandra Pawar College of Pharmacy Outer Maharashtra |
| 15 | 08/07/2023 | Seminar Hall | Writing successful research grant | Dr Sushanth Gosh | Consultant and Former Scientist G, National Institute of Malaria Research, Bangalore. |
| 16 | 19/05/2023 | Training on skill developme nt | Skill lab training programme | Dr. Sayani | Associate Professor, KCP |
| 17 | 14/05/2023 | Webinar | Application of 3D bio printing in herbal field | Dr Charulata T .Nemade | HOD,SSDJ Cge of Pharmacy Chandwad Maharashtra |
| 18 | 20/04/2023 | Seminar Hall | Contemporar y healthcare practices | Dr. Kasthuri P, | HOD Department of Psychiatry, MVJ Medical College and Research Hospital, Bangalore |
| 19 | 01/04/2023 | Webinar | Endogenous biomarkers for assessing transporters related drug- drug interactions | Dr. T. Thanga Mariappan | Scientific Director, Bristol Myers Squibb R&D Centre, Bengaluru |
| 20 | 01/04/2023 | Webinar | Pharmacovigi lance and its importance | Dr. Dhanaraj E | Global Pharmacovigilance Lead at Biocon Biologicals Ltd |
| 21 | 24/02/2023 | Workshop | Concept of Spectral Analysis by IR, NMR and Mass Spectroscopy | Dr. Vijay Bhaskar | Associate Professor, MCOPS, Manipal |
| 22 | 12/04/2022 | Webinar | Artificial Intelligence (AI) in Healthcare | Debashish Banerjee | Head - Innovation & Strategy, GDD - India, Novartis |

| 23 | 05/03/2022 | Webinar | Robots in Healthcare & Pharma | Prof. Prakash V Mallya | Director - CPPA. Krupanidhi College of Pharmacy, Bengaluru |
|----|------------|---|--|---------------------------------|--|
| 24 | 26/02/2022 | Webinar | Brain organoids on a dish towards personalized medicines | Dr. Murali Kumarasamy PhD | Assistant Professor, Department of Biotechnology, NIPER, Hajipur (Dept of Pharmaceuticals, Ministry of Chemicals & fertilizers, Govt of India) |
| 25 | 16/02/2022 | Seminar Hall | Scientific Writing Methodology | Dr. R.S.Thakur , Professor | Chief Editor, Journal of Pharmaceutical Research |
| 26 | 16/02/2022 | Seminar Hall | Report on Manuscript Communicat or Training | Dr. Prabhakar Puttachandra, | Co-founder and Chief Executive Officer at Scientific Research Solution |
| 26 | 29/01/2022 | Webinar | Central Dogma Of Molecular Biology: Then & Now | Dr.T M Gireesha | Assistant Professor & SERB-Ramanujan fellow |
| 27 | 11/10/2022 | Seminar Hall | Workshop on ISO internal audit | Dr. Bardunnisa.S | ISO Lead auditor & Head of the QMS Krupanidhi Group of Institution |
| 28 | 27/01/2020 | Seminar Hall | Creative learning Environment: Processes and Methods | Dr. Kuntal Das | Associate Professor |
| 29 | 2023 | Webinar | Hindrance of adulterants in herbal drug standardizati on | Dr. Dama Ganesh Y | Professor and Principal, Sharadchandra Pawar College of Pharmacy Outer Maharashtra |
| 30 | 08/07/2023 | Seminar Hall | Writing successful research grant | Dr.Sushanth Gosh | Consultant and Former Scientist G, National Institute of Malaria Research, Bangalore. |
| 31 | 19/05/2023 | Training on skill developme nt | Skill lab training programme | Dr. Sayani | Associate Professor KCP |
| 32 | 14/05/2023 | Webinar | Application of 3D bio printing in herbal field | Dr Charulata T .Nemade | HOD,SSDJ Cge of Pharmacy Chandwad Maharashtra |
| 33 | 20/04/2023 | Seminar Hall | Contemporar y healthcare practices | Dr. Kasthuri P | Dr. Kasthuri HOD Department of Psychiatry, |

| | | | | | MVJ Medical College and Research Hospital, Bangalore |
|----|------------|-----------------|--|---------------------------------|--|
| 34 | 01/04/2023 | Webinar | Endogenous biomarkers for assessing transporters related drug- drug interactions | Dr. T. Thanga Mariappan | Scientific Director, Bristol Myers Squibb R&D Centre, Bengaluru |
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| 36 | 24/02/2023 | Workshop | Concept of Spectral Analysis by IR, NMR and Mass Spectroscopy | Dr. Vijay Bhaskar | Associate Professor, MCOPS, Manipal |
| 37 | 12/04/2022 | Webinar | Dr. Kasthuri Artificial Intelligence (AI) in Healthcare | Debashish Banerjee | Head - Innovation & Strategy, GDD - India Novartis |
| 38 | 05/03/2022 | Webinar | Robots in Healthcare & Pharma | Prof. Prakash V Mallya | Director - CPPA. Krupanidhi College of Pharmacy, Bengaluru |
| 39 | 26/02/2022 | Webinar | Brain organoids on a dish towards personalized medicines | Dr. Murali Kumarasamy PhD | Assistant Professor, Department of Biotechnology, NIPER, Hajipur (Dept of Pharmaceuticals, Ministry of Chemicals & fertilizers, Govt of India) |
| 40 | 16/02/2022 | Seminar Hall | Scientific Writing Methodology | Dr. R.S.Thakur, Professor | Chief Editor, Journal of Pharmaceutical Research |
| 41 | 16/02/2022 | Seminar Hall | Report on Manuscript Communicat or Training | Dr. Prabhakar Puttachandra, | Co-founder and Chief Executive Officer at Scientific Research Solution |
| 42 | 29/01/2022 | Webinar | Central Dogma Of Molecular Biology: Then & Now | Dr.T M Gireesha | Assistant Professor & SERB-Ramanujan fellow |
| 43 | 11/10/2022 | Seminar Hall | Workshop on ISO internal audit | Dr. Bardunnisa.S | ISO Lead auditor & Head of the QMS Krupanidhi Group of Institution |

| | 44 | 27/01/2020 | Seminar Hall | Creative learning Environment: Processes and Methods | Dr.Kuntal Das | Associate Professor |
|--|----|------------|-----------------|--|---------------|---------------------|
|--|----|------------|-----------------|--|---------------|---------------------|

8.5. Career Guidance, Training, Placement (10)

(Specify the facility, its management and its effectiveness for career guidance including counselling for higher studies, campus placement support, industry interaction for training/internship/placement, etc.)

Composition of Training and Placement Cell

| Placement Officer | 01 |
|-------------------|----|
| Members | 04 |

Procedure for Training, Placement & Career development

Purpose

To provide training, placement and entrepreneur ship development.

To carryout assessment of students.

To facilitate a campus interviews and off campus interviews.

To establish relationship with the industry experts and academicians at KGI and to bridge the gap between the industry and institute.

To provide career guidance to students.

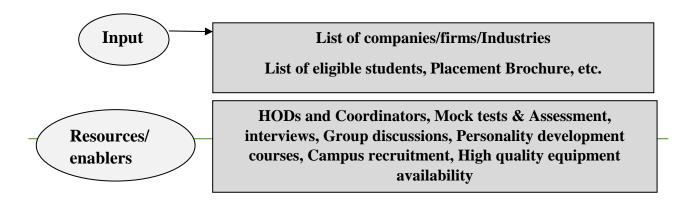
Scope

Training, placements and career development of all UG/PG students of KGI.

Process Owner

Head of Training, Placement & Career development

Process flow



Process

Planning

Necessary planning is carried out for training, placements and career development process for UG / PG students, adequate information is collected and requirement before the semester begins.

Pre Placement Training programme:

Pre placement training programme to the students is an integral part of educational institution to promote placement activity.

- a) The basic induction training programme for 3rd year students to have awareness and understand industry needs.
- b) Personality development, soft skill enhancement and Aptitude training programme& technical training is given by the experts / outside agency as per the schedule.

Collection of information:

- a) Information of the students is collected in the data sheet in soft copy as and when required for placement, duly filled data sheets will be stored in the data bank.
- b) Information of different companies that offers the placement to the students.

Placement activity:

Placement of the students is an integral part of education to promote their career.

- a) Academic results and any relevant information are provided to companies as and when applicable.
- b) The student's academic performance will be sent to different companies for job opportunities or for training / testing partners.
- c) The students are facilitated through campus opportunities either on campus / off campus.
- d) The transportation and other arrangements during the placement activity will be arranged depending on the requirement.

- e) The students placed once in the company may be given a chance for a core company if applicable.
- f) Approval for Budget for the academic year starting from 1st of August of present year till 31st of July next year towards Employability Training (Soft skills), Number of Companies visiting the campus, Visit to companies/colleges, Industry-Institute Interactions, Brochure / Banner / Flex and all financials incurred for the academic year may be recorded in the form of Placement Expenses Record.

Career Development Programme:

- a) Establishment of center of excellence for career enablement and advancement.
- b) Development programme in Current technology areas for the students.
- c) Career counselor is made available as and when needed for the counseling of students.

Industrial Training

- a) Under this program, the final year students may be sent to reputed industries corresponding to their branch of study, for industrial training.
- b) In addition to this, representatives from leading industries, professional bodies and business houses are invited to address the students.
- c) Keeps updating the training programs as part of the specific requirements of the companies.
- d) Invites experts, eminent consultants for special training programs like development confidence, overcoming stage fear, negative emotions etc as and when required.

Industry Institute Interactions

- a) Lectures / workshops from industry executives to enhance academic efficiency in a particular field in a department.
- b) To conduct Semester-wise training program towards personality development of students.
- c) Keep updating the training programmes as per the specific requirements of the companies.
- d) Inviting experts, eminent consultants for special training programmes like development of confidence, overcome stage fear, negative emotions etc. as and when required.

- e) On a continuous basis, identify career needs and organize seminars, workshops for benefit of students. Records of industry institute interaction are maintained.
- f) Evaluations of the assessment scores and suggest improvements.

| Career Guidance | 2023-24 | 2023-22 | 2022-21 | 2021-20 |
|--------------------------------|---------|---------|---------|---------|
| Guidance for Placement | 04 | 04 | 03 | 02 |
| Guidance for Higher Studies | 02 | 01 | 01 | 02 |

Placement Support: The placement cell plays a pivotal role in enhancing students' employability by offering comprehensive support. The cell arranges seminars focused on various aspects such as interview skills, personality development, communication skills, leadership abilities, resume crafting, and cover letter composition. These seminars are designed to bolster students' preparedness and increase their likelihood of securing employment opportunities.

Moreover, the placement cell takes an active role in organizing both on-campus and off-campus job interviews. This initiative connects students with potential employers, providing them with real-world exposure and opportunities to showcase their skills and qualifications. The combination of skill-building seminars and active job interview facilitation underscores the commitment of the placement cell in fostering students' successful entry into the job market.

Placement Support Programs

| Academic Year | Date | Company Name | Recruiter/Representative |
|------------------|------------|---------------------------------------|--------------------------|
| | 14/03/2025 | Bioplus Life Sciences | Mr Uday Kumar |
| | 27/03/2025 | Manipal Hospitals | K Midhun Raj |
| 2024-25 | 12/03/2025 | Belenus Champion Hospitals Pvt Ltd | Dr.Kishor Kumar |
| | 04/03/2025 | Trust Chemists and Druggists Pvt.Ltd. | Sachin |

| | 14/06/2024 | Advarra India Private Limited | Vinay Kumar N V |
|---------|------------|-------------------------------|---------------------|
| 2023-24 | 8/8/2024 | Somerset Therapeutics Limited | Shilpa T |
| | 9/8/2024 | Microlabs | Surendar |
| | 6/10/2023 | Micro Labs Limited | Ashoka M S |
| | 6/10/2023 | Himalaya wellness company | Colin Barg |
| | 6/10/2023 | Flowchem Pharma Pvt Ltd | Santhosh N |
| | 6/10/2023 | Lake Chemicals Pvt.Ltd | Xavier Rajakumar |
| 2022-23 | 6/10/2023 | Manipal Hospitals | K Midhun Raj |
| | 13/10/2023 | Aakaar Medical Technologies | Mr Barak |
| | 11/1/2024 | CI Scientist | Vivek Singh |
| | 22/3/2024 | Advarra India Private Limited | Vinay Kumar N V |
| | 20/08/2022 | Acquity Solutions | Mr. Doulathulla P K |
| 2021-22 | 13/08/2022 | Hetero Labs Pvt Ltd | Mr. Shivakumar |
| 2021-22 | 21/08/2022 | CI Scientists | Mr. Vivek Singh |
| | 02/01/2023 | Spaar Research | Dr. Suseendharanath |
| | 23/06/2021 | Omega Healthcare Pvt Ltd | Mr Kiran |
| 2020-21 | 22/07/2021 | SSI People | Keerthana G Moolya |
| | | CI Scientist | Mr. Vivek Singh |
| | 20/02/2020 | Novonordisk | Mr. Vaibhav |
| 2019-20 | 22/10/2020 | IQVIA | Karanpreet |
| | 24/11/2020 | Bioplus Lifesciences | Uday Kumar SL |

GUIDANCE FOR HIGHER STUDIES: Final-year B.Pharm. Students are encouraged to take part in a Postgraduate (PG) orientation program during their 8th semester. During this program, Heads of Departments (HODs) from various disciplines provide insights into the potential scope of PG studies and the opportunities that arise after successful completion of such programs. The HODs emphasize the strengths of their respective departments, encompassing research, publications, and available instruments. Additionally, the final-year projects are structured to familiarize students with research work, helping them identify their areas of expertise.

In conjunction with this, management experts are invited to deliver guest lectures, inspiring students to explore PG courses in fields like Management and Marketing. Faculty members

who have successfully cleared exams such as GPAT/GATE offer valuable advice and tips to aid students in cracking competitive examinations.

INDUSTRY INTERACTION FOR TRAINING: As part of their B.Pharm. Program, students are required to complete 150 hours of training during their final year. This training involves visits to pharmaceutical industries, where students gain hands-on experience in manufacturing and analysing various dosage forms. Subsequently, students are expected to submit a report detailing their experiences during the industrial tour to the Principal.

This combination of higher studies guidance and industry interaction not only exposes students to potential academic paths but also equips them with practical insights and experiences that enhance their overall understanding of the pharmaceutical field.

Final B.pharm Industrial Training

| Academic Year | Number of Students | Company Name | Recruiter/Representativ e |
|------------------|--------------------------|---|---------------------------|
| | 06 | Medopharm | Narayanmurthy S |
| | 04 | Micro labs limited | Amar Narayan B |
| | 17 | Bioplus | Uday Kumar SL |
| | 02 | Mylan (Viatris) | Gopusankar T |
| | 04 | Embiotics Pvt Ltd | Raghunath NG |
| | 04 | Geltec Private Limited | Siddaling D Khatavakar |
| 2023-24 | 02 | Group Pharmaceuticals Ltd | Keshav K |
| 2023-24 | 04 | I dreamz healthcare | MS Kiran Kumar |
| | 02 | MEYER ORGANICS PVT LTD | Yuvaraj A |
| | 03 | Senses Pharmaceuticals Private limited | Mathanagopal M |
| | 04 | Srushti Pharmaceutical Pvt.Ltd. | Khaleel Ahmed |
| | 01 | Steri Science Specialities Private Limited | Chidanand Vasanth |
| | 01 | Strides | Manjunath GM |
| | 05 | Microlabs Pvt Ltd | Mantosh Kumar Sharma |
| | 01 | Viartris (Mylan Laboratories Limited) | Balakrishna Bhate |
| 2022-23 | | Bioplus | Uday Kumar SL |
| | 01 | Group Pharmaceutical Ltd | Vijay |
| | 02 | Hikal Limited | Prabhakar B |

| | 04 | Medopharm | Narayanmurthy S |
|---------|----|--|-------------------------|
| | 01 | Honeycham Pharma and Research Pvt Ltd | Srinava GR |
| | 01 | Biovet, Malur | Bhardar |
| | 01 | Bently & RemingtonPvt Ltd, Peenya Bangalore | Joshi R |
| | 02 | Nuwill Research and Innovation | Kedarnath S |
| | 12 | Bioplus Life Sciences | Uday Kumar SL |
| | 07 | Medopharma | Narayanmurthy S |
| | 01 | Syngene Bengaluru | SP Sundaralingam |
| | 05 | Strides Pharma(SEML) | Deepak Sreenivasagopala |
| 2021-22 | 02 | Auxochromo Four | Shreyas M Bhurji |
| 2021-22 | 04 | Cipla Virgonagar | Jagdees |
| | 01 | Katra Phytochem Pvt Ltd | Sandeep Raj P |
| | 02 | Microlabs Pvt Ltd | Mantosh Kumar Sharma |
| | 01 | Natural Remedies | Rojison Koshy |
| | 02 | Steriscience | Sunil Kumar P |
| | 01 | Shutri Pharmaceutical Pvt Ltd | Jatish Sheth |
| | 01 | Rusan Pharma Gandhidham | GN Rabadia |
| | 01 | Bioplus Lifesciences, Bengaluru | Uday Kumar SL |
| 2020-21 | 01 | Mylan Hosur | Dharmaraj G |
| 2020-21 | 02 | Microlabs Pvt Ltd Hosur | CS Shekar |
| | 04 | Maiva Pharma Pvt Ltd Hosur | G Karthi |
| | 01 | Strides Pharma Sciences Limited | Vikas Lodo |
| | 04 | Biocon Bengaluru | Sowmya R |
| 2019-20 | 05 | Microlabs Pvt Ltd Bengaluru | Mantosh Kumar Sharma |
| | 06 | Bioplus Lifesciences, Bengaluru | Uday Kumar SL |

8.6. Entrepreneurship Cell (5)

(Describe the facility, its management and its effectiveness in encouraging entrepreneurship and incubation)

Entrepreneurship Development Cell (EDC)

Vision: To establish itself as a highly distinguished center of excellence in the realm of entrepreneurship development, nurturing and fostering successful entrepreneurs among our student community.

Mission: Our mission is to cultivate a dynamic environment that empowers and equips students with the necessary skills, resources, and mind set to thrive as innovative and accomplished

entrepreneurs. Through a comprehensive range of programs, guidance, and support, we aim to inspire, mentor, and guide students in realizing their entrepreneurial aspirations and contributing to economic growth and societal progress.

Objectives

- 1. Instil an understanding of the significance and necessity of Enterprise Development among students.
- 2. Empower students to achieve self-reliance in their employment endeavours.
- 3. Facilitate the introduction of innovative technological and business concepts, fostering connections between students and peer mentors, as well as incubators.
- 4. Offer facilities and training opportunities that complement formal education, emphasizing skill development.
- 5. Foster self-esteem and confidence among young entrepreneurs through mentorship and networking.

Composition of EDC

The Entrepreneurship Development Cell is composed of dedicated individuals committed to nurturing and cultivating an entrepreneurial spirit among students. The composition typically includes:

- 1. Faculty Coordinator: A knowledgeable faculty member who oversees and guides the activities of the cell.
- 2. Student Representatives: Enthusiastic students chosen to represent their peers and actively contribute to the cell's initiatives.
- 3. Industry Experts: Accomplished professionals and entrepreneurs who provide valuable insights and mentorship to aspiring students.
- 4. Entrepreneurial Mentors: Individuals with a successful entrepreneurial background who offer guidance and support to students.
- 5. Incubator Liaisons: Representatives from incubators and start up support organizations who facilitate students' engagement with real-world entrepreneurial ecosystems.
- 6. Support Staff: Administrative personnel who assist in organizing events, workshops, and other activities.
- 7. Alumni Engagement: Alumni who have ventured into entrepreneurship and can share their experiences and expertise.

This diverse composition ensures that the EDC can provide a holistic and enriching entrepreneurial ecosystem for students, encompassing guidance, mentorship, networking, and exposure to real-world challenges and opportunities.

| Year | Intellectual property rights(IPR)/entrepreneurship/workshop/seminar | Number of participants | Date (from – To) |
|---------|--|------------------------|--------------------------------|
| 2024-25 | Innovation and Entrepreneurship out rich programme in the schools | 25 | 07.02.2025 |
| 2024-25 | Innovate, Analyze, Commercialize: Advanced Research Strategies for Impact | 200 | 24.03.2025 to 28.03.2025 |
| 2024-25 | Application and troubleshooting of HPLC in modern research | 90 | 14.03.2025 |
| 2024-25 | AI-POWERED TOOLS FOR RESEARCH | 68 | 12/03/2025 |
| 2024-25 | Ceutics workshop-Integration of Software in Pharmaceutical Practice: From Clinical to Strategic Decision-Making | 69+50 | 07.03.2025 & 08.03.2025 |
| 2024-25 | Women in Science Leadership: A New Era for Sustainability | 60 | 27/02/2025 |
| 2023-24 | Research methodology- pilot study, sample size calculations and validation of questionnaire | 50 | 24.02.2024 |
| 2023-24 | Need for IP Protection | 50 | 15.02.2024 |
| 2024-25 | Faculty Mapping for Cluster & Research | 25 | 07.02.2025 |
| 2022-23 | Writing Successful research grant | 50 | 7.7.2023 |
| 2022-23 | Webinar on Entrepreneurship as career choice and prototype design | 100 | 28.3.2.23 |
| 2022-23 | Ideathon | 35 | 31.09/2022 |
| 2022-23 | Motivational talk by successful entrepreneur | 100 | 10.01.2023 |
| 2022-23 | Ideathon & Exhibition | 40 | 28.01.2023 |
| 2022-23 | Innovation & Entrepreneurship Outreach Programme In Schools | 30 | 01.02.2023 |
| 2022-23 | Workshop On The IPR Patent Designs In Association With Nipam Govt Of India | 120 | 09.02.2023 |
| 2022-23 | Workshop On Entrepreneurship As Career Opportunity And Prototype Design | 100 | 28.03.2023 |
| 2022-23 | Field Visit To Atal Incubation Centre | 25 | 14.03.2023 |

| 2021-22 | Scientific Writing Methodology | 50 | 16.02.2022 |
|---------|--|------|-------------------------------|
| 2021-22 | Manuscript Communicator Training | 50 | 16.02.2022 |
| 2021-22 | Journal Selection In Scopus And WOS | 21 | 15.09.2021 |
| 2021-22 | Webinar Of Artificial Intelligence | 100 | 24.09.2021 |
| 2021-22 | Drug Development -4.0: Emerging Technologies | 1500 | 02.07.2021 to 3.07.2021 |
| 2021-22 | Central Dogma Of Molecular Biology | 150 | 29.01.2022 |
| 2021-22 | Brain Organoids | 150 | 26.02.2022 |

8.7. Co-curricular and Extra-curricular Activities (10)

(Specify the co-curricular and extra-curricular activities)

STUDENT COUNCIL 2023-24

REPRESENTATIVES/STUDENT COUNCIL

STUDENT CLUB CO ORDINATORS: SUMAN SHEELI (5^{th} pharm D) and MANASA R (5^{th} pharm D)

| Name Of Students | Class | Represent As | | | | |
|------------------|------------------|-----------------|--|--|--|--|
| | CULTURAL CLUB | | | | | |
| Kavitha | M PHARM 2nd year | President | | | | |
| Suman Basak | M pharm 1st year | Vice President | | | | |
| Surekha Mohan | 3rd pharm D | Secretary | | | | |
| Deeksha S | B pharm 5th sem | Joint Secretary | | | | |
| Roshan H Naik | B pharm 7th sem | Treasurer | | | | |
| | SPORTS CLUB | | | | | |
| Jhonsi | 3rd sem M pharm | President | | | | |
| Aakash | 1st sem M pharm | Vice President | | | | |
| Srimanth | 4th pharm D | Secretary | | | | |
| Sumeeth | 5TH sem B pharm | Joint Secretary | | | | |
| Vaasu | 7th sem B pharm | Treasurer | | | | |
| CREATIVE CLUB | | | | | | |
| Sumitha P | 2nd year M pharm | President | | | | |
| Pavithra | 1st year M pharm | Vice President | | | | |

| Sreya Krishna | 3rd year pharm D | Secretary | | | |
|----------------|------------------|-----------------|--|--|--|
| Supratip Laha | 2ND year M pharm | Joint Secretary | | | |
| Chandini | 2nd year M pharm | Treasurer | | | |
| EDITORIAL CLUB | | | | | |
| Bhargav M | 2nd year M pharm | President | | | |
| Baskaran | 2nd year M pharm | Vice President | | | |
| Tilak G | 2nd year M pharm | Secretary | | | |
| Navneet Reddy | 3rd sem B pharm | Joint Secretary | | | |
| Vishal | 2nd year M pharm | Treasurer | | | |

| SPORT | | | | | |
|--|--------------------|-------------|--|-------------------------------|--|
| Events/ Activities | In-Charge staff | Designation | Students' representatives | Class | |
| Cricket , Throw ball, Volleyball, Football- 16/03/2024 | Prof Saifulla | Professor | Aakash Srimanth Jhonsi Sumeeth Vaasu | B.Pharm M.Pharm Pharm.D | |

| CULTURALS | | | | |
|------------------------|-----------------|------------------------|---|-------------------------------|
| Events/ Activities | In-Charge staff | Designation | Students' representative | Class |
| Ethinic Day 10/08/2024 | Dr.Vastavikta | Assistant Professor | Kavitha Suman basak Surekha mohan Deeksha s Roshan h naik | B.Pharm M.Pharm Pharm.D |

| EDITORIAL | | | | | |
|--|--------------------|-------------|--|------------------------------|--|
| Events/ Activities | In-Charge staff | Designation | Students' representatives | Class | |
| Pick And Speak, Calligraphy, Dumb Charades 20/04/2024 | Dr.Paramita Das | Professor | Bhargav M Baskaran Tilak g Navneet Reddy Vishal | B.Pharm M.Pharm PharmD | |

| CREATIVE | | | | |
|--|---------------------|------------------------|---|-----------------------------|
| Events/ Activities | In-Charge staff | Designation | Students representatives | Class |
| Doodle Challenge, Nature Inspired Crafts 10/06/2024 | Mrs.Anjali Nayak | Assistant Professor | Sumitha p Pavithra Sreya krishna Supratip laha Chandini | B.Pharm M.Pham PharmD |

STUDENT COUNCIL 2022-23 REPRESENTATIVES/STUDENT COUNCIL

| NAME OF STUDENTS | CLASS | REPRESENT AS | | |
|------------------|-------------------------------|-----------------|--|--|
| | CULTURAL CLUB | | | |
| Harshitha | 5 th Pharm D | President | | |
| Jahnavi | 4 th Pharm D | Vice president | | |
| Rohith | 4 th Pharm D | Secretary | | |
| Nithin | 2 nd Sem B. Pharm | Joint Secretory | | |
| Deeksha S | 5th Sem B.Pharm | Treasure | | |
| | SPORTS CLUB | | | |
| Divya | 5 th Pharm D | President | | |
| Rushil Mohan | 4 th Pharm D | Vice president | | |
| Dhruva Hegde | 8 th Sem B. Pharm | Secretary | | |
| Jhonsi | 2 nd Year M. Pharm | Joint Secretory | | |
| Jona Joy | 4 th year Pharm. D | Treasure | | |
| CREATIVE CLUB | | | | |
| Rashmitha | 5 th Pharm D | President | | |

| Manasa | 4 th Pharm D | Vice president |
|-------------|------------------------------|-----------------|
| Shree Lekha | 4 th Pharm D | Secretary |
| Kruthika | 4 th Pharm D | Joint Secretory |
| Namana | 4 th Pharm D | Treasure |
| | EDITORIAL CLUB | |
| Pooja | 5 th Pharm D | President |
| Suman | 4 th Pharm D | Vice president |
| Vinisha | 4 th Pharm D | Secretary |
| Navneet | 3 rd Sem B. Pharm | Joint Secretory |
| Sanjana | 2 nd Sem Pharm D | Treasure |

| CULTURALS | | | | |
|------------------------|--------------------|------------------------|---|-------------------------------|
| Events/ Activities | In-Charge staff | Designation | Students' representatives | Class |
| Ethinic Day 23/07/2022 | Ms.Raksha Kumta | Assistant Professor | Harshitha, Jahnavi, Rohith, Nithin, Deeksha s | B.Pharm M.Pharm Pharm.D |

| EDITORIAL | | | | |
|-----------------------|-----------------|-------------|---------------------------|-------|
| Events/ Activities | In-Charge staff | Designation | Students' representatives | Class |

| SPORTS | | | | | |
|--|-----------------|-------------|---|-------------------------------|--|
| Events/ Activities | In-Charge Staff | Designation | Students' Representatives | Class | |
| Cricket , Throw ball, Volleyball, Football- 19/03/2022 | Prof Saifulla | Professor | Divya Dhruva Hegde Rushil Mohan Jhonsi Jona Joy | B.Pharm M.Pharm Pharm.D | |

| | CREATIVE | | | | |
|--|---------------------|------------------------|---|-------------------------------|--|
| Events/ Activities | In-Charge staff | Designation | Students' representatives | Class | |
| Doodle Challenge, Nature Inspired Crafts 08/07/2023 | Mrs.Anjali Nayak | Assistant Professor | Rashmitha Manasa Shree lekha Kruthik Namana | B.Pharm M.Pharm Pharm.D | |

STUDENTS COUNCIL 2021-2022

REPRESENTATIVES/STUDENT COUNCIL

| NAME OF THE STUDENTS | CLASS | REPRESENT AS | | |
|-------------------------|-------------------------------|-----------------|--|--|
| | CULTURAL CLUB | | | |
| Harshitha | 5 th Pharm D | President | | |
| Jahnavi | 4 th Pharm D | Vice president | | |
| Rohith | 4 th Pharm D | Secretary | | |
| Nithin | 2 nd sem B. Ph | Joint Secretory | | |
| Deeksha s | 5th sem B. Ph | Treasure | | |
| | SPORTS CLUB | | | |
| Divya | 5 th Pharm D | President | | |
| Rushil mohan | 4 th pharm D | Vice president | | |
| Dhruva hegde | 8 th sem B. Pharm | Secretary | | |
| Jhonsi | 2 nd Year M. Pharm | Joint Secretory | | |
| Jona joy | 4 th year Pharm. D | Treasure | | |
| CREATIVE CLUB | | | | |

| Rashmitha | 5 th Pharm D | President | | | |
|----------------|------------------------------|-----------------|--|--|--|
| Manasa | 4 th Pharm D | Vice president | | | |
| Shree lekha | 4 th Pharm D | Secretary | | | |
| Kruthika | 4 th Pharm D | Joint Secretory | | | |
| Namana | 4 th Pharm D | Treasure | | | |
| EDITORIAL CLUB | | | | | |
| Pooja | 5 th Pharm D | President | | | |
| Suman | 4 th Pharm D | Vice president | | | |
| Vinisha | 4 th Pharm D | Secretary | | | |
| Navneet | 3 rd sem B. Pharm | Joint Secretory | | | |
| Sanjana | 2 nd sem Pharm D | Treasure | | | |

| | SPORTS | | | | | |
|---|--------------------|-------------|---|-------------------------------|--|--|
| Events/ Activities | In-Charge staff | Designation | Students' representatives | Class | | |
| Cricket , Throwbal, Volleybal, Football- 19/03/2022 | Prof Saifulla | Professor | Divya Dhruva hegde Rushil mohan Jhonsi Jona joy | B.Pharm M.Pharm Pharm.D | | |

| CULTURALS | | | | | |
|------------------------|--------------------|------------------------|---|-------------------------------|--|
| Events/ Activities | In-Charge staff | Designation | Students' representatives | Class | |
| Ethinic Day 23/07/2022 | Ms.Raksha Kumta | Assistant Professor | Harshitha Jahnavi Rohith Nithin Deeksha s | B.Pharm M.Pharm Pharm.D | |

| EDITORIAL | | | | |
|-----------------------|-----------------|-----------------|---------------------------|-------|
| Events/ Activities | In-Charge staff | Designatio n | Students' representatives | Class |

| Pick And Speak, Calligraphy, Dumb Charades 29/04/2023 | Dr.Paramita Das | Professor | Pooja Sumn Vinisha Navneeth Sanjana | B.Pharm M.Pharm Pharm.D |
|--|-----------------|-----------|---|-------------------------------|
|--|-----------------|-----------|---|-------------------------------|

| CREATIVE | | | | |
|---|------------------|------------------------|---|-------------------------------|
| Events/ Activities | In-Charge staff | Designatio n | Students' representatives | Class |
| Doodle Challenge, Nature Inspired Crafts 08/07/2023 | Mrs.Anjali Nayak | Assistant Professor | Rashmitha Manasa Shree lekha Kruthik Namana | B.Pharm M.Pharm Pharm.D |

Students Council 2020-2021 STUDENTS REPRESENTATIVES / STUDENTS COUNCEL

| NAME OF THE STUDENTS CLASS | | REPRESENT AS | | | |
|----------------------------|-------------------------------|-----------------|--|--|--|
| CULTURAL CLUB | | | | | |
| Benison | 5 th Pharm D | President | | | |
| Freny shiju mathews | 4 th Pharm D | Vice president | | | |
| Sreshi | 4 th Pharm D | Secretary | | | |
| Nandesh | 2 nd sem B. Ph | Joint Secretory | | | |
| Mounika | 5th sem B. Ph | Treasure | | | |
| | SPORTS CLUB | | | | |
| Dafree | 5 th Pharm D | President | | | |
| Abdul | 4 th pharm D | Vice president | | | |
| Tamil selvan | 8 th sem B. Pharm | Secretary | | | |
| Alekya | 2 nd Year M. Pharm | Joint Secretory | | | |
| Tana | 4 th year Pharm. D | Treasure | | | |
| | CREATIVE CLUB | | | | |
| Rumana | 5 th Pharm D | President | | | |
| Harshitha | 4 th Pharm D | Vice president | | | |
| Pavan | 4 th Pharm D | Secretary | | | |
| Abhirup | 4 th Pharm D | Joint Secretory | | | |
| Rakshitha | 4 th Pharm D | Treasure | | | |

| EDITORIAL CLUB | | | |
|----------------|-------------------------|-----------------|--|
| Swetha | 5 th Pharm D | President | |
| Pooja Sonawane | 4 th Pharm D | Vice president | |
| Jane Nisha | 4 th Pharm D | Secretary | |
| Prarthana | 2 nd Pharm D | Joint Secretory | |
| Ramya | 2 nd Pharm D | Treasure | |

| CULTURALS | | | | |
|--|--------------------|------------------------|--|-----------------------------------|
| Events/ Cultural Activities | In-Charge staff | Designation | Students' representatives | Class |
| Ethinic Day 29/08/2020 Not Conducted Due To Covid | Mrs.Jyothi. Y | Associate Professor | Benison Freny shiju mathews Sreshi Nandesh Mounika | B.Pharm M.Pharm Pharm. D |

| | EDITORIAL | | | |
|--|--------------------|------------------------|--|-------------------------------|
| Events/ Activities | In-Charge staff | Designatio n | Students' representatives | Class |
| Pick And Speak, Calligraphy, Dumb Charades 24/05/2021 Not Conducted Due To Covid | Dr.Paramita Das | Associate Professor | Swetha Pooja Sonawane Jane Nisha Prarthana Ramya | B.Pharm M.Pharm Pharm.D |

| | | | CREATIVE | | |
|---------|------------|--------------------|-------------|---------------------------|-------|
| Events/ | Activities | In-Charge staff | Designation | Students' representatives | Class |

| Doodle Challenge, Nature Inspired Crafts 12/06/2021 Not Conducted Due To Covid | Mrs.Anjali Nayak | Assistant Professor | Rumana Harshiha Pavan Abhirup Rakshitha | B.Pharm M.Pharm Pharm .D |
|--|---------------------|------------------------|---|-----------------------------------|
|--|---------------------|------------------------|---|-----------------------------------|

Student Participation in Co-curricular and Extracurricular Activities

Students are actively encouraged to engage in a wide array of co-curricular and extracurricular activities organized throughout each academic year, both at the intra and inter-collegiate levels. These activities play a pivotal role in moulding the students' overall personality development. The execution of these activities is undertaken by students themselves, guided by their respective faculty advisors and aligned with the predetermined calendar of events.

I. Sports

Students enthusiastically participate in various indoor and outdoor sporting events, achieving successes at both inter-collegiate and national levels. Annually, the Head of the Institution convenes a meeting of the sports committee, involving student representatives to ensure the seamless execution of sports activities. Challenges faced by the sports committee are addressed by bringing them to the attention of the Head of the Institution for resolution.

II. Cultural Activities

Cultural events are organized every academic year with the dual purpose of inspiring students to showcase their hidden talents and fostering teamwork. A dedicated cultural committee comprising staff members, student representatives, a President, and a Secretary is established to oversee these activities. The committee operates under the guidance of the institution and adheres to the university's calendar of events. Students are further motivated to participate in external intercollegiate cultural events.

These activities contribute significantly to students' personal growth, helping them cultivate talents, foster camaraderie, and develop a well-rounded skill set. By engaging actively in both sports and cultural endeavours, students expand their horizons beyond academics and thrive in a holistic educational environment.

The institution actively encourages students to take part in inter-college competitions, providing a platform for them to exhibit their diverse talents. Students enthusiastically participate in a range of

activities such as flash mobs, musical performances, art exhibitions, essay writing, and debates. These events are organized both within the college and at the inter-college level, offering students opportunities to explore new interests and showcase their skills.

II. NSS Engagements

The KLE College of Pharmacy plays a dynamic role in both arranging and participating in various extension activities through the National Service Scheme (NSS) unit. These initiatives serve the dual purpose of enhancing student awareness of critical social issues and contributing to community development, all while fostering community engagement. The NSS unit spearheads activities including campus clean-ups, Swachh Bharat (Clean India) initiatives, blood donation drives, AIDS prevention awareness programs, campaigns for diabetes awareness, and hygiene practices promotion.

To support these initiatives, the university provides regular camp funding of 16,000 rupees, while an additional cash allocation of 22,500 rupees is allocated for annual special NSS camps. The NSS endeavours play an integral role in preparing young individuals to tackle the challenges of their age and unlock their maximum potential.

The recognition earned by the Krupanidhi College of Pharmacy, Bengaluru, includes:

- The "Best NSS Unit" award in 2015.
- The distinction of having the "Best NSS Programme Officer" for the NSS Programme Officer of Krupanidhi College of Pharmacy, Bengaluru, in 2016.

These accomplishments underscore the institution's commitment to fostering students' involvement in meaningful social service activities, thus promoting comprehensive development beyond academic pursuits.

SELF EVALUATION REPORT – CRITERION 8

| CV N | A D | Ma | arks |
|-------|---|------------|-----------|
| SI No | Assessment Parameter | Prescribed | Institute |
| 8 | Student Support Systems | 50 | 50 |
| 8.1 | Mentoring system to help at individual levels | 05 | 05 |
| 8.2 | Feedback analysis and reward /corrective measures taken | 10 | 10 |
| 8.3 | Feedback on facilities | 05 | 05 |
| 8.4 | Self-Learning | 05 | 05 |
| 8.5 | Career Guidance, Training, Placement | 10 | 10 |
| 8.6 | Entrepreneurship Cell | 05 | 05 |
| 8.7 | 8.7 Co-curricular and Extra-curricular Activities | | 10 |
| | Total Marks | 50 | 50 |
| | Percentage | | 100% |

- 9. Governance, Institutional support and Financial Resources (100)
- 9.1. Organization, Governance and Transparency (50)
 - 9.1.1. Governing body, administrative setup, functions of various bodies, service rules procedures, recruitment and promotional policies (10)

MANAGEMENT

• The Board of Trustees of Krupanidhi Educational Trust shall be referred to as Management in these Byelaws.

Powers and Duties of Management

- The Management shall hold overall control of the Institute.
- Management shall be the appointing authority of officers/teachers and staff and shall, subject to the provisions of Institute byelaws, rules & regulations and service conditions of teachers, officers and staff, shall appoint, suspend/remove/terminate them.

Powers of the Management shall include the following

- To frame/amend by elaws for smooth functioning of the Institute.
- To supervise overall administration and functioning of the Institute.
- To issue directives/guidelines regarding academic and administrative matters to the Director General for smooth functioning of the Institute.
- To consider the recommendations of Academic committee and take appropriate decisions.
- To create, abolish or suspend any teaching or non-teaching post in the Institute in consultation with Director.
- Management may invite, at any of its meetings, any officer of the KGI for any specific agenda items.
- Such extracts of the minutes of the meeting of the Management, which may concern the
 matters under direct control of Director shall be communicated to him for his information
 & implementation as required.
- Where no specific regulation exists management may take relevant decision and modify/amend/add regulation. This modification shall be applicable w.e.f. the date as may be decided by the Management.
- To administer properties and funds of Institute.

- To receive donations and to acquire, hold, manage and dispose of through sale / lease / rent or mortgage any property, movable or immovable for the welfare of and in the interest of the Institute.
- To write off any losses.

BOARD OF GOVERNORS (BOG)

- Constitution of the Board of Governors of the Institute
- The Board of Governors shall have at least 11 members including the Chairman and the Member Secretary. The Management shall nominate up to 6 members including the Chairman and the Member Secretary. Remaining members shall be drawn from renowned academia, academic administrators, subject field experts, professionals from industry and nominees of the University / AICTE.
- Quorum of BOG shall be five members.
- Functions and Powers of Board of Governors.

Following matters pertaining to the Institute shall be reported to and considered by the Board of Governors

- Progress of the Institute.
- Academic performance of the students, faculty and staff.
- Recommendation of selection committee for recruitment of faculty and other officers of the KGI along with the actions taken by Management in this regard.
- Decisions/actions taken by Management Committee and Finance Committee.
- Academic audit, monitoring and Quality assurance.
- BOG may make any observation or suggest any change on any of the reporting items. These
 observations/modifications shall be considered by the management, and change, if any,
 shall be reported back to BOG.
- Any other matter relating to efficient working and good health of the Institute.

The Board of Governors shall

- Hold at least two meetings in an academic year.
- Issue guidelines regarding staff recruitment, academic programmes, financial allocations and service conditions of the staff.
- Consider the annual report of the working of the Institute during the previous academic session.
- Review the Bye Laws of the KGI and may suggest amendments.

| Sl.No | Name | Designation |
|-------|-----------------------|--------------------|
| 1 | Dr Suresh Nagpal | CHAIRMAN |
| 2 | Mr.Akash Nagpal | EXECUTIVE CHAIRMAN |
| 3 | Dr.Samuel Paul Isaac | DIRECTOR |
| 4 | Prof.Dr.M D Karvekar | ACADEMIC DIRECTOR |
| 5 | Prof Prakash V Mallya | CPPA DIRECTOR |
| 6 | Dr.Raman Dang | PRINCIPAL |

1. ACADEMIC COMMITTEE:

Members of Academic Committee

| Sl.No | Name | Designation |
|-------|-----------------------|----------------------|
| 1 | Dr Raman Dang | Principal, Professor |
| 2 | Dr Kavitha A N | Vice Principal, HOD |
| 3 | Prof M K Ranganath | Professor |
| 4 | Dr Jyothi Y | Professor |
| 5 | Dr Eshwar Gupta Maddi | Professor |
| 6 | Mrs Anjali Nayak | Assistant Professor |
| 7 | Prof Saifulla Khan | Professor |

Academic Committee Management Meeting Details:

| Year | Date of Meetings | Number of Internal Members attended | Number of External Members attended |
|------|---------------------|--|--|
| 2023 | 22/4/2023 | 7 | 01 |
| 2023 | 06/06/23 | 7 | 01 |
| 2023 | 24/06/23 | 7 | 01 |
| 2023 | 02/08/23 | 7 | 01 |
| 2024 | 30/01/24 | 7 | 01 |
| 2024 | 20/04/24 | 7 | 01 |

Responsibilities

- The Academic Committee of KET is the highest authority of academics, exercising the power in decision-making, examination, evaluation and consultation of all academic affairs of the colleges coming under KET.
- The role of the Academic committee is to advise the Deans, Principals and faculty of various colleges for ensuring desired efficiency in respect of total quality management and attainment of expected academic outcomes.
- To examine or make decisions on important issues concerning talents cultivation, research, disciplinary construction, personnel building and other academic affairs that need the examination of the committee;
- To examine and make decisions or authorize to examine and make decisions on teaching and research achievements, projects, awards and academic requirements of personnel posts;
- To make, on behalf of KET, major development plans and strategies concerning academic
 affairs, of the colleges' teaching and research, applications of major teaching and research
 projects and the allocation and use of funds, and to give advice on international cooperation
 or teaching programs;
- To hear and investigate cases of academic misconduct and to arbitrate academic disputes
- To review, advise on and develop policies on campus development, assessment for learning, teaching and learning quality
- To review and formulate policies to enhance students' learning motivation
- To review and decide the courses offered in each college
- To review and formulate policies to cater for student diversity
- To enhance the communication and collaboration between the academic departments
- To monitor and following up students' learning outcomes
- To introduce and promoting different teaching methods
- To set up academic reward systems
- To promote academic activities and creating an atmosphere of learning
- To record students personal data and other learning experience records systematically to help students pursue further studies or develop their career
- To promote use of ERP system to manage the campus information

- To review faculty efficiency through perfecting the appraisal system
- Responsibility to formulating, imparting, monitoring, placement & training for all personnel.
- Responsibility for all statutory and regulatory bodies Matters.
- Responsible for QMS and Quality Policy, Objectives & Key Performance Indicators.
- Approve the Requirements and Visits of University, AICTE, NBA, monitoring and documentation etc.
- Review and approve the Budget of various departments/committees of institutions.
- Approve the decisions taken by various committees of institutions.
- Deliberate & Approve Industry Institution Interaction and MOUs.
- Performance of various committees at institute level and monitoring the reports submitted by the committees.
- Create policies for promotion & application of IT in all functional areas to improve efficiency and availability of reliable information centrally (MIS)
- Monitor the Achievements of faculty and students
- Monitor and approve the result analysis and placement statics
- Monitor and approve funded projects grants and consultancy services

• Academic Committee is authorized by the trust to deliberate & discharge above responsibilities

2. FINANCIAL COMMITTEE

| Sl.No | Name | Designation |
|-------|-------------------------|----------------------|
| 1 | Dr. Sam Paul | Director |
| 2 | Dr. Raman Dang | Principal, Professor |
| 3 | Dr. Kavitha AN | Vice Principal, HOD |
| 4 | Dr. Sayani Bhattacharya | Professor |
| 5 | Mrs. Usha Rani | Assistant Professor |

Finance Planning and Monitoring Board Meeting Details

| Year | Date of Meetings | Number of Internal Members attended | Number of External Members attended |
|------|---------------------|--|--|
| 2023 | 20/06/23 | 05 | 01 |
| 2024 | 10/04/24 | 05 | 01 |

Responsibilities

- Advice on purchase processes.
- Authorise and approve negotiation meetings conducted by authorised officials.
- Interact with accounts
- Responsible for the decision making of Purchasing activity
- Responsible for finalizing Vendor listing and rating
- Responsible for document & record control in this area of responsibility.
- Approve Annual budget for various expenses & projected income / Revenues
- To continuously monitor organizational expenditures
- Suggest innovative ways to reduce organizational expenses and maximize cost efficiency
- Any other responsibility as assigned by the Management from time to time.
- Responsible for document & record control in their area of responsibility.

Authority

• Financial Committee is authorized by the trust to deliberate & discharge above responsibilities

3. ADMIN COMMITTEE

Members of Admin Committee

| Sl.No | Name | Designation |
|-------|------------------|--------------------------------|
| 1 | Dr. Rajesh Rawri | Professor, CAO |
| 2 | Dr. Raman Dang | Principal, Professor |
| 3 | Dr. Kavitha AN | Vice Principal, HOD |
| 4 | Mrs. Bharathi | Office Superintendent |
| 5 | Mrs.Indira | Incharge office superintendent |

Admin Committee Planning and Monitoring Details

| Year | Date of Meetings | Number of Internal Members attended | Number of External Members attended |
|------|------------------|--|--|
| 2022 | 20/12/22 | 04 | 01 |
| 2023 | 20/06/23 | 04 | 01 |
| 2024 | 08/04/24 | 04 | 01 |

Responsibilities

- General administration
- Security & welfare
- Frame policies relating to admission & implement the same

Authority

• Admin Committee is authorized by the trust to deliberate & discharge above responsibilities

4. STATUTORY COMMITTEE

Member's of Statutory Committee

| Sl.No | Name | Designation |
|-------|-------------------|-----------------------|
| 1 | Dr. Sam Paul | Director |
| 2 | Dr. M.D Karvekar | Director Of Academics |
| 3 | Prof. P.V. Mallya | CPPA Director |
| 4 | Dr. Raman Dang | Principal, Professor |

Statutory Committee Meeting Details

| Year | Date of Meetings | Number of Internal Members attended |
|------|------------------|--|
| 2023 | 29/03/23 | 04 |
| 2023 | 05/05/23 | 04 |
| 2023 | 10/05/23 | 04 |
| 2024 | 13/05/24 | 04 |

Responsibilities

- Responsible for smooth conduct of inspections by various statutory bodies
- Responsible for to ensure compliance with other statutory submission / compliances of various universities and councils.
- Responsible for document & record control of Affiliation Orders, Government orders, approval sets from councils
- Responsible for overall implementation and maintenance of Quality Systems, including document control and records management.
- Responsible to liaise with Certification Body

Authority

• Statutory Committee is authorized by the trust to deliberate & discharge above responsibilities

5. FACILITY MANAGEMENT COMMITTEE

Member's of Facility Management

| Sl.No | Name | Designation |
|-------|----------------|----------------------|
| 1 | Dr. Sam Paul | Director |
| 2 | Dr. Raman Dang | Principal, Professor |
| 3 | Ms. Geetha | Accounts Officer |
| 4 | Mr. Bhaskar | Accountant |
| 5 | Mr.Ravi Raj | Facility Manager |

Facilities Management Committee meeting details

| Year | Date of Meetings | Number of Internal Members attended |
|------|------------------|--|
| 2023 | 24/01/23 | 04 |
| 2023 | 03/03/23 | 04 |
| 2023 | 26/05/23 | 04 |
| 2023 | 08/12/23 | 04 |
| 2024 | 24/05/24 | 04 |

Responsibilities

- Responsible for policy making for building maintenance operation, custodial care, room setups, fire and safety programs, and equipment inventory control.
- Approving body for resolving any major issues that are operational, environmental, or ecological in nature falls under their department.
- Responsible for designing maintenance programs.
- Approving body for new equipment.
- Responsible for policy making implementing preventative maintenance programs
 Adhering to safety regulations.
- Responsible for approving infrastructure requirement.

- Decision remaking related to Maintenance of Canteen, Xerox Shop and Security Agreements.
- Responsible for creative's policies for Continual Improvement in this area of activity.
- Responsible for document & record control in this area of responsibility.

• Facility Management Committee is authorized by the trust to deliberate & discharge above responsibilities

6. RESEARCH K-RIC COMMITEE

| Sl.No | Name | Designation |
|-------|-------------------------|---------------------------------------|
| 1 | Dr. Khalid Ahmed | Research Head, KRIC |
| 2 | Dr. Raman Dang | Principal, Professor |
| 3 | Dr. Sayani Bhattacharya | Professor , ISO Coordinator |
| 4 | Mrs. Usha Rani | Assistant Professor , IIC Coordinator |

Research Incubation Planning and Monitoring Board meeting details

| Year | Date of Meetings | Number of Internal Members attended |
|------|------------------|--|
| 2023 | 19/04/23 | 04 |
| 2023 | 27/07/23 | 04 |
| 2024 | 05/02/24 | 04 |

Responsibilities

- Approve the calendar of research activities planned across all the institutions
- Approve, MOU's to be signed related to research & incubation.
- Review & Approve research incubation policies.
- Conduct periodic meeting & review the program of research activities.
- Responsible for review & Approve IPR & ED cell activities planned all the Institution.

- Responsible for bridging out policies & implementation of those policies towards publication in SCOPUS & UGC journals
- Responsible for workout strategies for target based research funds and communicate same to stake holders for effective implementation.
- Responsible for approval of research related budgets

 Research & Incubation (K-RIC) Committee is authorized by the trust to deliberate & discharge above responsibilities

7. EXAMINATION COMMITTEE

Member's of Examination Committee

| Sl.No | Name | Designation |
|-------|-----------------|---------------------|
| 1 | Dr. Ranganath | Professor, HOD |
| 2 | Dr. Kavitha AN | Vice Professor, HOD |
| 3 | Dr.Jyothi Y | Professor, HOD |
| 4 | Dr. Eswar Gupta | Professor |
| 5 | Dr.Sangeetha | Associate Professor |

Examination Committee Details

| Year | Date of Meetings | Number of Internal Members attended |
|------|------------------|--|
| 2023 | 18/03/23 | 04 |
| 2023 | 25/04/23 | 04 |
| 2023 | 28/07/23 | 04 |
| 2023 | 07/10/23 | 04 |
| 2023 | 27/10/23 | 04 |
| 2024 | 01/02/24 | 04 |
| 2024 | 01/04/24 | 04 |
| 2024 | 20/05/24 | 04 |

Responsibilities

- Responsible for review & approval of IA marks
- Responsible for handling & publishing unfair means practice cases
- Responsible for reviewing & approving Term End Examination results of Autonomous programs.
- Responsible for reviewing University results Analysis & suggesting measures for improvement.
- Responsible for conduct of convocation for Autonomous program & Graduation day of affiliated program.
- Approve Examination calendar for Antonyms programs
- Review & Approve certification / value Added programs results & transcripts
- Review & Approve eligibility list for university Examination of Affiliated program & term end Examination of Autonomous program.
- Review & Approve equivalence of subjects to be offered for exchange program & credit transfer students.

• Examination Committee is authorized by the trust to deliberate & discharge above responsibilities

8. GRIEVANCE REDRESSAL COMMITTEE

The college maintains a grievance cell that investigations student allegations of harassment Students who have complaints should got to the student representatives, who will then present then to the committee for discussion and eventual resolution

Member's of Grievance Redressal committee

| Sl.No | Name | Designation |
|-------|--|---------------------------|
| 1 | Dr.Raman Dang Principal | Chairperson |
| 2 | Dr Kavitha A N Vice Principal | Chairperson |
| 3 | Dr P D Chaithanya Sudha Associate Professor | Coordinator |
| 4 | Prof Saiffulla Khan Professor | Anti-ragging squad member |

| 5 | Mrs Yogeshwari Assistant Professor | Anti-ragging squad member |
|---|---------------------------------------|---------------------------|
| 6 | Mr Ravi Raj Hostel Warden | Member |

Grievance Redressal meeting details

| Year | Date of Meetings | Number of Internal Members attended |
|---------|------------------|--|
| 2023-24 | 09-09-2023 | 6 |
| 2023-24 | 12-02-2024 | 6 |
| 2023-24 | 02-05-2024 | 6 |

Responsibilities of Grievance Redressal Committee

- Academic Issues: Course, Lab, Assessment Problems
- Students Welfare: Anti-Ragging, Hostel, Library Matters
- Professional Concerns: Clinical, Training, Ethics Issues
- Administration: Fees, Admission, Scholarship
- Infrastructure: Lab Facilities, Equipment Problems
- Examination: Internal Marks, Practical, Board Exam Issues
- Faculty Matters: Teaching Quality, Student-Teacher Conflicts
- Investigation: Inquiries, Evidence, Recommendations
- Documentation: Records, Reports to PCI/AICTE
- Compliance: Follow Pharmacy Council/AICTE rules

9. ISO - AUDIT COMMITTEE

Member's of ISO - Audit Committee

| Sl.No | Name | Designation |
|-------|---------------------------------------|------------------|
| 1 | Dr. Raman Dang Principal | Principal |
| 2 | Dr. Sayani Bhattacharyya Professor | Internal Auditor |
| 3 | Dr. Jyothi Y Professor and HOD | Member |

| 4 | Dr. Sangeetha G Associate professor | Member |
|---|--|--------|
| 5 | Dr. Paramita Das Professor and HOD | Member |
| 6 | Dr. Anjaly Shivakumar Assistant Professor | Member |

ISO-Audit Committee meeting details

| Year | Date of Meetings | Number of Internal Members attended |
|------|------------------|--|
| 2022 | 26-09- 2022 | 6 |
| 2022 | 28-09-2022 | 6 |
| 2023 | 11-09-2023 | 6 |
| 2023 | 15-09-2023 | 6 |
| 2023 | 25-09- 2023 | 6 |
| 2023 | 19-09-2023 | 6 |

Responsibilities

- Responsible for identification
- Context of the organization
- Relevant IPs
- Need & expectations of IPs
- Risk & opportunities develop the action plan
- Any other responsibility as identified & assigned by the MR
- Responsible for setting the processes
- Defining the roles & responsible of policy market's committee, individuals
- Responsible for define policies of industrial.committees,etc
- Responsible for conduct of internal audits through experts
- Strategize remedial actions to be taken for NC's
- Responsible to conduct MRM meetings

Authority

 ISO Audit committee is authorized by the trust to deliberate & discharge above responsibilities

10. WOMEN PROTECTION COMMITTEE

All male employees shall treat all the female faculty, staff and students with utmost dignity & respect and will not indulge in any act / behaviour which may result into the charges of "sexual harassment". Sexual harassment includes, but is not limited to, any unwelcome sexually determined behaviour, whether directly or by implication, physical contact and advances, a demand or request for sexual favours, sexually-coloured remarks, showing of objectionable material or any other unwelcome physical, verbal or non-verbal conduct of a sexual nature. As per the guidelines issued from the Govt. or any other authority, an Anti -Women Harassment Cell (ICC) shall be constituted.

Member's of Women Protection committee

| Sl.No | Name | Designation |
|-------|----------------------------|---------------------|
| 1. | Dr. P. D. Chaitanya Sudha | Professor |
| 2. | Dr. Jyothi | Professor |
| 3. | Mrs. Prashanthi Kallepalli | Assistant Professor |
| 4. | Mrs .G Yamini Durga | Assistant Professor |

Women Protection Committee meeting details

| Year | Date of Meetings | Number of Internal Members attended |
|------|------------------|--|
| 2023 | 17-01-23 | 2 |
| 2023 | 31-01-23 | 2 |
| 2023 | 28-02-23 | 2 |
| 2023 | 17-04-23 | 2 |
| 2023 | 16-08-23 | 2 |
| 2023 | 23-11-23 | 3 |
| 2024 | 17-01-24 | 3 |

11. ANTI-RAGGING COMMITTEE

The college has an Anti-Ragging Committee made up of staff & senior students to implement Anti-Ragging measures and create a ragging-free campus in compliance with the government of India-order

Members of Anti-Ragging Committee

| Sl.No | NAME | DESIGNATION |
|-------|---|---------------------------|
| 1 | Dr. Raman Dang Principal | Chairperson |
| 2 | Dr. Kavitha A N Vice Principal | Chairperson |
| 3 | Dr P D Chaithanya Sudha Professor | Coordinator |
| 4 | Prof Saifulla Khan Professor | Anti-Ragging Squad Member |
| 5 | Dr. Manisha Bihani Assistant Professor | Anti-Ragging Squad Member |
| 6 | Mr Ravi Raj Hostel Warden | Member |

Anti-Ragging Committee meeting details

| Year | Date of Meetings | Number of Internal Members attended |
|---------|------------------|--|
| 2023-24 | 09-09-2023 | 5 |
| 2023-24 | 13-09-23 | 5 |
| 2023-24 | 06-02-24 | 5 |
| 2023-24 | 16-04-24 | 5 |

12. LIBRARY COMMITTEE

This committee, which is made up of teachers and students, develops operating processes, suggests various ways to expand and improve the libraries resources & Creates personnel & financial policies.

Members of library committee

| Sl.No | Name | Designation |
|-------|--------------------------------|----------------|
| 1 | Dr. Raman Dang | Principal |
| 2 | Dr. Jyothi Y | Coordinator |
| 3 | Mr. Marutiprasad M B | Librarian |
| 4 | Mrs.Sara Priyanka | Faculty Member |
| 5 | Mrs.Pradeekthima Bhattachergee | Faculty Member |
| 6 | Ms. Kavitha Patil | Student Member |
| 7 | Mr. Prajwal Gowda | Student Member |

Library Committee meeting details

| Year | Date of Meetings | Number of Internal Members attended |
|---------|------------------|--|
| 2023-24 | 14-06-2024 | 7 |
| 2023-24 | 15-11-2023 | 7 |
| 2022-23 | 03-09-2022 | 7 |
| 2022-23 | 07-04-2023 | 7 |
| 2021-22 | 07-03-2021 | 8 |
| 2021-22 | 07-04-2022 | 8 |

Head of Library & Information Centre

- To formulate and administer policies, rules and regulation for the purpose of securing the
 most complete use of the library and to participate in the formulation of educational policies
 of the parent organization.
- Prepare and execute the annual budget of the library.
- Responsible for the entire professional job related to selection, acquisition, classification, cataloguing and maintenance of the library documents.
- Procurement of books, periodicals and journals
- Getting Quotation from the suppliers.
- Maintenance of Acquisition register and verification
- Monitor of document Issue and return of books to students and staff

- Maintain usage report for reference, Books, E-library, Journal, E-Journal etc,
- Any other responsibility as assigned by the Principal and Management from time to time.
- Responsible for taking corrective and Preventive action in their area of activity
- Responsible for document & record control in their area of responsibility.
- Responsible for Process Health Measure achievement in their area of activity

13. PLACEMENT COMMITTEE

The placement cell operates round the year to facilitate contacts between companies and graduates. The number of students placed through the campus interviews is continuously rising. The placement cell organizes career guidance programmes for all the students starting from second year. Placement training plays a major role in shaping up the career goals of students.it is dream of every student to get placed in a top organization.

Members of Placement Committee

| Sl.No | Name | Designation |
|-------|---|-------------|
| 1 | Prof Prakash Mallya Director of CPPA | Advisor |
| 2 | Dr Raman Dang | Advisor |
| 3 | Mrs Litha Thomas Assistant professor | Coordinator |
| 4 | Dr.Sangeeta S Associate professor | Coordinator |
| 5 | Dr. Vastavikta S Associate professor | Coordinator |
| 6 | Dr Kezia Sam Assistant professor | Coordinator |

Training & Placement Committee meeting details

| Year | Date of Meetings | Number of Internal Members attended |
|------|------------------|--|
| 2022 | 21-12-2022 | 4 |
| 2023 | 17-03-2023 | 4 |
| 2023 | 15-09-2023 | 3 |
| 2023 | 03-10-2023 | 3 |
| 2024 | 09-02-2024 | 4 |
| 2024 | 07-06-2024 | 4 |

Head of Placement & Career Development

- Contacting the industries and inviting them for campus interviews.
- To train students in personality development, industrial orientation and thus, help them get placed in reputed industries.
- Helping the students to face the challenges of the selection process by conducting periodic general aptitude tests, technical aptitude tests, group discussions, mock interviews etc., and making them generally aware of the industrial scenario, their role as graduates, etc.
- Effectively carrying out institute-industry-interaction in terms of mutual contacts, exchange of information & ideas, arranging visits and technical talks from industrial experts, etc.
- Arranging relevant training to students and internships in industries depending on their aptitudes and skills.
- Assisting the departments in arranging project works for students in reputed industries so that the students get hands-on experience in solving industrial problems.
- Supplying placement statistic to Management, Academic Director / Committee.
- Any other responsibility as assigned by the Principal and Management from time to time.
- Responsible for taking corrective and Preventive action in their area of activity.
- Responsible for document & record control in their area of responsibility.
- Responsible for Process Health Measure achievement in their area of activity.
- Arranging Industrial Visit
- Arranging HR concern
- Arranging Interviews & Selection process.

14. SPORTS & CULTURALS COMMITTEE

All of the campus sports & cultural events are planned by the committee. This includes the intercollegiate sports & cultural festivals as well as numerous events including Sports Day, Founders Day, and Fresher's Day & Farewell Etc

Members of Sports & Cultural Committee

| Sl.No | Name | Designation |
|-------|---------------------|---------------------|
| 1 | Prof. Saifulla Khan | Professor |
| 2 | Mr.Mayuk Sarkar | Assistant Professor |
| 3 | Dr. Sangeetha | Associate Professor |
| 4 | Dr. Kezia Sam | Assistant professor |
| 5 | Mrs.Pradeeptima B | Assistant professor |

Sports Committee meeting details

| Year | Date of Meetings | Number of Internal Members attended |
|------|------------------|--|
| 2023 | 24/01/23 | 03 |
| 2023 | 06/02/23 | 03 |
| 2024 | 22/01/24 | 03 |
| 2024 | 16/02/24 | 03 |

Member's of Cultural Committee

| Sl. No | Name | Designation |
|-----------|--|-------------|
| 1 | Dr. Kavitha A N Vice principal | Coordinator |
| 2 | Dr. Paramita Das Professor and HOD | Coordinator |
| 3 | Dr. Vastvikta Assistant professor | Member |
| 4 | Dr. Anjaly Shivakumar Assistant professor | Member |

Cultural Committee meeting details

| Year | Date of Meetings | Number of Internal Members attended |
|------|------------------|--|
| 2023 | 05-03-2023 | 5 |
| 2023 | 25-07-2023 | 5 |
| 2023 | 1-08-2023 | 5 |
| 2024 | 16-01-2024 | 5 |
| 2024 | 18-03-2024 | 5 |

15. NSS/ISR COMMITTEE

The institution arranges numerous extension and outreach initiatives through its NSS unit and looks into fresh and creative methods to engage the community. Under the direction of academics, the aforementioned unit is operational and extracts its services to the nearby rural areas with the goal of raising public awareness and supporting good health.

Member's of NSS/ISR Committee

| Sl.No | Name | Designation |
|-------|--|----------------|
| 1 | Ms Raksha Kumta Assistant professor | NSS Officer |
| 2 | Dr Aishwarya S Assistant professor | Faculty Member |
| 3 | Mrs Prasanthi Assistant professor | Faculty Member |
| 4 | Mrs.Yamini Assistant professor | Faculty Member |

NSS/ISR Committee meeting details

| Year | Date of Meetings | Number of Internal Members attended |
|------|----------------------------|--|
| 2022 | 15 th Dec 2022 | 2 |
| 2023 | 28 th Feb 2023 | 2 |
| 2023 | 30 th Apr 2023 | 3 |
| 2023 | 30 th June 2023 | 4 |

| 2023 | 31 st Aug 2023 | 4 |
|------|---------------------------|---|
| 2024 | 08 th Jan 2024 | 4 |
| 2024 | 14 th Feb 2024 | 4 |
| 2024 | 25 th May 2024 | 4 |

Responsibilities of NSS/ISR Committee

- Health Camps -Organize medical check-ups, blood donation, eye camps
- Medicine Awareness -Drug safety education, proper usage guidance
- Community Service -Cleanliness drives, visits to orphanages/old age homes
- Documentation -Record keeping, report submission to authorities
- Student Activities -Volunteer registration, coordination, certificates
- Special Events -Health day celebrations, awareness rallies
- Healthcare Support -First-aid training, emergency assistance
- Social Outreach Village adoption, community health programs
- Collaboration -Work with NGOs, hospitals, health departments
- Planning & Management-Annual calendar, budget, resource allocation

16. INSTITUTIONAL ANIMAL ETHICS COMMITTEE

Members of Institutional Animal Ethics Committee

| Sl.No | Name | Designation |
|-------|--|--|
| 1 | Dr. Raman Dang Principal | Chairperson |
| 2 | Dr. Jyothi Y Professor and HOD | Member secretary |
| 3 | Dr. P.D.Chaitanya Sudha professor | Scientist from different biological discipline |
| 4 | Mayuk Sarkar Assistant professor | Scientist in charge of animal house facility |
| 5 | Mrs.Prashanthi Kallepalli | Member |
| 6 | Mrs. G Yamini Durga Assistant professor | Member |
| 7 | Dr. Yashas R Kumar | veterinarian |

Institutional Animal Ethics Committee meeting details

| Year | Date of Meetings | Number of Internal Members attended |
|------|------------------|--|
| 2024 | 06-04-2024 | 8 |
| 2023 | 07-06-2023 | 8 |
| 2023 | 05-08-2023 | 9 |
| 2023 | 01-04-2023 | 9 |

17. INTERNAL QUALITY ASSURANCE CELL (IQAC)

Member's of Internal Quality Assurance Cell

| Sl. No | Name | Designation |
|-----------|--|-------------------------------|
| 1 | Dr. M D Karvekar Professor, Emeritus, Academic director | Senior administrative officer |
| 2 | Prof. Prakash Mallya Director of CPPA | Senior administrative officer |
| 3 | Prof. Rajesh Rawri | Chief administrative officer |
| 4 | Dr. Raman Dang Principal, Professor | IQAC chairperson |
| 5 | Dr. Kavitha A N Vice principal | IQAC co-ordinator |
| 6 | Dr. Paramitha Professor and HOD | member |

Internal Quality Assurance meeting details

| Year | Date of Meetings | Number of Internal Members attended |
|------|------------------|--|
| 2023 | 10-07-2023 | 6 |
| 2023 | 16-09-2023 | 6 |

Responsibilities:

- Reports to the Director / Academic Director regarding Non- conformances generated on the QMS
- Responsible for overall implementation and maintenance of IQAC, including document control and records management.

- Reporting Quality System Improvements to Management & conducting training on QMS.
- Establishing and overseeing implementation of Quality Management System and procedures, as per ISO 9001 Standards.
- Responsible to plan MRM and Internal Quality Audits with approval of Academic Director/Director
- Responsible to ensure adequacy of number of Internal Quality Auditors
- Responsible for corrective and preventive actions pertaining to systems
- Responsible to liaise with Certification Bodies
- Any other work as assigned by Management from time to time.
- Responsible for taking corrective and Preventive action in this area of activity
- Responsible for document & record control in this area of responsibility.
- Responsible for Process Health Measure achievement in this area of activity

AUTHORITY:

- Preparing the QM, PP and Forms
- Distribution of forms
- Implementation of quality documents in all the colleges
- Planning for internal audits

18. CORE COMMITTEE

OBJECTIVES:

- To frame vision, mission and PEO's
- To review Vision, Mission and PEO's on yearly basis

Responsibilities

- To collect feedback from all the stakeholders and to carry out the processing of the same
- To be in line with educational objectives

| Sl.No | Name | Designation |
|-------|---------------------------|----------------------|
| 1. | Dr. Raman Dang | Principal, Professor |
| 2. | Dr. Kavitha AN | Vice Principal, HOD |
| 3. | Dr. Jyothi | Professor, HOD |
| 4. | Dr. Saifulla Khan | Professor |
| 5. | Dr. P. D. Chaitanya Sudha | Professor |

Core Committee meeting details

| Year | Date of Meetings | Number of Internal Members attended |
|------|------------------|--|
| 2022 | 22/08/2022 | 05 |
| 2022 | 27/09/22 | 05 |
| 2022 | 10/11/22 | 05 |
| 2022 | 03/12/22 | 05 |
| 2023 | 20/07/2023 | 05 |
| 2024 | 13/03/2024 | 05 |

9.1.2 Decentralization in Working and Grievance Redressal Mechanism (15)

The Institute operates on a decentralized system of administration with total openness to all decision-making. With regard to institutional development, academics, curricular, co-curricular, and extracurricular activities, the Governing council or body has expressly delegated the authorities to the Head of the institution. The Principal has delegated authority to the senior staff and concerned office personnel in accordance with the schools vision and mission. The institutions leader meets frequently with the management to address academic and administrative issues and make suitable decision. The institutions bead is granted sufficient authority to oversee the institutions overall development. The organizational chart also shows this

Various committees were formed by the institution in conjunction with management to ensure efficient operation of the institute. Members from different departments make up each committee, which meets often to carry out its duties in accordance with its functions and responsibilities. The committee coordinator informs the institutions head of key choices that will affect the institutions future development.

Participative Management:

At all levels, the institution has participatory management. The management makes a significant choice based on advice from the institutions leader, senior personnel, and coordinators of committees. Senior staff members and the institutions head debate key concerns, which are then reported to management. All academic and administrative manners, including budget, hiring, purchasing, admitting, promoting, attending conferences, training & placement, and varying the intake, are openly addressed and the proper decisions are made for implementation.

CASE STUDY:

Management Review Mortings: One case study to demonstrate decentralization and participatory management is management review meetings. Management has meetings with all of the teaching and nonteaching personnel at the start of each academic year or semester in the buildings seminar hall. The purpose of the meeting is to review the accomplishments of the previous academic year and the potential for improvement. A road plan is created to help the institute realize in goal after taking stock of the current situation and carefully considering tactics, needs, opportunities, and scope. Every member has the chance to voice their opinions and proposals for the institute.

Further The Principal designates department heads to carry out various quality policies. The coordinators of the various functional bodies such as IQAC. Examination Cell, Grievances redressal committee, antiaging committee. Placement Committee and R&D committee work independently and decentralized manner & report directly to the Principal.

As of now, 5 meetings have been held in the previous five years, and the majority of the decisions made during those meetings have been effectively put into pesctice after conferring with academics, students, business leaders, alumni, and parents. Among the significant achievements over the previous five years are:

- NAAC A Grade
- ISO 9001-2015 Certification
- NIRF 98 Ranking
- Establishment of KRIC
- Placement improvement through Career Guidance and effective training programs.
- Collaboration/Moll with several institutes, companies, university, etc.
- Implementation of Rooftop Solar Power, Bio gas plant.
- Management Review Meeting

Institution through IQAC promotes the culture of periodical strategic planning and its deployment. The plan will be framed before the commencement of every semester. The plan will be mainly designed to ensure excellence in academic process through ensuring periodical mentoring & monitoring the academic process, research and essential aspects of academics and administration to obtain the desired outcome. Development of staff to cater the demands in emerging trends in education, Adopting quality standards for institutional growth through ISO, NAAC etc, and IQAC mandates the preparation of the perspective Plan of each department and each committee along with the strategy for effective implementation and quality achievement. The plan at the department level and the committee level is prepared in consultation with the members after brainstorming

sessions. The plans submitted by the Heads and the Conveners of the Committees would be consolidated by the IQAC and thus the College Perspective Pian is prepared. The strategies are finalized based on the plan and the Strategic Perspective Plan of the College is forwarded to the OC for approval.

The approved Strategic Perspective Plans are uploaded on to the website and then they are deployed. Periodic review of the outcome is done by the IQAC and the conveners from time to time. Thus processes are reviewed from time to time for continuous improvement. Once the plan is approved, the Principal/Director, Course Coordinator, Heads and Conveners of various Committees are free to implement. For example establishing a start-up incubation center. ED Cell was constituted with a minimum 5-member committee with an objective 1. To organize events such as Seminars, Workshops on Entrepreneurship development 2. To create necessary infrastructure for Incubation Centre and start-ups 3.To obtain necessary funding from Govt. Agencies 4. To attend events related to Entrepreneurship development 5. To conduct Ideation Workshops & finalize the ideas for Incubation Further initiatives to instil start up mind set in students by carrying out various activities related to start-ups. 1. Inauguration of Incubation Centre and IPR Cell 2. Entrepreneur Development Cell (EDC) bas taken up start-up initiatives for the career enhancement of students. Seminars were held for promoting Start-up in Karnataka/India.

- Outcome:
- UG Students published Research papers
- One faculty applied for patent
- Entrepreneurs
- Dr. Kishore Student of Krupanidhi College of Pharmacy department of Pharm D Started an entrepreneur journey by opening Belenus Champion Hospital as a Co-Founder at Bangalore.
- Paramita Chowdri of Krupanidhi College of Pharmacy started the entrepreneur journey by opening Geeta Ram Hospital Pvt Lat at Beharumpur West Bengal.
- Raghava Reddy of Krupanidhi College of Pharmacy department of Pharm D Started an entrepreneur journey by starting Sri Gajanana Pharmaceuticals at Madiwala Bangalore

9.1.3 Delegation of Financial Powers (15)

Krupanidhi College of Management Explicitly mentions financials powers delegated to the Principal. Head of department and relevant in-charges. Demonstrate the utilization of financial powers for each year of the assessment years.

By the end of Calendar year, the HOD needs to summit the requisition for sanctioning of budget for the upcoming franc proper justification

The proposals received from at the departments and the budget proposal for central administrational is forwarded by the head of the institute and is presented before the Governing Council Meeting. The Board of governors approves the proposals either partially or fully.accordingly,the amount is sanctioned to the departments to meet the recurring and non-recurring and non-recurring expenses.

Other than this, for the unpredictable expenses to ensure the smooth functioning of department the principal will be entitled for the principal will be entitled for an expenditure (without prior approval) of up to Rs.2.00.000, the HOD will be entitled for an expenditure of up to 60,000/- and other committees co-ordinators shall be entitled for an expenditure of up to

Rs.20,000/-. These amounts can be spent by the concerned officer either by taking advance from the accounts section or by the means of reimbursement.

The amount spent in this manner will be reflecting in the audit statement under the relevant heads.

| Sl.No | Designation | Financial Power(In Rs) |
|-------|----------------------------|------------------------|
| 1 | Principal | 2,00,000/- |
| 2 | HOD | 60,000/- |
| 3 | Committee's & Coordinators | 20,000/- |

9.1.4 Transparency and Availability of Correct/Unambiguous In Public Domain (10)

Krupanidhi college of Pharmacy is an ISO 9001-2015 certified with NAAC A+ Institution, its website krupanidhipharmacy.com provides comprehensive and unambiguous information about all policies, rules, and processes under the tab RTI

(https://krupanidhipharmacy.com/RTI). There are around 23 policy procedures related to guidelines on academic policies, examination procedures, or campus regulations, the website ensures clarity and easy access to these details. Each section is well-structured to help students, faculty, and other stakeholders quickly understand and adhere to the established protocols.

Krupanidhi College of Pharmacy website is designed to provide clear and accurate information without any confusion. Whether it's related to admission guidelines, course details, faculty profiles,

or campus facilities, all the information is presented in a straightforward and well-organized manner. This ensures that users can easily find and understand the details they need without any ambiguity.

Link to Policies, procedures:

https://krupanidhipharmacy.com/assets/pdf/c6/22-

23/6.1.1/1.%20SOP%20for%20governance%20and%20policies%20of%20the%20institution%2

0in%20line%20with%20vision%20and%20mission.pdf

(https://krupanidhipharmacy.com/assets/pdf/c6/22-

23/6.1.1/1.%20SOP%20for%20governance%20and%20policies%20of%20the%20institution%2

0in%20line%20with%20vision%20and%20mission.pdf)

9.2 Budget Allocation, Utilization, and Public Accounting at Institute level (30)

Total Income at Institute level: For CFY, CFYm1, CFYm2 & CFYm3

CFY: (Current Financial Year).

CFYm1: (Current Financial Year minus 1). CFYm2: (Current Financial Year minus 2) and

CFYm3: (Current Financial Year minus 3)

CFY 2023-2024

| Total Income 127966462 | | | Actual expenditure(till): 92318852 | | | Total No. Of Students 704 | |
|-------------------------------|-------|--------|--|------------------------------|-------------------|---|-------------------------|
| Fee | Govt. | Grants | Other sources(specify) Indirect Income | Recurring including salaries | Non- Recurring | Special Projects/Any other, specify | Expenditure per student |
| 111004336 | 00 | 934665 | 16027461 | 81539328 | 10779524 | 0 | 131134.73 |

CFYm1 2022-2023

| Total Income 127966462 | | | | Actual expenditure(till): 92318852 | | | Total No. Of Students 691 |
|-------------------------------|-------|--------|--|------------------------------------|-------------------|-------------------------------------|---------------------------|
| Fee | Govt. | Grants | Other sources(specify) Indirect Income | Recurring including salaries | Non- Recurring | Special Projects/Any other, specify | Expenditure per student |
| 100574126 | 00 | 695989 | 15973863 | 77241391 | 11407367 | 0 | 128290.53 |

CFYm2 2021-2022

| Total Income 127966462 | | | | Actual expenditure(till): 92318852 | | | Total No. Of Students 685 |
|------------------------|-------|--------|--|------------------------------------|-------------------|---|---------------------------|
| Fee | Govt. | Grants | Other sources(specify) Indirect Income | Recurring including salaries | Non- Recurring | Special Projects/Any other, specify | Expenditure per student |
| 72047631 | 0 | 423500 | 8616062 | 69034881 | 11628812 | 0 | 117757.22 |

CFYm2 2021-2022

| 1 | Total Income 127966462 | | | Actual expenditure(till): 92318852 | | | Total No. Of Students 685 |
|----------|------------------------|--------|--|------------------------------------|-------------------|-------------------------------------|---------------------------|
| Fee | Govt. | Grants | Other sources(specify) Indirect Income | Recurring including salaries | Non- Recurring | Special Projects/Any other, specify | Expenditure per student |
| 78259560 | 0 | 75000 | 3229366 | 75249496 | 6239430 | 0 | 118961.94 |

| Items | Budgeted in 2023- 2024 | Actual Expenses in 2023- 2024 till | Budgeted in 2022- 2023 | Actual Expenses in 2022- 2023 till | Budgeted in 2021- 2022 | Actual Expenses in 2021- 2022 till | Budgeted in 2020- 2021 | Actual Expenses in 2020- 2021 till |
|--|------------------------------|---|------------------------------|---|------------------------------|------------------------------------|------------------------------|---|
| Infrastructure Built-Up | 9500000 | 9855352 | 9500000 | 9639148 | 12000000 | 11262812 | 7000000 | 6083210 |
| Library | 1000000 | 1076659 | 900000 | 877672 | 700000 | 627771 | 900000 | 822200 |
| Laboratory equipment | 930000 | 924172 | 2000000 | 1768219 | 400000 | 366000 | 200000 | 156220 |
| Laboratory consumables | 300000 | 273400 | 10000 | 98300 | 1500000 | 1348783 | 200000 | 118185 |
| Teaching and non-teaching staff salary | 50145860 | 50145860 | 42000000 | 42737961 | 32036290 | 32036290 | 19177761 | 19177761 |
| Maintenance and spares | 23000000 | 22422274 | 25000000 | 23568423 | 20000000 | 18673959 | 10000000 | 12000674 |
| R&D | 800000 | 734665 | 500000 | 695989 | 2000000 | 1198835 | 800000 | 750000 |
| Training and Travel | 1500000 | 1432140 | 2500000 | 2472991 | 2000000 | 1744339 | 500000 | 407090 |
| Miscellaneous expenses* | 4225060 | 4225060 | 6361420 | 6361420 | 1682144 | 1682144 | 2606373 | 2606373 |
| Others, specify (Scholarship | 1229270 | 1229270 | 428635 | 428635 | 1563640 | 1563640 | 1668500 | 1668500 |

| paid to students) | | | | | | | | |
|----------------------|----------|----------|----------|----------|----------|----------|----------|----------|
| Total | 92630190 | 92318852 | 89200055 | 88648758 | 73882074 | 70504573 | 43052634 | 43790213 |

9.2.1 Adequacy of budget allocation (10) Institute

Krupanidhi College of Pharmacy Justify the adequacy of a budget allocation over the years with careful evaluation of the institutions financial statements, operational outcomes, and strategic goals. Here is how adequacy is assessed and justified:

- 1. Alignment with Institutional Goals the budget allocated has aligned with the college's vision, mission, and strategic objectives, such as improving academic programs, expanding facilities, or enhancing student services. The goals set forth by the institution were met without significant resource constraints, which indicate the budget was adequate.
- 2. Financial Performance Analysis Revenue vs. Expenses: Consistent surpluses or balanced budgets without compromising service quality suggest the budget was sufficient. Growth Trends: Comparing the increase in revenue streams (e.g., tuition, grants) with operational expenses (e.g., salaries, maintenance) demonstrates the institution adapted to rising costs effectively. Cost-Effectiveness: The funds were utilized efficiently to deliver the intended outcomes, which supports the claim of adequate allocation.
- 3. Academic and Operational Outcomes Academic Achievements: Enhanced academic rankings, research outputs, or student satisfaction scores indicate that financial resources were effectively utilized. Infrastructure Development: Regular upgrades in facilities, technology, and campus infrastructure within the budget demonstrate proactive planning. Student Support Services: Sustained or improved scholarships, mental health resources, and career services reflect adequate financial provisioning.
- 4. Compliance with Industry Benchmarks Comparing the budget allocation with peer institutions in terms of per-student spending, research funding, or staff salaries provides insights into adequacy. Adhering to recommended financial guidelines or spending patterns in the higher education sector also supports adequacy.
- 5. Stakeholder Feedback Satisfaction among students, faculty, and staff regarding the quality of education, resources, and campus environment validates the sufficiency of funds.

Conclusion:

The evaluation of the financial trends, operational outcomes, and feedback from stakeholders, the adequacy of budget allocations is justified. Krupanidhi College of Pharmacy goals were consistently met, infrastructure was maintained, and services were enhanced without financial strain, it indicates the budget allocation over the years was appropriate and well-managed.

9.2.2 Utilization of allocated funds (15) Institute

The Institute has a mechanism for internal and external audit to ensure financial compliance. The institutional accounts are periodically audited. The observation of the auditors if any are immediately corrected / rectified. Internal Audit:

The internal audit is an ongoing continuous process. We have a mechanism to check the books of accounts, receipts & payments through tally package for keeping accounts up to date, which are periodically evaluated by the management. Provisional balance sheets are drawn and expenditures are compared with the budgetary proposals and periodically reviewed.

External Audit: The external auditor is appointed by the college Governing Body and the audit or performs audit of the financial statements of the college. The financial records are audited by qualified chartered accountant after the end of each financial year and the same is certified w.r.t income & expenditures, balance sheet and receipts and payments. Statutory financial audit of Institute is conducted in two sessions, first in the month of October, November/ December for period of six months starting from 1st April to September and second in the month of May/ June for the period from October to March. Finalization of account is completed in June and audited statement is prepared in July. The audited statement is duly signed by the Chairman and Chartered Accountant. All accounting systems are accrual basis computerized and maintained on Tally. The audited report is placed before the Governing body and the same is noted.

Finance Committee: The Governing body in its meeting held on 12.08.1985 constituted a Finance Committee as an advisory Body to advice the Governing Body on all matters connected with the finances of the college. Annual budget for institute is prepared at the beginning of financial year, considering potential income and expenditures (recurring and non-recurring) involved for the year. Head of the institutions are requests to send the budget proposals by specific date. The head of the institution along with IQAC and senior staff conduct internal discussion and prepare budget proposal. The consolidated Budget proposal is placed before the finance committee. Finance committee consists of all Dean, IQAC coordinator, Administrative officer and Management. The committee in turn forwards the proposals to Budget committee consisting of Administrative Officer, external financial expert, Management and the Principal prepares the budget based on the

inputs received and places before the governing body for the final approval. Approved budget is communicated back to the institution.

Mobilization of Funds: Mobilization of funds in the institute is through several ways. The primary source is through collection of tuition fees and other fees, Hostel fee from the students, interest and rental income. Institution is also receiving non-government grants and consultancy amount from companies, philanthropies. The details of mobilization of funds are as shown below:

UG and PG Programs: As per the Govt. circular 30% of the intake is with the Govt. and 70% is with the Management. The fees structure for the Govt. is Rs. 70000/ Year (M Pharm for 2 years), 67000/ year (Pharm D for 6 years) and Rs.43790/ year (B pharm for 4 years). The Management fee of Rs.1,25,000/year (M Pharm for 2 years), 3,00,000/ year (Pharm D for 6 years) and Rs.1,20,000/ year (B pharm for 4 years). The management fees for MBA includes course material, uniform and value added/certification courses along with 6-7 days foreign visit (including international certificate course fee, flight charge & accommodation for the student exchange program).

Fees & Income Details 2020-21 (In Lakhs)

| Tution Fees | Other Fees | Total Fees |
|-------------|------------|------------|
| 78259560 | 3229366 | 81488926 |

Miscellaneous income: 166283

Funded project amount received 45800

Utilization of Resources: The financial resources of the Institute are sufficient. Considering inputs from the head of institution and IQAC members of Governing Body and the management, the budget is prepared; funds are allocated and utilized as per the budget. Any over/under utilizations of funds are looked into and appropriate measures are taken to rectify the same by reallocation. The details of budget and actual expenses are shown in the table below for the financial year 2019-20.

| Description | Budget | Expenditure |
|--|----------|-------------|
| Library | 900000 | 822200 |
| Infrastructure Cost | 6500000 | 6239430 |
| Seminars And Conferences | 50000 | 51111 |
| Salaries (Teaching & Non-Teaching Staff) | 19177761 | 19177761 |
| Maintenance Of Academic Infrastructure | 10000000 | 9841498 |
| Scholarship | 1500000 | 1668500 |
| Professional Development Programme To Teachers | 400000 | 355979 |
| Others | 3000000 | 2498497 |
| Total | 41527761 | 40654976 |

9.2.3 Availability of the audited statements on the institute's website (5)

Audited financial statements on a college website typically provide a transparent overview of the institutions financial health and operations. These documents are often prepared annually and audited by independent external auditors to ensure accuracy and compliance with applicable financial regulations and accounting standards

Here is the audited statement links from the college website

2022-23- https://krupanidhipharmacy.com/assets/pdf/aqar/audit%20statement%20_22-23.pdf

 $2021-22-\underline{https://krupanidhipharmacy.com/assets/pdf/aqar/iqac-kcp/Audited\%\,20statement\%\,2021-22.pdf$

2020-21-https://krupanidhipharmacy.com/assets/pdf/aqar/audited%20statement%202020-21.pdf

9.3 Library and Internet

It is assumed that zero deficiency report was received by the institution, Effective availability and utilization to be demonstrated. (20)

9.3.1 Quality of learning resources (hard/soft) (10) Institute

The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Spacious classrooms: With a sitting capacity of 75 to 80 students with good ventilation and lighting facility and all the class rooms also have fans total area of all class rooms in the institute is 14524.8 Sq. mts. 14 classrooms all are fitted with LCD projectors, this will facilitate the teachers to present the lectures using power point presentations with animation. This will help the students to remember the concepts that are presented with state of art audio/video tools and make the learning more interactive. Further, three gallery class rooms exist in the institution with modern ICT facilities. Smart Board with White Board Laboratories: Based on the course & its curriculum requirement the college has well-established laboratories. It comprises well equipped laboratories in the areas of Molecular Biology, Cell Biology, Genetics, Immunology, Animal and Plant tissue culture and Microbiology.

Biochemistry: The department has experienced and committed faculty members. It has well-furnished laboratories with equipment's like UV-spectrophotometer, PH meters, Colorimeters, Centrifuges, Electrophoresis units, Chromatography unit, Digital balances etc.

Genetics: It has well equipped laboratories with instruments such as shaker incubator, Binocular microscopes, Digital balances among others.

Microbiology: The department has excellent infrastructure. The laboratories comprise equipment's like Shaker incubator, Colony counter, Centrifuge, Binocular microscopes, BOD incubator, and Gerber centrifuge among others.

Chemistry: The department has excellent infrastructure. The Laboratories comprise equipment such as Centrifuge, Thermostat Digital balances, PH meters, Colorimeters, among others.

Computing Equipment: The institution has provided class rooms with LCD projectors along with internet facility. The campus is Wi-Fi enabled, so that the staff and students can access the internet from any point in the campus and can download the learning resources from digital library. ICT as a Learning Resource: The Institute has provided computers to departments along with the library of the college for the day-to today usage by the students and faculty. The Classrooms are provided with LCD projectors, and Overhead projectors for computer aided teaching. The Internet is provided for all the

departments and Computer labs with 70 Mbps bandwidth. Software necessary for the preparation of computer aided teaching material by the faculty is also made available.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: As per RGUHS Norms of Under-Graduate and Post-graduate programs, Institution strictly adheres to extra- curricular activities like Sports and Cultural activities which are mandatory. This includes Outdoor sports such as 100mts, 200mts, 400 mts, 4*100 mts relay, Shot-put, Throw Ball, Kabaddi, Volley Ball, Badminton and Indoor sports such as Carom, Chess are conducted.

Outdoor games: A spacious Football ground of is available for outdoor games such as volley ball, throw ball, Badminton, Basketball court in the college campus.

Indoor games: Facilities for games like chess, carom and table tennis are provided to students in the sports room of the campus.

Gymnasium: Institution has Gym Centre which provides Conducive environment in fitness training with fully equipped instruments to assist students as well as clients. Both staff and student members altogether utilizing the services such as preparing exercise plans for students in weight training with standard equipment's and fitness by trained instructors besides advices for wellness programs. Gym Centre will be opened during morning 6 to 9 and evening from 4:30 to 9 pm.

| Details | Area/Size | Year Of Establishment |
|-----------------------|-----------|-----------------------|
| Football Court | 13874sqft | 2018 |
| Basket Ball Court | 1040sqft | 2007 |
| New Basket Ball Court | 15000sqft | 2022 |

Cultural Activity: The institution has designated coordinator to facilitate all the cultural/extracurricular activities of the institution. Seminar halls & auditorium are available for performing events. The institution has auditoriums viz: Athenium for cultural activities. Students of all the departments of KCP utilize the same.

Auditorium: Cultural activities are an integral part of students' college life. Krupanidhi College of Pharmacy has a rich heritage of nurturing, nourishing and showcasing talents in the fields of cultural, literary and fine arts. KCP makes use of the auditorium towards conducting several activities such as Seminars, workshops & several cultural events.

| Name of the Auditorium | Seating capacity | Events conducted |
|------------------------|---------------------|--|
| Athenium | 600 | Krupa-Pharmacon, Elements 7-Culturals Events |
| Seminar Hall | 120 | FDP,Workshops and Seminars |

Library is automated using Integrated Library Management System (ILMS)

The college has a library which is fully automated using KOHA Software with barcoding. College has installed the KOHA Software provides Integrated Library Management System since 2019. The Software version 3.22.03.000. It is a web based library management system built on a standard database structure. ILMS is a comprehensive solution for the library. Koha is a true enterprise-class ILS with comprehensive functionality including basic and advanced options. Koha includes modules for acquisitions, circulation, cataloguing, serials management, authorities, flexible reporting, label printing, multi-format notices, offline circulation for when Internet access is not available, and much more. Koha will work for consortia of all sizes, multi-branch, and single-branch libraries. Multilingual and translatable. Koha has a large number of available languages, with more languages every year. Full text searching Powerful searching, and an enhanced catalogue display that can use content from Amazon, Google, Library Thing, Open Library, and Syndetics, among others.

Library Standards Compliant. Koha is built using library standards and protocols such as MARC 21, UNIMARC, z39.50, SRU/SW, SIP2, SIP/NCIP, ensuring interoperability between Koha and other systems and technologies, while supporting existing workflows and tools. Web-based Interfaces. Koha's OPAC, circulation, management and self-checkout interfaces are all based on standards compliant World Wide Web technologies—XHTML, CSS and JavaScript—making Koha a truly platform independent solution. Free Software / Open Source. Koha is distributed under the Free Software General Public License (GPL) version 3 or later. No Vendor Lock-in. It is an important part

of the free software promise that there is no vendor lock-in: libraries are free to install and use Koha themselves if they have the in-house expertise or to purchase support or development services from the best available sources. Libraries should be free to change support companies and export their data at any time, make sure your support company allows this. Institution frequently updates its IT facilities including Wi-Fi Institution aims at providing education to students in the best possible way. The institution frequently updates its IT facilities where the college takes care of updating or replacing the computers once in two years. The college ensures to provide high end computers so that students get benefitted and updated with the current software.

Institution frequently updates its IT facilities including Wi-Fi

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Computer Purchase Details

| Year | No. of Computers Purchased |
|-----------|----------------------------|
| 2024-2025 | 0 |
| 2023-2024 | 5 |
| 2022-2023 | 10 |
| 2021-2022 | 13 |
| 2020-2021 | 52 |
| 2019-2020 | 0 |
| 2018-2019 | 13 |
| 2017-2018 | 15 |
| 2016-2017 | 50 |

The Wi-Fi enabled campus provides a 24x7 internet facility. The institution also has high quality persistent bandwidth offering high speed and uninterrupted connectivity which is hacking resistant and secure. The coverage of Wi-Fi is not only provided to class rooms but also extends to all the areas including library, auditorium, cafeteria, and hostel. The Wi-Fi accessibility in the library enables faculty members and students to use the resources for improving their knowledge. Updating of Wi-Fi and IT facilities is frequently carried out in the campus. The campus is Wi-Fi enabled through two controllers, one Aruba 3200 and an Aruba 7030 controller (updated in 2024) with a total of 50 access points. Two secure internet leased lines are available on the campus with 50 MBPS primary and 20 MBPS backup source. Presently the institution is having bandwidth of 100 MBPS.

| Year | Internet Speed |
|-----------|----------------|
| 2024-2025 | 100Mbps |
| 2023-2024 | 100Mbps |
| 2022-2023 | 100Mbps |
| 2021-2022 | 100Mbps |
| 2020-2021 | 80Mbps |
| 2019-2020 | 66Mbps |
| 2018-2019 | 55Mbps |
| 2017-2018 | 50Mbps |

All the departments are connected using VLAN over Fiber channels. The wired infrastructure is built over robust equipment with enhanced security features. To ensure maximum security to the IT infrastructure, a two-level security process has been put in place: one, a Linux software firewall that monitors traffic and two, a secure user access enabled through usernames and passwords.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

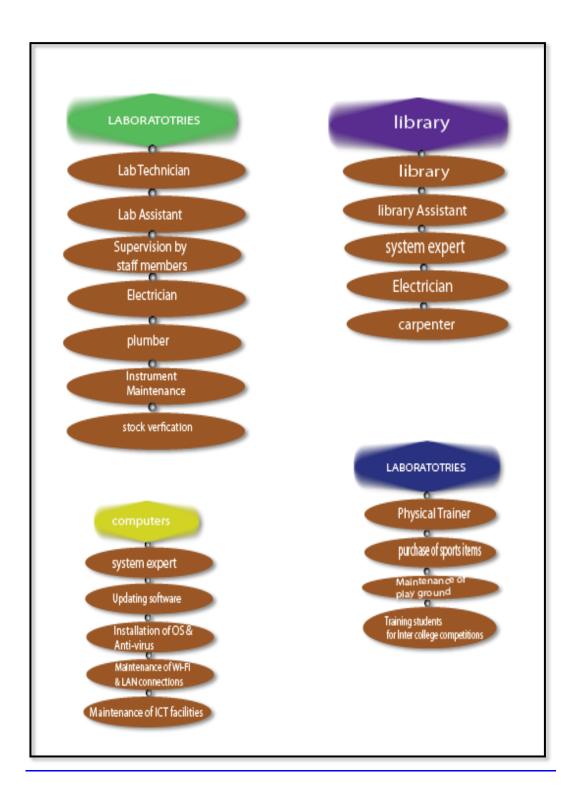
The Institution has a very dedicated maintenance department responsible for overseeing the maintenance of buildings, classrooms, laboratories, hostels, cafeterias, sports facilities, utilities, lawns etc. The maintenance department looks after the maintenance and upkeep of the physical infrastructure, facilities, green areas etc. The department has qualified and skilled manpower for civil

work, electric work, plumbing, carpentry work etc. The maintenance of equipment like Generator Sets, General Lighting, Power Distribution System, Solar Panels etc. are undertaken as per the guidelines by the equipment supplier. The maintenance of equipment's for water pumping plants, sewage, etc. is undertaken guidelines by the equipment supplier. The institution has also entered into memorandum of understanding with the Green Tech Landscape Development and maintenance.

Maintenance of Services: The Institution provides various services / facilities to the students, faculty and staff and is maintained by respective service providers as per contract: Cafeterias facilities, Gymnasium etc. Further, a fleet of buses, vans and cars are maintained by the transport department of the institution. Sports facilities, etc. are maintained by the administration department as per the laid down guidelines. Housekeeping services are taken care of by the housekeeping department. Campus Surveillance Cameras, CCTVs, other security equipment are maintained through the IT department of the institution. The institution ensures the effective utilization of resources through an established procedure where the indent for the requirements like utilization of seminar halls, auditorium etc., will be given and based on the priority and availability the management permits to utilize the resources and ensures the smooth functioning of the activities. To provide departmental infrastructure, facilities and technical support to the department, necessary planning is carried out for a sanctioned number of students before the semester begins.

- 1. Course coordinator reviews the infrastructure and facilities required for the department as per statutory bodies, in case of shortfalls Course coordinator has to prepare the requirements to be provided by the management.
- 2. Course coordinator has to maintain the department profile such as; Copy of Statutory bodies & other approval letters, Department layout, Faculty details, List of major equipment's, Total student strength, Toppers list, etc.,
- 3. Course coordinator has to ensure that the classrooms / tutorials / labs / workshops seminar halls / are available as per the statutory bodies norms, the same is recorded and maintained as Departmental facilities & Technical support.
- 4. Shortfalls / requirements if any are intimated / projected to the Principal as applicable and discussed the same in the Management Review Meeting under the agenda resource needs.
- 5. The Course coordinator has to ensure the adequate facilities to operate the quality teaching and learning process.

A separate computer maintenance team available to handle the IT related issues. An exclusive hardware engineer is functioning in the college to cater to the needs of day-to-day computer maintenance. However, minor software and hardware problems are being handled by the concerned lab technicians. Timely maintenance of the laboratory equipment will be completed during the semester.



9.3.2 Internet (10) Institute

| Name of the Internet provider | Aruba 3200 and an Aruba 7030 |
|---|--|
| Available band width | 100 |
| Wi-Fi availability | VLAN over Fiber channels |
| Internet access in labs, classrooms, library and offices of all Departments | Yes |
| Security arrangements | Linux software firewall that monitors traffic and two, a secure user access enabled through usernames and passwords. |

Annexure I

(A) PROGRAM OUTCOME (POs) ANNEXURE I: PROGRAM OUTCOMES

- 1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioural, social, and administrative pharmacy sciences; and manufacturing practices.
- 2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
- 3. Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyse, evaluate and apply information systematically and shall make defensible decisions.
- 4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
- 5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfilment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well-being.
- 6. Professional Identity: Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
- 7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
- 8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
- 9. The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.

10. Environment and sustainability: Understand the impact of the professional pharmacy solutions in

societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable

development.

11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in

independent and life-long learning in the broadest context of technological change. Self-assess and

use feedback effectively from others to identify learning needs and to satisfy these needs on an

ongoing basis.

DECLARATION

The head of the institution needs to make a declaration as per the format given –

I undertake that, the institution is well aware about the provisions in the NBA's accreditation

manual concerned for this application, rules, regulations, notifications and NBA expert visit

guidelines inforce as on date and the institutes hall fully abide by them.

It is submitted that information provided in this Self-Assessment Report is factually correct.

I understand and agree that an appropriate disciplinary action against the Institute will be initiated

by the NBA. In case, any false statement/information is observed during pre-visit, visit, post visit

and subsequent to grant of accreditation.

Head of the Institute Name: Dr. Raman Dang

Designation: **Principal**

Signature:

SEAL OF INSTITUTION:

PRINCIPAL
Krupanidhi College of Pharmacy
No. 12/1, Chikkabellandur.
Camelaram Post, Varihu Hobit,
Bengaluru - 550 035, Karnataka, WDIA

SELF EVALUATION REPORT- (CRITERION - 9)

| Sl.No | | Marks | |
|-------|---|------------|-------------|
| | Assessment Parameters | Prescribed | Institution |
| 9 | Governance, Institutional support and Financial Resources (100) | 100 | 100 |
| 9.1 | Organization, Governance and Transparency (50) | 50 | 50 |
| 9.1.1 | Governing body, administrative setup, functions of various bodies, service rules, Procedures, recruitment and promotional policies. | 10 | 10 |
| 9.1.2 | Decentralization in working and grievance redressal mechanism | 15 | 15 |
| 9.1.3 | Delegation of financial powers | 15 | 15 |
| 9.1.4 | Transparency and availability of correct/unambiguous information in public domain | 10 | 10 |
| 9.2 | Budget Allocation, Utilization, and Public Accounting at Institute level | 30 | 30 |
| 9.3 | Library and Internet | 20 | 20 |
| 9.3.1 | Quality of learning resources (hand/soft) | 10 | 10 |
| 9.3.2 | Internet | 10 | 10 |
| | Total of Criterion 1 | | 100 |
| | Percentage | 100% | 100% |



VISION

"Our vision is to aspire to become a leading global institute for learning, innovation, research and discourse. We envision entrepreneurship as the central stratagem to best serve the nation in general and the world at large."

MISSION

M1: To be the preferred choice of institution amongst students and faculty members.

M2: To foster the feeling of social responsibility amongst students.

M3: To encourage research and innovation amongst faculty and students alike.

M4: To provide the best state-of-art facilities within our settings.
M5: To provide interdisciplinary learning opportunities.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO1 Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills.

PEO₂

PEO3

PEO₄

Learn, select and apply appropriate methods and procedures, resources and modern pharmacy-related computing tools.

Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequences responsibilities relevant Apply to the professional pharmacy practice.

Understand the impact of the professional pharmacy solution in societal and environmental contexts.